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Selected Topics Bibliography of ERIC Documents.

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Policy; Educational Specifications; Guidance
Programs; *Instructional Materials; Language
Programs; *Mexican Americans; Periodicals; Program
Evaluation; Spanish Speaking; Teacher Education;
Vocational Education; *Womens Education

ABSTRACT

The 904-item annotated bibliography provides a comprehensive guide to resource material, research findings, and developments related to Mexican American Women. The materials, published between 1960 and 1976, are drawn from the June 1967 through March 1977 issues of "Resources in Education" (RIE) and from the January 1970 through March 1977 issues of "Current Index to Journals in Education" (CIJE). Each citation is headed by an ERIC accession number. Both RIE and CIJE citations appear in numerical order according to the accession number. RIE citations contain an abstract, author(s), title, source(s), publication date, and ERIC Document Reproduction Service prices or an alternate availability. CIJE citations have brief annotations rather than the lengthier RIE abstracts. These annotations are only provided when it is thought the article cannot be adequately described by a combination of major and minor descriptors, identifiers, and by information in the title. CIJE citations include the article title, author(s), publication date, journal title, and information on the volume, number, and pages. Topics covered include learning motivation, integrated curriculum, Pre-Columbian Culture, bilingual education, cognitive development, educational needs, career education, curriculum development, English as a Second Language, job training, and cultural education. A list of the 16 ERIC clearinghouses and their respective scopes is appended.

(NQ)

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Mexican American Woman Curriculum Material:

A Selected Topics Bibliography
OF ERIC Documents

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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April 1977

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and Small Schools
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Las Cruces, New Mexico 88003

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University
Las Cruces, New Mexico 88003

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April 1977

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Purpose and Scope of ERIC

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda, Maryland 20014.

Each of the ERIC network of clearinghouses has a particular area or scope of education. It is the responsibility of this Clearinghouse, the Clearinghouse on Rural Education and Small Schools (CRESS), to gather materials related to rural education, small schools, the American Indian, the Mexican American, the migrant and outdoor education and to input these materials into the national ERIC system. For information concerning other individual Clearinghouses and their respective scopes, consult the list at the back of this publication.

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About the Bibliography

Scope and Sources

This bibliography provides a comprehensive guide to resource material, research findings, and developments related to *Mexican* American Women. This is a Selected Topics Bibliography which is issued to cover a particular subject; it is not to be confused with the bibliographies issued annually covering the six scope areas of ERIC/CRESS. The bibliography is drawn from issues of Resources in Education June 1967 - March 1977 and Current Index to Journals in Education dating from January 1970 through March 1977.

ERIC Descriptive Terms

Two types of descriptive terms are used for RIE and CIJE: descriptors and identifiers. Descriptors are technically meaningful words or phrases contained in the Thesaurus of ERIC Descriptors. They are used to characterize, to index, and to retrieve documents.

Proper names of persons, geographical locations, trade names, and so on may also be important in describing a document. These terms, called identifiers, are included with the citations for descriptive purposes, but they are not to be found in the Thesaurus.

Organization of the Bibliography

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. Both RIE and CIJE citations appear in numerical order according to the accession number. Please note that the citations proceed from the most recent to the oldest in that order, and, consequently, the citation numbers will go down rather than up.

Resources in Education Citations

RIE abstracts contain subject, author, and institution indexes, along with document resumes which include the ERIC accession

number, author(s), title, source(s), date of publication, ERIC Document Reproduction Service (EDRS) prices or an alternate availability and the abstract. If the reader finds a citation of particular interest, he may obtain a microfiche or hard copy reproduction of the document from ERIC Document Reproduction Service.

Current Index to Journals in Education Citations

CIJE abstracts are prepared differently than RIE abstracts. They have brief notations rather than the lengthier RIE abstracts and these notations are only provided when it is thought the article cannot be adequately described by a combination of major and minor descriptors, identifiers and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. CIJE entries are not available from ERIC Document Reproduction Service; therefore, the reader is encouraged to take advantage of his local library in locating the journal he wishes to use.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

CITATIONS

Key to Citations

- AN = Accession number - identification number sequentially assigned to documents and/or journal articles as they are processed
- CHAN = Clearinghouse Accession Number
- TI = Title
- AU = Authors
- OS = Organizational Source
- SO = Source (as from a journal)
- PD = Publication Date
- NO = Number of Pages and Notes
- IS = Issue of RIE or CIJE in which citation appears
- PR = EDRS Price
- AV = Alternate Availability
- SPO = Sponsoring Agency
- CG = NIE or USOE Contract/grant number under which research was done
- BN = Bureau Number (report number given by originator)
- DT = Document Type
- IT = Index Terms - descriptors which characterize content
- ST = Supplementary Terms - identifiers not found in Thesaurus of ERIC Descriptors
- AB = Abstract
- () = Abstractor's initials always placed at end of abstract

SAMPLE ABSTRACT

- AN - ED127407
- CHAN - UD016252
- TI - GUIDE TO BILINGUAL-BICULTURAL EDUCATION RESOURCES (SPANISH-ENGLISH EMPHASIS) WASHINGTON, STATE PUBLIC SCHOOLS.
- OS - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
- PD - MAR 76
- NO - 155P.
- IS - RIE76Dec
- PR - EDRS PRICE MF-\$0.83 HC-\$8.69 PLUS POSTAGE.
- DT - G
- IT - BIBLIOGRAPHIES; *BICULTURALISM; *BILINGUAL EDUCATION
- IT - CURRICULUM DEVELOPMENT; EDUCATIONAL RESOURCES; ENGLISH
- IT - (SECOND LANGUAGE); INSTRUCTIONAL MATERIALS; LANGUAGE
- IT - INSTRUCTION; LINGUISTICS; *PROGRAM DEVELOPMENT; RESOURCE
- IT - CENTERS; *RESOURCE GUIDES; *SPANISH SPEAKING; TEACHING
- IT - TEACHING METHODS; TEACHING TECHNIQUES; VOCATIONAL EDUCATION
- ST - *WASHINGTON
- AB - THIS GUIDE WAS DEVELOPED IN ORDER TO ASSIST SCHOOL DISTRICTS TO PROVIDE EQUAL EDUCATION OPPORTUNITIES FOR STUDENTS OF LIMITED OR NON-ENGLISH SPEAKING ABILITY. IT IS HOPED THAT THIS GUIDE WILL BE OF ASSISTANCE TO EDUCATORS WHO ARE ATTEMPTING TO DEAL WITH THE SPECIAL PROBLEMS OF CHILDREN WHO SPEAK A LANGUAGE OTHER THAN ENGLISH IN THE HOME. STATE AND FEDERAL FUNDED PROGRAMS IN WASHINGTON STATE ARE DESCRIBED. IN ADDITION, PROGRAMS FUNDED IN OTHER PARTS OF THE COUNTRY ARE LISTED.

AN - ED131978
CHAN- RCO09552
TI - PRE-COLUMBIAN CURRICULUM MOTIVATORS: AN APPROACH TO BI-CULTURAL INSTRUCTION.
AU - JIMENEZ, RANDALL COSME
PD - 75
NO - 266P.; ED. D. DISSERTATION, UNIVERSITY OF CALIFORNIA, BERKELEY
IS - R1E774PR
PR - EDRS PRICE MF-\$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - CHICANO STUDIES, LOYOLA MARYMOUNT UNIVERSITY, LOYOLA BOULEVARD AT WEST 80TH STREET, LOS ANGELES, CALIFORNIA 90045 (\$20.00)
DT - T
IT - BIBLIOGRAPHIES; *BILINGUAL EDUCATION; CROSS CULTURAL STUDIES
IT - *CULTURAL AWARENESS; CULTURAL FACTORS; CURRICULUM DEVELOPMENT
IT - DISCOVERY LEARNING; DOCTORAL THESES
IT - ELEMENTARY SECONDARY EDUCATION; *INTEGRATED CURRICULUM
IT - INTERDISCIPLINARY APPROACH; LATIN AMERICAN CULTURE
IT - *LEARNING MOTIVATION; *MEXICAN AMERICANS; MYTHOLOGY
IT - SPANISH CULTURE; *UNIT PLAN; WESTERN CIVILIZATION
ST - CHICANOS; *PRE COLUMBIAN CULTURE
AB - A PROCESS THAT COULD FACILITATE A CROSS-CULTURAL LEARNING ENVIRONMENT WAS DESIGNED. THE PROCESS INVOLVED (1) DEVELOPING MOTIVATIONAL DEVICES USING AN HISTORICAL SELECTION PROCESS THAT INCORPORATED A "SIGNIFICANT DIFFERENCE", EVALUATED RECONSTRUCTED HISTORICAL MATERIALS, DEVICES THAT PREVENT A "PAST-PRESENT" DICHOTOMY, DIRECTIONAL AND ENCULTURATIVE MECHANISMS, AND DESIGNS FOR INTERNALIZING CONCEPTUAL PERSPECTIVES AND THOUGHT SYSTEMS; (2) CREATING A DELIBERATE CURRICULUM DESIGN WHICH INTEGRATED THOSE MULTI-CULTURAL LEARNING SYSTEMS THAT BEST FACILITATED THE TEACHING-LEARNING ENVIRONMENT IN WHICH THE MOTIVATOR WAS TO BE APPLIED; AND (3) SETTING UP EVALUATION AND ACCOUNTABILITY MECHANISMS THROUGH THE USE OF INSTRUCTIONAL OBJECTIVES AND THOUGHT PROCESS VARIATION. MOST OF THE UNITS WERE FIELD-TESTED IN GRADES K-12. ALTHOUGH ALL THE UNITS USE PRE-COLUMBIAN, MESO-AMERICAN MATERIALS AND CONCEPTS, EACH UNIT HAS A BASIC FOCUS IN A DISCIPLINE, I.E., HISTORY, SOCIAL SCIENCE, MATHEMATICS, FINE ARTS, AND LANGUAGE ARTS. EACH UNIT HAS AN ACCOMPANYING BIBLIOGRAPHY AND SAMPLE ACTIVITIES OR BACKUP MATERIALS. UNITS ARE: (1) PATOLLI, A GAME OF STRATEGY (ENGLISH AND SPANISH VERSIONS); (2) PRE-COLUMBIAN MAP GAMES; (3) MESO-AMERICAN MAN AND THE DOMESTICATION OF PLANTS--JUEGO DE MAIZ; (4) DESIGN UNIT (ENGLISH AND SPANISH); (5) MYTHOLOGY (ENGLISH AND SPANISH); (6) "ATL ATL" (TM) UNIT; AND (7) CALENDAR UNIT (ENGLISH AND SPANISH). (NQ)

AN - ED131170
CHAN- UDO16577
TI - CONGITIVE DEVELOPMENT IN BILINGUAL-BICULTURAL EDUCATION. A
MULTI-DIMENSIONAL MODEL.
AU - VALENCIA, ATILANO A.
PD - FEB 76
NO - 23P.; PAPER PRESENTED AT THE THIRD NATIONAL CONFERENCE ON
MULTICULTURAL EDUCATION (FEBRUARY 1976)
IS - R1E77MAR
PR - EDRS PRICE MF-\$0.83 HC-\$1.67 PLUS POSTAGE.
DT - S
IT - *BILINGUAL EDUCATION; BILINGUALISM; BILINGUAL STUDENTS
IT - *COGNITIVE ABILITY; *COGNITIVE DEVELOPMENT; *CONCEPTUAL SCHEMES
IT - *CULTURAL FACTORS; CURRICULUM DEVELOPMENT; *EDUCATIONAL NEEDS
IT - *ENGLISH (SECOND LANGUAGE); ETHNIC GROUPS
IT - *MINORITY GROUP CHILDREN; MINORITY GROUPS; MODELS; RESEARCH NEEDS
IT - *SPANISH SPEAKING
AB - THE NEED TO ASSOCIATE BILINGUAL-BICULTURAL LEARNING ENVIRONMENTS
WITH THE DEVELOPMENT OF MULTIDIMENSIONAL COGNITIVE PROCESSES IS
ONE OF THE ISSUES DISCUSSED IN THIS PAPER. BILINGUAL EDUCATION IS
ENVISIONED IN TERMS OF AFFECTING A DRAMATIC AND PROGRESSIVE TREND
IN THE COGNITIVE GROWTH OF CHILDREN. THE PRINCIPAL DEVELOPMENTAL
GAINS FOUND IN MANY SPANISH/ENGLISH BILINGUAL EDUCATION PROGRAMS
ARE SAID TO BE SEEN IN THE PROGRESS MADE BY MEXICAN AMERICAN
CHILDREN IN SPANISH LANGUAGE DEVELOPMENT AND IN CERTAIN AFFECTIVE
VARIABLES. HOWEVER, IT IS HELD THAT COGNITIVE DEVELOPMENT IN A
MULTIPLICITY OF VARIABLES THROUGH THE MEDIUM OF SPANISH CANNOT
ALWAYS BE ASCERTAINED; ALSO, CURRICULA, INCORPORATING
MULTIDIMENSIONAL COGNITIVE VARIABLES AT MORE ADVANCED GRADE
LEVELS, HAVE NOT YET BEEN COMPLETELY CONCEPTUALIZED OR
IMPLEMENTED. THE THEME OF THIS PAPER REFLECTS THESE CONCERNS.
AMONG OTHERS, COUPLED WITH PROSPECTIVE ALTERNATIVES FOR GIVING
GREATER EMPHASIS OR EXTENDING CURRICULA AND INSTRUCTIONAL CHANGES
IN BILINGUAL EDUCATION. IT IS STRESSED THAT THE BILINGUAL
EDUCATOR MUST BE A FACILITATING AGENT IN COGNITIVE DEVELOPMENT.
(AUTHOR/AM)

AN - ED127815
CHAN- FLO07964
TI - MANUAL FOR THE DEVELOPMENT OF INSTRUCTIONAL MATERIALS RELEVANT TO
THE NEEDS OF U.S. SPANISH-SPEAKING STUDENTS.
OS - SAN DIEGO CITY SCHOOLS, CALIF.
PD - 75
NO - 271P.
IS - R1E77JAN
PR - EDRS PRICE MF-\$0.83 HC-\$14.05 PLUS POSTAGE.
SPO - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
DT - G
IT - *BICULTURALISM; *BILINGUAL EDUCATION; CULTURAL AWARENESS
IT - *CURRICULUM DEVELOPMENT; *EDUCATIONAL POLICY
IT - *ENGLISH (SECOND LANGUAGE); EVALUATION CRITERIA
IT - *INSTRUCTIONAL MATERIALS; *MATERIAL DEVELOPMENT; *SPANISH

- IT - SPANISH AMERICANS; SPANISH SPEAKING; TEACHER DEVELOPED MATERIALS
- IT - TEXTBOOK BIAS; TEXTBOOK EVALUATION; *TEXTBOOK SELECTION
- ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
- ST - *MATERIALS ACQUISITION PROJECT
- AB - THE MATERIALS ACQUISITION PROJECT (MAP) WAS FOUNDED IN 1970 UNDER E.S.E.A. TITLE VII TO COLLECT EDUCATIONAL MATERIALS PUBLISHED IN SPANISH- AND PORTUGUESE-SPEAKING COUNTRIES FOR ASSISTANCE AND USE IN BILINGUAL EDUCATION PROGRAMS IN THE U.S. MAP BELIEVES IN PARITY IN ALL ASPECTS OF BILINGUAL-BICULTURAL EDUCATION AND OFFERS GUIDELINES FOR SUCH AN IDEAL PROGRAM. IN SECTION I, A REVISIONS PROGRAM IS DESCRIBED WHICH AIMS TO HELP PUBLISHERS PRODUCE MATERIALS IN KEEPING WITH LINGUISTIC AND CULTURAL AIMS AND SUITABLE FOR U.S. SCHOOLS. CULTURAL, POLITICAL, RACIAL, RELIGIOUS, SEXUAL AND SOCIAL BIASES FREQUENTLY FOUND IN SPANISH EDUCATIONAL MATERIALS ARE NOTED. CONSIDERATIONS FOR THE DEVELOPMENT OF INSTRUCTIONAL MATERIALS IN SPANISH FOR THE U.S., DEFINITION OF THE EDUCATIONAL PROCESS, REFLECTIONS ON THE FUTURE OF BILINGUAL-BICULTURAL EDUCATION AND GENERAL GUIDELINES FOR CURRICULUM DEVELOPMENT ARE ALSO DISCUSSED. SECTION II DEALS WITH STATE GUIDELINES FOR ADOPTION OF INSTRUCTIONAL MATERIALS. THE MAIN PART REVIEWS CALIFORNIA AND TEXAS POLICY AND SPECIFICATIONS FOR TEXTBOOK SELECTION AND EVALUATIVE CRITERIA. LAWS, CALLS FOR BIDS ON MATERIALS, AND REQUIREMENTS FOR MATERIALS IN VARIOUS SCHOOL SUBJECTS. SECTION III REVIEWS FEDERAL AND STATE DECREES AFFECTING BILINGUAL EDUCATION. (CHK)

- AN - ED127407
- CHAN- UDO16252
- TI - GUIDE TO BILINGUAL-BICULTURAL EDUCATION RESOURCES (SPANISH-ENGLISH EMPHASIS) WASHINGTON, STATE PUBLIC SCHOOLS.
- OS - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
- PD - MAR 76
- NO - 155P.
- IS - R1E76DEC
- PR - EDRS PRICE MF-\$0.83 HC-\$8.69 PLUS POSTAGE.
- DT - G
- IT - BIBLIOGRAPHIES; *BICULTURALISM; *BILINGUAL EDUCATION
- IT - CURRICULUM DEVELOPMENT; EDUCATIONAL RESOURCES
- IT - ENGLISH (SECOND LANGUAGE); INSTRUCTIONAL MATERIALS
- IT - LANGUAGE INSTRUCTION; LINGUISTICS; *PROGRAM DEVELOPMENT
- IT - RESOURCE CENTERS; *RESOURCE GUIDES; *SPANISH SPEAKING
- IT - TEACHING METHODS; TEACHING TECHNIQUES; VOCATIONAL EDUCATION
- ST - *WASHINGTON
- AB - THIS GUIDE WAS DEVELOPED IN ORDER TO ASSIST SCHOOL DISTRICTS TO PROVIDE EQUAL EDUCATION OPPORTUNITIES FOR STUDENTS OF LIMITED OR NON-ENGLISH SPEAKING ABILITY. IT IS HOPED THAT THIS GUIDE WILL BE OF ASSISTANCE TO EDUCATORS WHO ARE ATTEMPTING TO DEAL WITH THE SPECIAL PROBLEMS OF CHILDREN WHO SPEAK A LANGUAGE OTHER THAN ENGLISH IN THE HOME. STATE AND FEDERAL FUNDED PROGRAMS IN WASHINGTON STATE ARE DESCRIBED. IN ADDITION, PROGRAMS FUNDED IN OTHER PARTS OF THE COUNTRY ARE LISTED. INFORMATION ON PROGRAMS IN WASHINGTON STATE WAS GATHERED FROM QUESTIONNAIRES SENT TO ALL

PROJECT SITES DURING SEPTEMBER 1972. IN CASES WHERE RESPONSES WERE NOT AVAILABLE, INFORMATION WAS OBTAINED FROM GRANT PROPOSALS FILLED IN AT THE EQUAL EDUCATIONAL OPPORTUNITY (EEO) OFFICE DURING THE SPRING OF 1975. ALSO INCLUDED ARE AGENCIES AND ORGANIZATIONS TO BE WRITTEN TO OR CALLED FOR ASSISTANCE AND FOR INFORMATION. IN ADDITION, SPECIAL SECTIONS ON LINGUISTICS, METHODOLOGY OF SPECIAL LANGUAGE TEACHING, AND BILINGUAL TEACHING IN CONTENT AREAS ARE INCLUDED AS WELL AS A GLOSSARY OF BILINGUAL EDUCATIONAL TERMS AND A SELECTED BIBLIOGRAPHY OF BILINGUAL-BICULTURAL MATERIALS. (AUTHOR/JM)

AN - ED127382
 CHAN- UDO16191
 TI - STANDARDIZED ACHIEVEMENT TESTING: SOME IMPLICATIONS FOR THE LIVES OF CHILDREN.
 AU - GREEN, ROBERT L.; AND OTHERS
 PD - DEC 75
 NO - 48P.; PAPER PREPARED FOR THE NATIONAL INSTITUTE OF EDUCATION TEST BIAS CONFERENCE (WASHINGTON, D.C., DECEMBER 2-5, 1975)
 IS - RIET6DEC
 PR - EDRS PRICE MF-\$0.83 HC-\$2.06 PLUS POSTAGE.
 DT - 5
 IT - *ACHIEVEMENT TESTS; CURRICULUM DEVELOPMENT
 IT - EDUCATIONAL OPPORTUNITIES; ELEMENTARY EDUCATION; ETHNIC GROUPS
 IT - *LOW INCOME; *MINORITY GROUPS; NEGRO YOUTH; RACIAL DIFFERENCES
 IT - *SOCIAL DIFFERENCES; SPANISH SPEAKING; STANDARDIZED TESTS
 IT - *TEST BIAS; TESTING PROBLEMS; TEST INTERPRETATION
 AB - BLACK, PUERTO RICAN, CHICANO, NATIVE AMERICAN AND LOW INCOME WHITE CHILDREN REPRESENT THE VAST EDUCATIONAL UNDERCLASS WHO ARE MOST LIKELY TO BE AFFECTED BY TEST MISUSE OR ABUSE. MORE THAN 50 MILLION AMERICAN CHILDREN TAKE AT LEAST THREE STANDARDIZED TESTS A YEAR. IT IS ESTIMATED, OF THESE AN ESTIMATED TEN PERCENT ARE SUBJECTED TO AND ARE DAMAGED BY CULTURALLY INAPPROPRIATE TESTS. SOME RESEARCHERS HAVE UTILIZED THESE DUBIOUS RESULTS TO REFUTE THE EDUCATIONAL VALIDITY OF THE MULTIRACIAL CLASSROOM. BEYOND ABILITY GROUPING IS THE EVEN MORE DOUBTFUL PRACTICE OF PREDICTION, USING ACHIEVEMENT TEST RESULTS. THIS PAPER HIGHLIGHTS THE IMPACT THAT THE TESTING INDUSTRY HAS ON CURRICULUM DEVELOPMENT, ESPECIALLY DURING THE EARLY ELEMENTARY GRADES. ALL OF THE POINTS REFERRED TO ABOVE CLUSTER AROUND THE ISSUE OF TEST UNFAIRNESS. THERE ARE REALLY TWO SEPARATE ISSUES INVOLVED: UNFAIRNESS IN THE TESTS THEMSELVES AND UNFAIRNESS IN THE USE OF TESTS AND TEST SCORES. IN THIS PAPER, TEST BIAS IS DISCUSSED IN THREE PARTS: BIAS DUE TO (1) CONTENT FACTORS, (2) BIAS DUE TO NORMING, AND (3) BIAS DUE TO THE TESTING SITUATION. FOLLOWING THIS, THE USES AND ABUSES OF TESTS ARE DISCUSSED ALONG WITH THE POLITICAL AND ECONOMIC IMPLICATIONS OF MISUSE. (AUTHOR/JM)

AN - ED126723
CHAN- FLO07839
TI - OVERVIEW OF CURRENT STRATEGIES OF THE MULTICULTURAL BILINGUAL
DIVISION AT THE NATIONAL INSTITUTE OF EDUCATION.
AU - O'MALLEY, J. MICHAEL; CARLOS, MANUEL
PD - APR 76
NO - 15P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN
EDUCATIONAL RESEARCH ASSOCIATION (SAN FRANCISCO, CALIFORNIA,
APRIL 21, 1976)
IS - R1E76DEC
PR - EDRS PRICE MF-\$0.83 HC-\$1.67 PLUS POSTAGE.
DT - 5
IT - AMERICAN INDIANS; BICULTURALISM; *BILINGUAL EDUCATION
IT - BILINGUALISM; BILINGUAL STUDENTS; CULTURAL FACTORS
IT - *CULTURAL PLURALISM; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL PLANNING; *EDUCATIONAL POLICY
IT - ENGLISH (SECOND LANGUAGE); ETHNIC GROUPS; *FEDERAL PROGRAMS
IT - *LANGUAGE PLANNING; MINORITY GROUPS; NATIONAL PROGRAMS
IT - NON ENGLISH SPEAKING; SOCIOCULTURAL PATTERNS; SPANISH SPEAKING
ST - *NATIONAL INSTITUTE OF EDUCATION; NIE
AB - THE MULTICULTURAL/BILINGUAL DIVISION AT NIE WAS ESTABLISHED IN
JANUARY OF 1975 AS A REFLECTION OF THE INCREASED ATTENTION TO
CULTURAL AND LINGUISTIC FACTORS IN EDUCATION. THE EMERGENCE OF
THIS INTEREST IN MINORITY EDUCATION PROGRAMS AND RESEARCH CAN BE
TRACED THROUGH THREE PHASES OF ACTIVITY: (1) ADOPTION AND
MANAGEMENT OF OE-TRANSFERRED PROJECTS, AND PROMOTION OF
FIELD-INITIATED RESEARCH; (2) COMPLETION OF 10 MULTICULTURAL
PLANNING CONFERENCES AND CONTINUATION OF SUPPORT FOR SELECTED
PROJECTS; AND (3) CREATION OF THE DIVISION, SYNTHESIS OF PLANNING
CONFERENCES, AND COMPLETION OF THE FIRST PROGRAM PLAN BEGINNING
TO SYSTEMATICALLY FOCUS ON NEEDS IN THE FIELD. A NEW CONCEPTUAL
FRAMEWORK PROPOSES A DEFINITION OF MULTICULTURAL EDUCATION.
IDENTIFIES THE RELATIONSHIP BETWEEN MULTICULTURAL AND BILINGUAL
EDUCATION, AND DRAWS FROM THE DEFINITION A STATEMENT THAT
INFORMATION ABOUT CULTURAL AND LINGUISTIC COMMUNITIES SHOULD BE
USED IN THE DEVELOPMENT OF INSTRUCTIONAL PROGRAMS FOR CHILDREN OF
ETHNIC MINORITY BACKGROUND OF LIMITED ENGLISH-SPEAKING ABILITY.
THE NEW FRAMEWORK ALSO PROVIDES A STRUCTURE FOR ORGANIZING AND
ASSIGNING PRIORITIES TO CONTINUING AND PROPOSED DIVISION
ACTIVITIES. (AUTHOR/AM)

AN - ED125782
CHAN- P5008693
TI - SIGNIFICANT FACTORS IN THE DEVELOPMENT OF CURRICULA FOR
BILINGUAL-MULTICULTURAL PRESCHOOL CHILDREN.
AU - MEDINA-SPYROPOULOS, ESPERANZA
OS - DEVELOPMENT ASSOCIATES, INC., WASHINGTON, D.C.
PD - 75
NO - 29P.; ADAPTATION OF "GUIDELINES FOR DEVELOPING A BILINGUAL
BICULTURAL CURRICULUM FOR HEAD START PROGRAMS"
IS - R1E76NOV
PR - EDRS PRICE MF-\$0.83 HC-\$1.67 PLUS POSTAGE

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

SPO - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
 CG - OHD-105-176-1002
 DT - R
 IT - *BICULTURALISM; *BILINGUAL EDUCATION; *CURRICULUM DEVELOPMENT
 IT - *CURRICULUM PLANNING; *EARLY CHILDHOOD EDUCATION; GUIDELINES
 IT - INTERVENTION; PRESCHOOL EDUCATION; PROGRAM DEVELOPMENT
 IT - *SPANISH SPEAKING
 ST - *PROJECT HEAD START
 AB - THIS STUDY ATTEMPTS TO PROVIDE SOME GENERAL GUIDELINES FOR THE DEVELOPMENT OF PRESCHOOL BILINGUAL-MULTICULTURAL (BL-MC) CURRICULA IN A NUMBER OF DIVERSE SPANISH-SPEAKING ENVIRONMENTS AND CULTURAL ENCLAVES, INCLUDING PUERTO RICAN, CUBAN, AND MEXICAN AMERICAN COMMUNITIES. SIGNIFICANT FACTORS IN THE DEVELOPMENT OF A BL-MC CURRICULUM ARE IDENTIFIED AND DESCRIBED BRIEFLY. THESE INCLUDE: (1) CAREFUL AND SYSTEMATIC DETERMINATION OF LANGUAGE OF INSTRUCTION, (2) EMPHASIS ON EDUCATIONAL APPROACHES WHICH BUILD CHILDREN'S SELF CONCEPTS WITHIN THEIR CULTURAL MILIEU, (3) ACTIVE PARTICIPATION OF PARENTS AS IMPORTANT RESOURCES IN ALL PHASES OF THE CURRICULUM, BEGINNING WITH ITS DESIGN, (4) COOPERATION FROM PARENTS, EDUCATORS AND COMMUNITY AGENCIES TO ASSURE HEALTH AND SAFETY PRACTICES FOR THE PHYSICAL AND EMOTIONAL WELL-BEING OF SPANISH-SPEAKING/SURNAMED CHILDREN, AND (5) COMPREHENSIVE PLANS FOR LEARNING ACTIVITIES COMMENSURATE WITH CURRICULUM GOALS AND OBJECTIVES. FOR EVALUATION OF CURRICULUM AND FOR VALIDATION AND REPLICATION OF THE CURRICULUM MODEL. DEFINITIONS FOR CURRICULUM, LANGUAGE, BILINGUALISM AND CULTURE ARE PRESENTED AND IT IS CONCLUDED THAT CURRICULUM DEVELOPMENT FOR PRESCHOOL BILINGUAL-MULTICULTURAL CHILDREN HAS IMPORTANT IMPLICATIONS FOR THE FUTURE OF AMERICAN EDUCATION. (AUTHOR/SB)

AN - ED124652
 CHAN- UDO16100
 TI - A SOCIOLINGUISTIC CRITIQUE OF BILINGUAL EDUCATION CURRICULA AND THE BILINGUAL EDUCATION ACT IN TERMS OF ADEQUACY FOR THE PUERTO RICAN COLLECTIVITY.
 AU - NIEVES, SARAH
 PD - 75
 NO - 223P.
 IS - R1E760CT
 PR - DOCUMENT NOT AVAILABLE FROM EDRS.
 AV - XEROX UNIVERSITY MICROFILMS, P. O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 75-18,690; MICROFILM \$7.50; XEROGRAPHY \$15.00)
 DT - T
 IT - *BILINGUAL EDUCATION; COMPENSATORY EDUCATION
 IT - *CURRICULUM DEVELOPMENT; DOCTORAL THESES; EDUCATIONAL LEGISLATION
 IT - EDUCATIONAL NEEDS; EDUCATIONAL POLICY; EDUCATIONAL PROBLEMS
 IT - EDUCATIONAL PROGRAMS; *FEDERAL LEGISLATION; LANGUAGE HANDICAPS
 IT - *PROGRAM EVALUATION; *PUERTO RICANS; SOCIAL ACTION
 IT - SPANISH SPEAKING
 ST - *PUERTO RICO
 AB - THE STUDY WAS CONCEIVED AS A CRITIQUE OF THE BILINGUAL EDUCATION CURRICULA GENERATED BY THE BILINGUAL EDUCATION ACT, WITH SPECIFIC REFERENCE TO THE PUERTO RICAN COLLECTIVITY IN THE UNITED STATES

SIX CRITERIA WERE DEVELOPED, DRAWING FROM THE INTEGRATION OF THEORIES OF SOCIAL ACTION AND LANGUAGE USAGE. THE CRITERIA WERE THEN APPLIED TO SPECIFIC BILINGUAL EDUCATION PROGRAMS AND TO THE BILINGUAL EDUCATION ACT ITSELF. THE STUDY TOOK A CRITICAL SCIENCE APPROACH FOR THE ANALYSIS OF THE SOCIAL ROLE ASCRIBED TO BILINGUAL SCHOOLING WITHIN THE EXISTING SOCIAL SYSTEM. IT EXPLORED THE RELATIONSHIP BETWEEN VALUE ORIENTATION AND COMMUNICATION CODES. IT ALSO EXAMINED THE THEORETICAL ASSUMPTIONS UNDERLYING THE BILINGUAL EDUCATION ACT AND ITS EXPRESSED RATIONALE WITHIN THE CONCEPT OF COMPENSATORY EDUCATION. THE STUDY INCLUDES A REVIEW OF THE SOCIAL AND HISTORICAL BACKGROUND OF BILINGUAL SCHOOLING IN THE UNITED STATES AND IN PUERTO RICO. IT ALSO ADVANCES SOME OF THE IMPLICATIONS OF PRESENTLY EXISTING BILINGUAL PROGRAMS FOR THE EDUCATIONAL EXPERIENCE OF PUERTO RICANS IN THE UNITED STATES. AREAS FOR FURTHER RESEARCH ARE NOTED IN CLOSING. (AUTHOR/JM)

AN - ED118832
CHAN- CE006374
TI - ELEVEN CAREER EDUCATION PROGRAMS: DESCRIPTIONS OF SELECTED, DIVERSE, AND INNOVATIVE PROGRAMS.
AU - JEROME, CHRISTINE, ED.
OS - ABT ASSOCIATES, INC. CAMBRIDGE, MASS.
PD - 75
NO - 248P.
IS - R1E76JUL
PR - EDRS PRICE MF-\$0.83 HC-\$12.71 PLUS POSTAGE
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NIE-C-74-0129(PART 4)
DT - K
IT - *ALTERNATIVE SCHOOLS; *CAREER EDUCATION; *CURRICULUM DEVELOPMENT
IT - DEMONSTRATION PROGRAMS; DISADVANTAGED GROUPS; DROPOUT PROGRAMS
IT - EDUCATIONAL ALTERNATIVES; *EDUCATIONAL INNOVATION
IT - ELEMENTARY SECONDARY EDUCATION; EMPLOYMENT SERVICES; MODELS
IT - PERFORMANCE BASED EDUCATION; *PROGRAM DESCRIPTIONS
IT - SPANISH SPEAKING; URBAN EDUCATION; WORKING WOMEN
ST - ADVOCATES FOR WOMEN; COMMUNITY EXPERIENCES FOR CAREER EDUCATION
ST - MINNESOTA METROPOLITAN STATE COLLEGE; OPERATION SER
ST - ORANGE COUNTY CALIFORNIA CONSORTIUM; SPAN PROGRAM
ST - URBAN CAREER EDUCATION CENTER
AB - THE INFORMAL, DESCRIPTIVE PORTRAITS OF 11 CAREER EDUCATION PROGRAMS ARE BASED ON VISITS FROM NOVEMBER TO FEBRUARY 1974-75, AND REPORTS BY PROGRAM STAFF, TEACHERS, STUDENTS, PARENTS, AND BUSINESS AND COMMUNITY ORGANIZATIONS INVOLVED WITH THE PROGRAMS. INDIVIDUAL CHARACTERISTICS OF THE PROGRAMS ARE DESCRIBED AS WELL AS GENERAL INFORMATION REGARDING STAFF, FUNDS, MAJOR FEATURES, COMMUNITY, DISTRICT, OUTLINE, IMPLEMENTATION, DEVELOPMENT, AND CURRENT STATUS. PROGRAMS INCLUDE: CAREER EDUCATION PROJECT, ROOSEVELT SCHOOL DISTRICT NO. 66, PHOENIX, ARIZONA, CAREER EDUCATION CURRICULUM DEVELOPMENT; COMPREHENSIVE CAREER EDUCATION PROJECT, LOS ANGELES, CALIFORNIA, FIVE CAREER EDUCATION DISTRICT PROGRAMS; ORANGE COUNTY CONSORTIUM--CAREER EDUCATION PROJECT, ORANGE, CALIFORNIA, DISTRICT CAREER EDUCATION MODEL; ADVOCATES

FOR WOMEN, SAN FRANCISCO, CALIFORNIA, JOB CENTERS FOR WOMEN;
OPERATION SER. SANTA ANA, CALIFORNIA, REPRESENTING A NATIONAL JOB
DEVELOPMENT ORGANIZATION FOR SPANISH SPEAKING: MINNESOTA
METROPOLITAN STATE COLLEGE, ST. PAUL, MINNESOTA, COMPETENCY BASED
DEGREE PROGRAM; EXEMPLARY PROJECT IN CAREER EDUCATION, BISMARCK,
NORTH DAKOTA, WORLD OF WORK MODEL FOR DISTRICT: COMMUNITY
EXPERIENCES FOR CAREER EDUCATION, TIGARD, OREGON, ALTERNATIVE
HIGH SCHOOL: URBAN CAREER EDUCATION CENTER, PHILADELPHIA,
PENNSYLVANIA, ALTERNATIVE SCHOOL SETTING FOR DROPOUTS AND
POTENTIAL DROPOUTS: SPAN (START PLANNING AHEAD NOW) PROGRAM,
MEMPHIS, TENNESSEE, CITY SCHOOL SYSTEM CAREER EDUCATION
DEVELOPMENT; CAREER EDUCATION/ENVIRONMENTAL STUDIES PROJECT,
WILMINGTON, VERMONT, ELEMENTARY SCHOOL PROGRAM. (LH)

AN - ED118585
CHAN- TMO05068
T1 - MILWAUKEE BILINGUAL/BICULTURAL EDUCATION PROGRAM 1974-1975.
OS - MILWAUKEE PUBLIC SCHOOLS, WIS. DEPT. OF EDUCATIONAL RESEARCH AND
PROGRAM ASSESSMENT.
PD - 75
NO - 35P.; NOT AVAILABLE IN HARD COPY DUE TO LIGHT PRINT OF ORIGINAL
DOCUMENT
IS - R1E76JUN
PR - EDRS PRICE MF-\$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. EDUCATIONAL
EQUITY GROUP. MULTICULTURAL/BILINGUAL DIV.
DT - R
IT - ACADEMIC ACHIEVEMENT; *BICULTURALISM; *BILINGUAL EDUCATION
IT - BILINGUAL STUDENTS; BILINGUAL TEACHERS; COMPARATIVE ANALYSIS
IT - CULTURAL AWARENESS; CURRICULUM DEVELOPMENT
IT - EDUCATIONAL OBJECTIVES; *ELEMENTARY SECONDARY EDUCATION
IT - FEDERAL PROGRAMS; INSERVICE TEACHER EDUCATION
IT - *PROGRAM EVALUATION; SPANISH AMERICANS; *SPANISH SPEAKING
IT - STUDENT ATTITUDES; STUDENT TESTING
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST - *MILWAUKEE BILINGUAL EDUCATION PR; WISCONSIN (MILWAUKEE)
AB - THIS REPORT COVERS THE 1974-1975 EXTENSION OF THE ELEMENTARY AND
SECONDARY EDUCATION ACT (ESEA) TITLE VII MILWAUKEE BILINGUAL
EDUCATION PROGRAM WHICH BEGAN AS A FIVE-YEAR PROJECT IN SEPTEMBER
1969. THE PROGRAM WAS INITIATED TO DEVELOP A BILINGUAL CURRICULUM
FOR SCHOOLS WITH SPANISH-AMERICAN POPULATIONS. FEDERAL
LEGISLATION, WHICH SUPPORTS THE MILWAUKEE PROGRAM, WAS DESIGNED
TO MEET THE SPECIAL NEEDS OF CHILDREN WHO HAVE LIMITED ENGLISH
PROFICIENCY AND WHO COME FROM ENVIRONMENTS WHERE THE DOMINANT
LANGUAGE IS OTHER THAN ENGLISH. IN ORDER FOR SPANISH-BACKGROUND
CHILDREN TO BECOME MORE BROADLY-EDUCATED ADULTS, THEY MUST BE
AFFORDED EDUCATIONAL OPPORTUNITIES AT LEAST EQUAL TO THOSE
AVAILABLE TO OTHER CHILDREN. BILINGUAL EDUCATION WAS AND IS
CONSIDERED TO BE A BASIC AND ESSENTIAL FRAMEWORK TO PROVIDE THESE
OPPORTUNITIES. THE TOTAL BILINGUAL PROGRAM HAD THREE MAIN
COMPONENTS. THEY WERE AN ELEMENTARY PROGRAM, A SECONDARY SCHOOL
PROGRAM, AND INSERVICE TRAINING FOR STAFF. THIS REPORT DESCRIBES
EACH OF THESE PROGRAMS ALONG WITH THE SPECIFIC OBJECTIVES AND THE

FINDINGS ON WHICH THE EVALUATION WAS BASED. (AUTHOR/DEP)

- AN - ED118215
CHAN- PS008167
TI - HOME-TYPE ACTIVITIES AT THE DAY CARE CENTER. (TIPOS DE ACTIVIDADES DEL HOGAR EN EL CENTRO DE CUIDADO DIARIO.)
AU - AARONSON, MAY; MOBERG, PATRICIA E.
OS - BILLINGS SCHOOL DISTRICT 2, MONT.
OS - INSTITUTE FOR THE DEVELOPMENT OF HUMAN RESOURCES, NEW YORK, N.Y.
PD - 71
NO - 17P.
IS - RIE76JUN
PR - EDRS PRICE MF-\$0.83 HC-\$1.67 PLUS POSTAGE
DT - G
IT - CURRICULUM DEVELOPMENT: CURRICULUM GUIDES: *DAY CARE PROGRAMS
IT - *EARLY CHILDHOOD EDUCATION; FAMILY SCHOOL RELATIONSHIP
IT - *LEARNING ACTIVITIES; MEXICAN AMERICANS
IT - *MIGRANT CHILD CARE CENTERS; SPANISH; SPANISH SPEAKING
IT - *STAFF IMPROVEMENT
ST - MONTANA PRESCHOOL PROGRAM FOR MIGRANT CHILDREN
AB - THIS PAPER ARGUES THAT HOME ACTIVITIES COMPRISE A VALUABLE UNPLANNED CURRICULUM AND THAT MANY OF THESE ACTIVITIES CAN BE TRANSFERRED TO THE DAY CARE CENTER. IT IS SUGGESTED THAT THESE ACTIVITIES FOSTER A CLOSER RELATIONSHIP BETWEEN CHILD AND CAREGIVER AND BRIDGE THE GAP BETWEEN FAMILIAR HOME ENVIRONMENT AND NOVEL DAY CARE SETTING. HOME ACTIVITIES AND SITUATIONS WHICH COULD BE USED IN THE DAY CARE CENTER ARE LISTED WITH THE EMPHASIS ON A NEED FOR PARENT-LIKE INVOLVEMENT FROM THE CAREGIVER. SPANISH AND ENGLISH VERSIONS OF A STAFF DEVELOPMENT AND TRAINING PROGRAM FOR USING HOME ACTIVITIES ARE INCLUDED. (GO)
- AN - EJ129895
CHAN- JC501130
TI - AMERICAN HISTORY TEXTBOOKS: THE CASE OF THE MISSING MINORITY
AU - PASTERNAK, ELLIOT L.
SO - COMMUNITY COLLEGE SOCIAL SCIENCE QUARTERLY; 5 N4-V6 N1; 105-107, 138
PD - SUM-F 75
IS - CIJ676
IT - *AMERICAN HISTORY; *SPANISH SPEAKING; *PUERTO RICANS
IT - *TEXTBOOK BIAS; JUNIOR COLLEGES; CURRICULUM DEVELOPMENT
AB - ALTHOUGH PEOPLE OF HISPANIC HERITAGE ARE AMERICA'S SECOND LARGEST MINORITY GROUP, COLLEGE-LEVEL AMERICAN HISTORY TEXTBOOKS DO NOT PRESENT AN ADEQUATE AND BALANCED TREATMENT OF THEIR HERITAGE AND CULTURE. THE HISTORY OF THE PUERTO RICAN PEOPLE IS EXPLORED IN DETAIL AND CURRICULUM SUGGESTIONS ARE MADE. (NHM)

AN - ED114222
CH N- RCO08843
TI - TRAINING MIGRANT PARAPROFESSIONALS IN BILINGUAL MINI HEAD START.
FINAL EVALUATION, 1974-75 PROGRAM YEAR. PROGRESS REPORT NO. 7.
AU - MCCONNELL, BEVERLY
OS - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
PD - SEP 75
NO - 106P.
IS - R1E76MAR
PR - EDRS PRICE MF-\$0.76 HC-\$5.70 PLUS POSTAGE
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE).
WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
DT - R
IT - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
IT - CURRICULUM DEVELOPMENT; EARLY CHILDHOOD EDUCATION
IT - INTERSTATE PROGRAMS; MATERIAL DEVELOPMENT; MIGRANT EDUCATION
IT - MOBILE EDUCATIONAL SERVICES; PARAPROFESSIONAL SCHOOL PERSONNE
IT - PARENT PARTICIPATION; PROGRAM EVALUATION; SPANISH SPEAKING
IT - STAFF IMPROVEMENT
AB - INITIATED IN 1971, THIS EARLY EDUCATION PROGRAM FOR CHILDREN OF
MIGRANT FARM WORKERS USES THE ADULT MEMBERS OF THE CHILD'S
EXTENDED FAMILY AS PARAPROFESSIONAL TEACHERS WHO HAVE FULL
RESPONSIBILITY FOR TEACHING THE CHILD. PROFESSIONAL TEACHERS,
EMPLOYED TO "BACK UP" THE PARENT TEACHER, HELP WITH TRAINING,
CURRICULUM PLANNING, SECURING TEACHING MATERIALS, AND PERFORMING
OTHER SERVICES WHICH WILL HELP THE PARENT TEACHER DO A MORE
EFFECTIVE TEACHING JOB. THE PROGRAM DESIGN AS 2 COMPONENTS: THE
"MOBILE" AND THE "STATIONARY" COMPONENTS. IN THE MOBILE
COMPONENT, THE TEACHING ADULT BRINGS THE CHILDREN TOGETHER AS
THEY MOVE FROM LA GRULLA (TEXAS) TO VARIOUS WORK STOPS IN
WASHINGTON, OREGON, IDAHO, AND ILLINOIS AND CONTINUES TO TEACH
THEM. IN THE STATIONARY PROGRAM, YEAR-ROUND CENTERS ARE OPERATED
IN CONNELL AND MOSES LAKE (WASHINGTON) TO SERVE THE SETTLED-OUT
MIGRANT WHO IS STILL A SEASONAL FARM WORKER AND THE MIGRANTS WHO
COME IN TEMPORARILY DURING THE PEAK SEASONS. PROGRAMMED
CURRICULUM MATERIALS ARE USED TO TEACH MATH, READING,
HANDWRITING, AND LANGUAGE IN SPANISH AND ENGLISH. WEEKLY
"PLACEMENT" REPORTS ARE KEPT FOR EACH CHILD IN EACH SUBJECT. THE
PROGRAM HAS PROVIDED A SIGNIFICANT EDUCATIONAL ADVANTAGE TO THE
CHILDREN SERVED. THIS DETAILED REPORT OF PROGRAM EFFECTIVENESS
COVERS THE INSTRUCTIONAL, STAFF DEVELOPMENT, PARENT AND COMMUNITY
INVOLVEMENT, AND MATERIALS DEVELOPMENT COMPONENTS AND THE
MANAGEMENT FOR AN INTERSTATE DELIVERY SYSTEM. (NC)

AN - ED113423
CHAN- UDO15563
TI - A STUDY OF A COURT-ORDERED PROGRAM FOR PUPILS WITH ENGLISH
LANGUAGE DIFFICULTY. REPORT ON BILINGUAL PILOT SCHOOLS IN NEW
YORK CITY.
AU - JOHNSON, ESTHER
OS - COMMUNITY SERVICE SOCIETY OF NEW YORK, N.Y.
PD - AUG 75

NO - 44P.
IS - R1E76FEB
PR - EDRS PRICE MF-\$0.76 HC-\$1.95 PLUS POSTAGE
AV - COMMUNITY SERVICE SOCIETY OF NEW YORK, 105 EAST 22ND STREET, NEW YORK, NEW YORK 10010 \$1.50)
DT - R
IT - CURRICULUM DEVELOPMENT: DISADVANTAGED YOUTH
IT - ELEMENTARY SCHOOL STUDENTS: ENGLISH (SECOND LANGUAGE)
IT - LANGUAGE HANDICAPS: LANGUAGE INSTRUCTION: *LANGUAGE PROGRAMS
IT - PARENT PARTICIPATION: *PILOT PROJECTS: *PROGRAM EVALUATION
IT - PUBLIC SCHOOLS: SECONDARY SCHOOL STUDENTS: *SPANISH SPEAKING
IT - STAFF UTILIZATION
ST - *NEW YORK (NEW YORK)
AB - A CLASS ACTION BEGUN ON SEPTEMBER 20, 1972 WAS SETTLED ON AUGUST 29, 1974 BY A CONSENT DECREE SIGNED BY UNITED STATES DISTRICT JUDGE MARVIN E. FRANKEL. THE GROUP OF CHILDREN AFFECTED BY THE MANDATES IN THE CONSENT DECREE ARE "ALL NEW YORK CITY PUBLIC SCHOOL CHILDREN WHOSE ENGLISH LANGUAGE DEFICIENCY PREVENTS THEM FROM EFFECTIVELY PARTICIPATING IN THE LEARNING PROCESS AND WHO CAN MORE EFFECTIVELY PARTICIPATE IN SPANISH." THE DECREE MANDATES THAT "AN IMPROVED METHOD FOR ACCURATELY AND SYSTEMATICALLY IDENTIFYING AND CLASSIFYING CHILDREN WHO ARE SPANISH-SPEAKING OR SPANISH-SURNAMED WILL BE DESIGNED AND IMPLEMENTED BY THE BOARD OF EDUCATION." IN FEBRUARY 1975, A TOTAL OF 40 ELEMENTARY, JUNIOR HIGH, AND HIGH SCHOOLS WERE IDENTIFIED AND DESIGNATED AS PILOT SCHOOLS. THESE SCHOOLS WERE TO PROVIDE A COMPLETE BILINGUAL PROGRAM FOR ALL STUDENTS WITHIN EACH SCHOOL WHO HAD BEEN IDENTIFIED AS NEEDING THE PROGRAM. THEY WERE ALSO REQUIRED BY THE DECREE TO SERVE AS TRAINING CENTERS FOR APPROPRIATE SCHOOL PERSONNEL IN OTHER SCHOOLS. THE AGREEMENT CALLS FOR THE BOARD OF EDUCATION TO FULLY IMPLEMENT THE PROGRAM FOR ALL CHILDREN IN THE DESCRIBED CATEGORY BY SEPTEMBER 1975. (AUTHOR/JM)

AN - ED109934
CHAN- FLOO0054
TI - EVALUATION OF LEARNING IN LANGUAGE ARTS VERNACULAR INSTRUCTION.
AU - ROTHFARB, SYLVIA H.
OS - SPANISH CURRICULA DEVELOPMENT CENTER, MIAMI BEACH, FLA.
PD - 74
NO - 48P.; BEST COPY AVAILABLE. PAGES 41, 42, 43, 44, AND 48 MAY REPRODUCE POORLY
IS - R1E75DEC
PR - EDRS PRICE MF-\$0.76 HC-\$1.95 PLUS POSTAGE
DT - G
IT - BILINGUAL EDUCATION: CONCEPTUAL SCHEMES
IT - CRITERION REFERENCED TESTS: *CURRICULUM DEVELOPMENT
IT - *LANGUAGE ARTS: LANGUAGE INSTRUCTION: LANGUAGE PROGRAMS
IT - LANGUAGE TESTS: MODERN LANGUAGE CURRICULUM: NATIVE SPEAKERS
IT - PRIMARY EDUCATION: *READING INSTRUCTION: READING SKILLS
IT - SPANISH SPEAKING; SPEECH SKILLS; *TEST CONSTRUCTION
ST - ESEA TITLE VII
AB - THIS PAPER PRESENTS A PRELIMINARY MODEL FOR A TABLE OF SPECIFICATIONS FOR LANGUAGE CURRICULA DEVELOPMENT CENTER LANGUAGE

ARTS MATERIALS. DESCRIPTION OF THE DEVELOPMENT OF THE CRITERION-REFERENCED UNIT ACHIEVEMENT TESTS, INCLUDING THE TESTS' DESIGN, PRECEDES THE RECOMMENDED MODEL. THE MODEL CATEGORIZES THE MAIN COMPONENTS AND BEHAVIORS OF THE SCDC STRUCTURED READING SERIES, DEMONSTRATING HOW TEST ITEMS ARE DEVELOPED KEYED TO EACH LEVEL OF BLOOM'S TAXONOMY. THIS TYPE OF TEST ITEM CONSTRUCTION HAS BEEN BASICALLY FOLLOWED IN DEVELOPING SCDC TESTS. THE LANGUAGE ARTS VERNACULA STRAND FOLLOWS AN ECLECTIC APPROACH IN READING INSTRUCTION. AT THE PRIMARY ONE LEVEL, IT OFFERS A DUAL PURPOSE SPANISH VERNACULAR READING PROGRAM: STRUCTURED READING AND RELATED SKILLS OF COMPREHENSION AND INTERPRETATION, AND LANGUAGE EXPERIENCE READING WITH ORAL LANGUAGE DEVELOPMENT. AT THE PRIMARY TWO LEVEL, IT IS BROADENED BY A LANGUAGE ANALYSIS COMPONENT AND BY ADDING CREATIVE EXPRESSION DIMENSIONS TO THE LANGUAGE EXPERIENCE AND ORAL DEVELOPMENT SKILLS. (AUTHOR/CLK)

AN - ED107732
CHAN- UDO15000
TI - HUMAN RELATIONS IN THE CLASSROOM: AN ANNOTATED BIBLIOGRAPHY. SUPPLEMENT 4. ERIC-CUE URBAN DISADVANTAGED SERIES, NUMBER 41.
AU - JAYATILLEKE, RAJA
OS - COLUMBIA UNIV., NEW YORK, N.Y. ERIC CLEARINGHOUSE ON THE URBAN DISADVANTAGED.
PD - JUL 75
NO - 58P.; FOR EARLIER BIBLIOGRAPHIES, SEE ED 051 315, 064 417, 079 437, AND 102 226
IS - R1E75OCT
PR - EDRS PRICE MF-\$3.76 HC-\$3.32 PLUS POSTAGE
AV - INSTITUTE OF URBAN AND MINORITY EDUCATION, BOX 40, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, NEW YORK, NEW YORK 10027 (\$2.50)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - NE-C-400-75-0008
DT - L
IT - AFRICAN AMERICAN STUDIES; *ANNOTATED BIBLIOGRAPHIES
IT - CHANGING ATTITUDES; CLASSROOM ENVIRONMENT; CULTURAL DIFFERENCES
IT - CURRICULUM DEVELOPMENT; ETHNIC STUDIES; *HUMAN RELATIONS
IT - MEXICAN AMERICANS; PUERTO RICANS; *RACE RELATIONS
IT - SPANISH SPEAKING; *STUDENT ATTITUDES; *TEACHER ATTITUDES
AB - THIS BIBLIOGRAPHY IS AN ANNUAL SUPPLEMENT TO THE FIRST BIBLIOGRAPHY ON HUMAN RELATIONS IN THE CLASSROOM (ED 051 315); IT INCLUDES DOCUMENTS ANNOUNCED IN THE 1974 ISSUES OF "RESEARCH IN EDUCATION" AND JOURNAL ARTICLES CITED IN THE 1974 ISSUES OF "CURRENT INDEX TO JOURNALS IN EDUCATION." AND CONTAINS REFERENCES TO PUBLISHED BOOKS, DOCUMENTS, JOURNAL ARTICLES, AND UNPUBLISHED ARTICLES IN THE ERIC SYSTEM. CITATIONS IN THE BIBLIOGRAPHY ENCOMPASS SUCH CONCEPTS AND ISSUES AS: ACTIVISM, AFRICAN AMERICAN STUDIES, AMERICAN INDIANS, ASPIRATION, CHANGING ATTITUDES, CLASSROOM ENVIRONMENT, CROSS CULTURAL TRAINING, CULTURAL DIFFERENCES, CURRICULUM DEVELOPMENT, ETHNIC GROUPS, HUMAN RELATIONS, INTERPERSONAL RELATIONSHIPS, MOTIVATION, MUSIC EDUCATION, NEGRO ATTITUDES, SELF-CONCEPT, PUERTO RICANS, MEXICAN AMERICANS, STUDENT NEEDS AND CHARACTERISTICS, SOCIAL INFLUENCES; STUDENT ATTITUDES, STUDENT TEACHER RELATIONSHIPS, TEACHER

ATTITUDES, TEACHER EDUCATION AND INSTITUTES, AND TESTING. CITATIONS FOR DOCUMENTS ARE EACH FOLLOWED BY AN ANNOTATION EDITED TO SUIT THE PURPOSES OF THE BIBLIOGRAPHY: JOURNAL ARTICLES LISTED ARE FOLLOWED BY SUBJECT HEADINGS, AND IN MANY INSTANCES BY BRIEF ANNOTATIONS. IN THIS FOURTH ANNUAL SUPPLEMENT, LENGTHY DOCUMENT ABSTRACTS HAVE ONCE AGAIN BEEN DROPPED IN FAVOR OF BRIEF ANNOTATIONS, SUPPLEMENTED BY APPROPRIATE SUBJECT HEADINGS. (AUTHOR/JM)

AN - ED106249
CHAN- SPO09158
TI - MODULAR SEQUENCE: TEACHING READING TO BILINGUAL LEARNERS. TTP 002.12: DEVELOPING A CHILD-CENTERED CURRICULUM. TEACHER CORPS BILINGUAL PROJECT.
AU - CILLIZZA, JOSEPH; DEVINE, JOHN M.
OS - HARTFORD UNIV., WEST HARTFORD, CONN. COLL. OF EDUCATION.
NO - 10P.; FOR RELATED DOCUMENTS SEE, ED 095 128-143, SP 008 975-987, SP 009 146-157 AND 159-163; TEXT PRINTED ON YELLOW PAPER AND MAY NOT REPRODUCE SHARPLY
IS - RIET75SEP
PR - EDRS PRICE MF-\$0.76 HC-\$1.58 PLUS POSTAGE
DT - G
IT - *BILINGUAL EDUCATION; *CURRICULUM DEVELOPMENT
IT - ELEMENTARY SCHOOL STUDENTS; LEARNING ACTIVITIES
IT - *READING PROGRAMS; *SPANISH SPEAKING; STUDENT ROLE
IT - TEACHER DEVELOPED MATERIALS; *TEACHER EDUCATION; TEACHER ROLE
ST - *LEARNING MODULES
AB - THIS TEACHING MODULE IS DESIGNED TO PRESENT GUIDELINES FOR DEVELOPING A CHILD-CENTERED READING PROGRAM. PARTICIPANTS ARE SHOWN HOW TO UTILIZE THE INFORMATION DEVELOPED IN PREVIOUS MODULES IN THIS SEQUENCE IN ORDER TO STRUCTURE A COMPREHENSIVE, YET FREE AND OPEN, READING PROGRAM. EMPHASIS IS PLACED ON THE CHILD AS DECISION MAKER AND THE TEACHER AS STRUCTURER OF ALTERNATIVES. UPON COMPLETION OF THE MODULE, PARTICIPANTS SHOULD BE ABLE TO DEVELOP AN ACCEPTABLE OUTLINE FOR A HYPOTHETICAL READING PROGRAM WHICH INVOLVES SYNTHESIZING PREVIOUSLY DEVELOPED MODULE INFORMATION. PARTICIPANTS COMPLETE A PREASSESSMENT TEST, CHOOSE TASKS FROM A LIST OF ALTERNATIVES, AND CONCLUDE THE MODULE WITH A POSTASSESSMENT TEST. (PB)

AN - ED105771
CHAN- FLO06866
TI - CANADA COLLEGE'S ENGLISH INSTITUTE: A COMMUNITY COLLEGE PROGRAM FOR SPANISH-SPEAKING STUDENTS.
AU - SUTHERLAND, KENTON
PD - 74
NO - 10P.
IS - RIET75SEP
PR - EDRS PRICE MF-\$0.76 HC-\$1.58 PLUS POSTAGE
DT - R
IT - ACADEMICALLY HANDICAPPED; BILINGUAL EDUCATION

IT - *COLLEGE LANGUAGE PROGRAMS; COMMUNITY EDUCATION
IT - *CURRICULUM DEVELOPMENT; CURRICULUM ENRICHMENT
IT - CURRICULUM PROBLEMS; EDUCATIONAL CHANGE; EDUCATIONAL IMPROVEMENT
IT - EDUCATIONAL INNOVATION; *ENGLISH (SECOND LANGUAGE)
IT - *JUNIOR COLLEGES; *SPANISH SPEAKING; VOCATIONAL EDUCATION
ST - *CALIFORNIA
AB - THIS PAPER DESCRIBES THE HISTORY AND DEVELOPMENT OF A PROGRAM OF COLLEGE PREPARATION AND LANGUAGE STUDY FOR SPANISH SPEAKERS AT CANADA COLLEGE IN REDWOOD CITY, CALIFORNIA. THE FIRST STEP WAS TO DRAW THE LOCAL SPANISH-SPEAKING POPULATION TO THE COLLEGE; THIS WAS DONE THROUGH A LATIN FESTIVAL. THE SECOND STEP, AN ASSESSMENT OF EDUCATIONAL NEEDS, RESULTED IN AN ESL PROGRAM DESIGNED SPECIFICALLY FOR SPANISH SPEAKERS. FOLLOWING THE SUCCESS OF THIS PROGRAM, COURSES WERE ESTABLISHED WHICH COULD BE TAUGHT BILINGUALLY OR IN SPANISH. FURTHER CURRICULUM INNOVATIONS INCLUDED SECRETARIAL COURSES AND SPANISH FOR SPANISH SPEAKERS. PLANS FOR THE FUTURE INCLUDE BILINGUAL/BICULTURAL TEACHER TRAINING AND VOCATIONAL TRAINING. (AM)

AN - ED103522
CHAN- UD014888
TI - MULTICULTURAL TEACHER TRAINING.
AU - GOODALE, ELLEN, COMP.
OS - BOSTON PUBLIC SCHOOLS, MASS.
OS - MASSACHUSETTS UNIV., BOSTON. INST. FOR LEARNING AND TEACHING.
PD - 74
NO - 37P.
IS - RIET5JUL
PR - EDRS PRICE MF-\$0.76 HC-\$1.95 PLUS POSTAGE
AV - INST. FOR LEARNING & TEACHING, THE HARBOR CAMPUS, BOSTON, MASS. 02125; OR BILINGUAL DEPT., BOSTON PUBLIC SCHOOLS, 21 JAMES ST., BOSTON, MASS. 02118 (FREE OF CHARGE; \$0.25 POSTAGE PER COPY)
DT - K
IT - ADMINISTRATIVE PERSONNEL; *BICULTURALISM; *BILINGUAL EDUCATION
IT - CURRICULUM DEVELOPMENT; DISADVANTAGED YOUTH
IT - *INSERVICE TEACHER EDUCATION; INSTRUCTIONAL MATERIALS
IT - INSTRUCTIONAL STAFF; PROGRAM DEVELOPMENT; PUERTO RICANS
IT - SPANISH SPEAKING; URBAN EDUCATION
ST - *BOSTON; ELEMENTARY SECONDARY EDUCATION ACT TITLE VII
ST - ESEA TITLE VII; MASSACHUSETTS
AB - THIS PAPER FOCUSES ON THE BILINGUAL DEPARTMENT OF THE BOSTON PUBLIC SCHOOLS AND HOW WITH THE FINANCIAL AND TECHNICAL SUPPORT OF THE INSTITUTE FOR LEARNING AND TEACHING, FUNDED IN PART UNDER TITLE VII OF THE 1965 ELEMENTARY SECONDARY EDUCATION ACT, IT DEvised EFFECTIVE INSERVICE TRAINING PROGRAMS FOR BILINGUAL TEACHERS. TWO POINTS ARE OF PARTICULAR INTEREST: (1) THE SHIFT FROM THE PIECEMEAL ENGLISH AS A SECOND LANGUAGE PROGRAM TO THE MORE COMPREHENSIVE BILINGUAL PROGRAMS, AND (2) THE DEVELOPMENT OF A PROCESS BY WHICH SPECIFIC TRAINING NEEDS COULD BE IDENTIFIED AND ACTED ON. THE PASSAGE OF THE MASSACHUSETTS BILINGUAL LAW GAVE THE BILINGUAL DEPARTMENT A HUGE RESPONSIBILITY. THE EXPANSION OF ITS RESPONSIBILITIES TO INCLUDE PROVIDING PRINCIPLES AND PROCEDURES FOR DESIGNING BILINGUAL PROGRAMS IN INDIVIDUAL SCHOOLS

FOR MULTICULTURAL GROUPS PRODUCED AN EXPANSION OF THE STAFF. NEWLY ADAPTIVE STAFFING PATTERNS CONSISTED OF REPRESENTATIVES FROM MULTICULTURAL GROUPS OF TEACHERS, REGIONAL RESPONSIBILITIES OF A GROUP OF CONSULTANT-TEACHERS, COMMUNITY COORDINATORS, AND GUIDANCE COUNSELORS. THE STAFF'S BASIC GOALS WERE TO COOPERATIVELY DEVELOP, WITH INDIVIDUAL SCHOOLS, PROCEDURES FOR ESTABLISHING EFFECTIVE BILINGUAL EDUCATION PROGRAMS. THEY WERE RESPONSIBLE FOR PROVIDING PROGRAM AND CURRICULUM ADVICE, MATERIALS, AND TEACHER TRAINING. (AUTHOR/JM)

AL - ED103511
CHAN - UDO14857
TI - EVALUATION OF A BILINGUAL TELEVISION SERIES VILLA ALEGRE: FINAL REPORT.
AU - WOLF, JUDITH G.; SYLVES, DAVID
OS - STATE UNIV. OF NEW YORK, BUFFALO, COLL. AT BUFFALO, EDUCATIONAL RESEARCH AND DEVELOPMENT COMPLEX.
PD - 74
NO - 65P.
IS - R1E75JUL
PR - EDRS PRICE MF-\$0.76 HC-\$3.32 PLUS POSTAGE
SPO - NEW YORK STATE EDUCATION DEPT., ALBANY.
DT - R
IT - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; BILINGUAL TEACHER AIDES
IT - BILINGUAL TEACHERS; CLASSROOM MATERIALS; CURRICULUM DEVELOPMENT
IT - EDUCATIONAL PROGRAMS; *EDUCATIONAL TELEVISION
IT - INSTRUCTIONAL MATERIALS; *PROGRAM EVALUATION; *SPANISH SPEAKING
IT - TEACHING METHODS; TELEVISION CURRICULUM
ST - *VILLA ALEGRE TELEVISION SERIES
AB - THE PURPOSE OF THIS EVALUATION STUDY WAS TO DETERMINE STUDENTS' AND CLASSROOM PERSONNEL'S PERCEPTIONS OF AND REACTIONS TO "VILLA ALEGRE"--A TELEVISION SERIES PRODUCED BY BILINGUAL CHILDREN'S TELEVISION, INC. AND SHOWN IN VARIOUS LOCATIONS IN THE U.S. DURING THE FALL OF 1974--WHEN UTILIZED IN A CLASSROOM SETTING IN ORDER TO ASCERTAIN WHETHER THE USE OF THIS SERIES WOULD BE A WORTHWHILE ADDITION TO BILINGUAL CLASSROOMS. THERE WERE 135 STUDENT AND 23 ADULT PARTICIPANTS IN TWO BILINGUAL SUMMER SCHOOL PROJECTS. THE T.V. SERIES CONSISTS OF FIVE STRANDS EACH CONTAINING 13 VIDEO TAPED PROGRAMS. A LEARNING GUIDE IS AVAILABLE FOR EACH PROGRAM. THREE SURVEYS, WRITTEN BY THE RESEARCHERS, WERE UTILIZED IN THE STUDY. THESE QUESTIONNAIRES WERE TRANSLATED INTO SPANISH. THE PUPIL EVALUATION INSTRUMENT WAS ADMINISTERED TWICE DURING THE STUDY: AFTER THE CHILDREN HAD VIEWED FOUR TAPES (PUPIL EVALUATION 1) AND AGAIN FOLLOWING THE FIFTEENTH TAPE (PUPIL EVALUATION 2). REACTIONS FROM CLASSROOM PERSONNEL WERE ELICITED CONCERNING EACH INDIVIDUAL TAPE IMMEDIATELY AFTER THE TAPE HAD BEEN VIEWED IN THE CLASSROOM AND CONCERNING THE TOTAL SERIES AT THE END OF THE SUMMER SESSION. THE RESPONSES FROM THESE SURVEYS WERE EXTREMELY POSITIVE. ON THIS BASIS, THEREFORE, IT WOULD SEEM THAT THE USE OF THIS SERIES WOULD BE A WORTHWHILE ADDITION TO BILINGUAL CLASSROOMS. (AUTHOR/JM)

AN - EJ111906
CHAN- AA519982
TI - A GROWING AWARENESS OF THE SPANISH SPEAKING CHILD
AU - CORTINES, RAMON C.
SO - THRUST FOR EDUCATION LEADERSHIP: 4: 3: 29-31
PD - JAN 75
IS - CIJE75
IT - *SPANISH SPEAKING; *EDUCATIONAL PROBLEMS
IT - *EDUCATIONAL RESPONSIBILITY; *SCHOOL SYSTEMS
IT - *BILINGUAL EDUCATION; TEACHER QUALIFICATIONS
IT - CURRICULUM DEVELOPMENT; PROGRAM DESIGN
AB - CONSIDERED THE PROBLEMS OF NON-ENGLISH SPEAKING CHILDREN AND THE PROVISION OF MEANINGFUL EDUCATIONAL PROGRAMS FOR THEM. (RK)

AN - ED101105
CHAN- CE002850
TI - ADULT BASIC EDUCATION COMMUNICATION SKILLS INSTITUTE. JUNE 21, 1971-JULY 16, 1971; FOLLOWUP TO AUGUST 31, 1972. FINAL REPORT.
OS - ARIZONA STATE UNIV., TEMPE.
PD - 72
NO - 160P.
IS - RIE75JUN
PR - EDRS PRICE MF-\$0.76 HC-\$8.24 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-71-3499(323)
DT - R
IT - *ADULT EDUCATORS; *ADULT READING PROGRAMS; ADULT STUDENTS
IT - BILINGUAL STUDENTS; COMMUNICATION SKILLS; CURRICULUM DEVELOPMENT
IT - DISADVANTAGED GROUPS; ENGLISH (SECOND LANGUAGE)
IT - INSERVICE TEACHER EDUCATION; *INSTITUTES (TRAINING PROGRAMS)
IT - INTERACTION PROCESS ANALYSIS; LANGUAGE ARTS
IT - LANGUAGE EXPERIENCE APPROACH; LEARNING ACTIVITIES; LESSON PLANS
IT - METHODS COURSES; READING MATERIALS; READING MATERIAL SELECTION
IT - *SPANISH SPEAKING; SUMMER INSTITUTES
AB - THE DOCUMENT IS A COLLECTION OF MATERIALS RELATED TO A FOUR-WEEK SUMMER INSTITUTE FOR THE TRAINING OF TEACHERS OF DISADVANTAGED, AND/OR SPANISH SURNAME ADULTS. THE FOCUS OF THE PROGRAM WAS COMMUNICATION SKILLS, PRIMARILY THE TEACHING OF READING AND OF ENGLISH AS A SECOND LANGUAGE. A SECONDARY EMPHASIS WAS ON TRAINING TEACHERS TO DEVELOP FLEXIBLE CURRICULA FOR THE TARGET POPULATION. IN ADDITION, A WEEK-LONG INTERACTION ANALYSIS WORKSHOP WAS CONDUCTED TO AID TEACHERS IN EVALUATING TEACHING EFFECTIVENESS. A BRIEF INTRODUCTION INDICATING THE SCOPE OF THE PROGRAM IS FOLLOWED BY A FIVE-PAGE CALENDAR OF ACTIVITIES, AN INDICATION OF MATERIALS AND EQUIPMENT UTILIZED, AND AN ESTIMATED EXPENDITURE REPORT. A SECTION ON EVALUATION CONCLUDES THE MAIN TEXT; IT RECORDS PARTICIPANTS' COMMENTS AND LISTS THEIR SUGGESTIONS FOR FUTURE INSTITUTES. THE LARGER PART OF THE DOCUMENT IS COMPRISED OF APPENDIXES; APPROXIMATELY HALF OF THESE ARE SUCH RELATED MATERIALS AS CORRESPONDENCE, APPLICATION AND EVALUATION FORMS, AND NEWS RELEASES. OF SPECIAL INTEREST ARE THE REMAINDERS OF THE APPENDED MATERIALS, WHICH CONSTITUTE A

SUPPLEMENT TO THE SYLLABUS: HALF-A-DOZEN SAMPLE LESSON PLANS AND MISCELLANEOUS SUGGESTIONS; AND A 30-PAGE LISTING OF MATERIALS USEFUL TO THE TEACHER OF ADULTS. WITH A 4-PAGE DIRECTORY OF PUBLISHERS. (AJ)

AN - ED098824
CHAN- FLO06615
TI - GUIDELINES FOR FOREIGN LANGUAGE EDUCATION IN THE SEVENTIES/SPANISH.
OS - ILLINOIS STATE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION, SPRINGFIELD. INSTRUCTIONAL SERVICES UNIT.
PD - 73
NO - 69P.; FOR RELATED DOCUMENTS, SEE FL 006 614-618
IS - R1E75APR
PR - EDRS PRICE MF-\$0.75 HC-\$3.15 PLUS POSTAGE
DT - C
IT - CURRICULUM DEVELOPMENT; *CURRICULUM GUIDES
IT - EDUCATIONAL OBJECTIVES: ELEMENTARY EDUCATION
IT - *ELEMENTARY SECONDARY EDUCATION; JUNIOR COLLEGES
IT - JUNIOR HIGH SCHOOLS; *LANGUAGE INSTRUCTION; *LANGUAGE SKILLS
IT - SECONDARY EDUCATION; *SECOND LANGUAGE LEARNING; SKILL DEVELOPMENT
IT - *SPANISH; SPANISH AMERICAN LITERATURE; SPANISH CULTURE
IT - SPANISH LITERATURE; TEACHING METHODS
AB - IN ORDER TO EXPAND THE BASE OF FOREIGN LANGUAGE STUDY IN AN INCREASINGLY INTERNATIONAL SOCIETY, A GENERAL CURRICULUM GUIDE TO SPANISH INSTRUCTION HAS BEEN DEVELOPED FOR ALL GRADES FROM KINDERGARTEN THROUGH JUNIOR COLLEGE. THE GUIDE PROVIDES FOR THE COORDINATION OF LANGUAGE PROGRAMS AT ALL GRADE LEVELS WITHIN A SCHOOL SYSTEM. THE GUIDELINES, WHICH DESCRIBE LEARNING OBJECTIVES, TEACHING STRATEGIES, SUGGESTED ACTIVITIES, EVALUATION, AND BOTH TEXTUAL AND NONTEXTUAL RESOURCE MATERIALS FOR ALL EDUCATIONAL LEVELS, ARE GROUPED INTO SECTIONS FOR GRADES K-6, 7-8, 9-12, AND FOR JUNIOR AND COMMUNITY COLLEGES. DEVELOPMENT OF STUDENTS' EXPECTED MASTERY OF THE SPANISH LANGUAGE AND CULTURE IS TRACED IN AN OUTLINE OF SEQUENTIAL LANGUAGE INSTRUCTION PROGRAMS. EMPHASIS IS GIVEN TO INDIVIDUALIZED INSTRUCTION AND THE DEVELOPMENT OF LISTENING, SPEAKING, READING, AND WRITING SKILLS. A BIBLIOGRAPHY AND A LIST OF SOURCES OF AUDIOVISUAL AND OTHER INSTRUCTIONAL MATERIALS ARE APPENDED. (CK)

AN - ED096047
CHAN- RC008089
TI - ADDENDUM TO THE INTERVENOR'S EDUCATION PLAN FOR THE DENVER PUBLIC SCHOOLS.
AU - CARDENAS, JOSE A.
PD - 5 FEB 74
NO - 34P.; FOR RELATED DOCUMENT, SEE RC 008 088
IS - R1E75JAN
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 008 088
IT - ACCOUNTABILITY; COURT LITIGATION; *CURRICULUM DEVELOPMENT

IT - EDUCATIONAL LEGISLATION: *EDUCATIONALLY DISADVANTAGED
 IT - *EDUCATIONAL SPECIFICATIONS: EQUAL EDUCATION; NEGROES; PHILOSOPHY
 IT - *PROGRAM CONTENT: PROGRAM DEVELOPMENT; *SPANISH SPEAKING
 ST - COLORADO: CONGRESS OF HISPANIC EDUCATION: *DENVER PUBLIC SCHOOLS
 AB - THE ADDENDUM TO THE DENVER PUBLIC SCHOOLS EDUCATION PLAN, WHICH WAS SUBMITTED TO THE COURT ON JANUARY 23, 1974, MAKES SPECIFIC RECOMMENDATIONS FOR ELEMENTS OF SCHOOL ACTIVITIES OUTLINED IN THE PLAN. THE RECOMMENDATIONS PERTAIN TO THE PHILOSOPHY; POLICY; THE SCOPE AND SEQUENCE OF POVERTY, CULTURAL, LANGUAGE, MOBILITY, AND PERCEPTUAL ASPECTS; CURRICULUM; STAFFING INCLUDING POVERTY, CULTURE, LANGUAGE, MOBILITY, AND SOCIETAL PERCEPTIONS TRAINING; RECRUITMENT; HIRING; EVALUATION; CO-CURRICULUM ACTIVITIES; STUDENT SERVICES; THE TESTING PROGRAM; PSYCHOLOGICAL SERVICES; COUNSELING SERVICES; PUPIL ORIENTATION PROGRAMS; SPECIAL MOTIVATION SERVICES; A CATCH-UP OR ADJUSTMENT CENTER; NONINSTRUCTIONAL NEEDS; COMMUNITY INVOLVEMENT; IMPLEMENTATION PROCEDURES; AND JURISDICTION. AMONG THE RECOMMENDATIONS ARE: (1) RULES AND REGULATIONS WHICH ARE CONSISTANT WITH THE PHILOSOPHY STATEMENT ISSUED BY THE DENVER BOARD OF EDUCATION SHALL BE ENACTED; (2) BILINGUAL AND BICULTURAL PROGRAMS MUST BE IMPLEMENTED IN ALL SCHOOLS BEGINNING WITH EARLY CHILDHOOD THROUGH ADULT EDUCATION PROGRAMS; (3) EVERY AREA OF THE EDUCATIONAL SYSTEM SHALL BE STAFFED ON THE BASIS OF PARITY FOR MINORITIES, WITH AN AFFIRMATIVE ACTION PROGRAM IMPLEMENTED WITHIN A 5-YEAR PERIOD TO ENSURE TEACHER PARITY; AND (4) THE COURT WILL MAINTAIN CONTINUING JURISDICTION OVER THIS CASE IN ORDER TO SUPERVISE THE IMPLEMENTATION OF THESE PLANS. (NQ)

AN - ED096046
 CHAN- RC008088
 TI - AN EDUCATION PLAN FOR THE DENVER PUBLIC SCHOOLS.
 AU - CARDENAS, JOSE A.
 PD - 21 JAN 74
 NO - 92P.; FOR RELATED DOCUMENT, SEE RC 008 089
 IS - RIE75JAN
 PR - EDRS PRICE MF-\$0.75 HC-\$4.20 PLUS POSTAGE
 IT - ACADEMIC ACHIEVEMENT; ACCOUNTABILITY; *COURT LITIGATION
 IT - CURRICULUM DEVELOPMENT; *EDUCATIONALLY DISADVANTAGED
 IT - *EDUCATIONAL SPECIFICATIONS; EQUAL EDUCATION
 IT - LEARNING DIFFICULTIES; NEGROES; *PROGRAM CONTENT
 IT - *SPANISH SPEAKING; STUDENT CHARACTERISTICS
 ST - COLORADO; *DENVER PUBLIC SCHOOLS
 AB - THE DEVELOPMENT AND SUBMISSION, FOR THE COURT'S CONSIDERATION, OF AN EDUCATION PLAN FOR HISPANO AND BLACK CHILDREN IN DENVER PUBLIC SCHOOLS WAS REQUESTED BY PLAINTIFFS IN THIS CASE. THE COURT ORDERED THE DEVELOPMENT OF A SCHOOL PROGRAM BASED ON THE CHARACTERISTICS OF THESE CHILDREN. THE PROPOSED PLAN PROVIDES THE RATIONALE AND ACTIVITIES NECESSARY FOR ACCOMPLISHING THIS, TRYING TO ELIMINATE THE INCOMPATIBILITIES BETWEEN THE SCHOOL AND THE MINORITY CHILDREN. THE PLAN PROPOSED WAS BASED ON THE CARDENAS-CARDENAS THEORY OF INCOMPATIBILITIES, WHICH ATTRIBUTES THE POOR SCHOOL PERFORMANCE OF MINORITY AND DISADVANTAGED CHILDREN TO AN INCOMPATIBILITY BETWEEN THE CHARACTERISTICS OF

THESE CHILDREN AND THOSE IN TYPICAL INSTRUCTIONAL PROGRAMS. FIVE INCOMPATIBILITY AREAS ARE: POVERTY, CULTURE, LANGUAGE, MOBILITY, AND SOCIETAL PERCEPTIONS. SINCE THESE ARE SO INTERRELATED, THE PROGRAM INCORPORATED THE PRINCIPLES OF (1) INTERRELATEDNESS AND INTERDEPENDENCE AND (2) ADAPTABILITY. IT OUTLINES THE ELEMENTS OF SCHOOL ACTIVITY WHICH MUST BE ADOPTED: EDUCATIONAL PHILOSOPHIES, POLICIES, SCOPE AND SEQUENCE, CURRICULUM, STAFFING, CO-CURRICULUM ACTIVITIES, STUDENT PERSONNEL SERVICES, NONINSTRUCTIONAL NEEDS, COMMUNITY INVOLVEMENT, AND EVALUATION. (NQ)

AN - ED096044
CHAN- RCO08072
TI - THE NEEDS OF THE SPANISH SPEAKING MUJER WOMAN IN WOMAN-MANPOWER TRAINING PROGRAMS.
AU - NIETO-GOMEZ, ANNA
PD - 74
NO - 10P.; FOR RELATED DOCUMENTS, SEE RC 008 067-071
IS - R1E75JAN
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 008 067
IT - ANCILLARY SERVICES: CURRICULUM DEVELOPMENT; DATA COLLECTION
IT - EDUCATIONAL STRATEGIES; *EMPLOYMENT PROGRAMS
IT - EQUAL OPPORTUNITIES (JOBS); INCOME; *JOB TRAINING
IT - *MANPOWER DEVELOPMENT; RACIAL DISCRIMINATION; SEX DISCRIMINATION
IT - *SPANISH SPEAKING; STATISTICAL DATA; VOCATIONAL COUNSELING
IT - *WORKING WOMEN
AB - ALTHOUGH THE SPANISH SPEAKING WOMAN IS USUALLY CONSIDERED TO BE OUTSIDE THE LABOR MARKET, 36 PERCENT OF THE 52 PERCENT SPANISH SPEAKING WOMEN WERE IN THE LABOR FORCE IN MARCH 1972. THESE WOMEN SUFFER ECONOMIC-SEXIST DISCRIMINATION DUE TO ASCRIPTION OF WORK ACCORDING TO SEX AND RACE BY A RACIAL-SEXUAL HIERARCHY EXISTING WITHIN THE TRADITIONAL FEMININE OCCUPATIONS. WHEN DEFINING WOMEN'S EMPLOYMENT NEEDS IN MANPOWER PROGRAMS, IT IS VITAL THAT THE NEEDS BE ASSESSED ACCORDING TO THE DIFFERENT ETHNIC GROUP AS WELL AS THEIR SIMILARITIES. FEDERAL PROGRAMS FOR MINORITIES ARE USUALLY DIRECTED AT ANGLO AND BLACK WOMEN OR THE SPANISH SPEAKING PEOPLE IN GENERAL, BUT THEY DO NOT USUALLY APPLY TO THE SPANISH SPEAKING WOMAN. THIS PAPER GIVES RECOMMENDATIONS IN THE AREAS OF RESEARCH, CURRICULUM DEVELOPMENT, SUPPORTIVE SERVICES, STAFF DEVELOPMENT, AND STRATEGIES FOR AFFIRMATIVE ACTION RELATED TO WOMAN-MANPOWER PROGRAMS AND THE ECONOMIC NEEDS OF THE SPANISH SPEAKING WOMAN. AMONG THESE ARE: (1) RESEARCH SHOULD INCLUDE INFORMATION DEFINING THESE WOMEN'S ROLE IN THE TOTAL LABOR MARKET PROCESS AT THE CITY, COUNTY, STATE, AND FEDERAL LEVELS; (2) CURRICULUM DEVELOPMENT FOR WOMAN-MANPOWER TRAINING PROGRAMS SHOULD BE DIRECTED AT THEIR JOB-RELATED NEEDS; (3) BILINGUAL-BICULTURAL SUPPORTIVE SERVICES SHOULD BE PROVIDED TO ALLOW THEM TO TAKE ADVANTAGE OF EMPLOYMENT OPPORTUNITIES. (NQ)

AN - ED096042
CHAN- RC008070
TI - BILINGUAL-BICULTURAL CURRICULUM.
AU - HERMENET, ARGELIA B.; VALENCIA, ATILANO A.
PD - 74
NO - 17P.; FOR RELATED DOCUMENTS, SEE RC 008 067-069; RC 008 071-072
IS - R1E75JAN
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 008 067
IT - *BICULTURALISM; *BILINGUAL EDUCATION; *CURRICULUM DEVELOPMENT
IT - *DEFINITIONS; ENGLISH (SECOND LANGUAGE); LANGUAGE INSTRUCTION
IT - MODELS; MONOLINGUALISM; SECOND LANGUAGES; *SPANISH SPEAKING
AB - WHILE BILINGUAL-BICULTURAL EDUCATION CONTINUES TO BE ONE OF THE MOST SIGNIFICANT THRUSTS IN THE FINAL DECADES OF THE 20TH CENTURY AND NUMEROUS ARTICLES ARE FOUND ON THIS TOPIC, MANY INTERESTED PEOPLE ARE STILL SEARCHING FOR A CLEAR, SIMPLE, AND ACCEPTABLE MEANING OF THE TERM. PERHAPS THE TERM CAN BE CLEARLY DEFINED ONLY BY A COMPLETE AND COMPREHENSIVE TREATISE ON THE SUBJECT. THIS PAPER ATTEMPTS TO STATE AND CLARIFY SEVERAL TERMS FOUND IN BILINGUAL-BICULTURAL LITERATURE, AS WELL AS TO PROVIDE A MORE COMPREHENSIVE VIEW OF THE TOPIC AND A DESCRIPTION OF SELECTED PROSPECTIVE AND PRACTICAL CURRICULUM MODELS IN BILINGUAL-BICULTURAL EDUCATION. TERM DEFINITIONS INCLUDE BILINGUALISM, BICULTURALISM, MONOLINGUALISM AND MONOCULTURALISM, LANGUAGE DOMINANCE, NATIVE LANGUAGE, SECOND LANGUAGE, AND BILINGUAL-BICULTURAL EDUCATION. THREE BILINGUAL-BICULTURAL CURRICULUM MODELS ARE ILLUSTRATED FOR MONOLINGUAL SPANISH SPEAKERS, MONOLINGUAL ENGLISH SPEAKERS, AND BILINGUAL SPEAKERS (SPANISH-ENGLISH). IMPLICATIONS FOR DESIGNING A PRACTICAL AND COMPREHENSIVE BILINGUAL-BICULTURAL K-C CURRICULUM MODEL ARE DISCUSSED. THE ADDENDUM COVERS: 1) CURRICULUM COMPONENTS RELATED TO LANGUAGE DEVELOPMENT, COUNSELING, INSTRUCTION, LEARNING MATERIALS, COMMUNICATIONS, IN-SERVICE TRAINING, AND EVALUATIONS; AND 2) SAMPLES OF ONGOING BILINGUAL-BICULTURAL PROGRAMS. (NQ)

AN - ED096039
CHAN- RC008067
TI - POSITION PAPERS ON BILINGUAL BICULTURAL EDUCATIONAL MANPOWER DEVELOPMENT.
OS - MONTAL EDUCATIONAL ASSOCIATES, SAN FERNANDO, CALIF.
PD - APR 74
NO - 82P.; FOR RELATED DOCUMENTS, SEE RC 008 068-072. PAPERS FROM SYMPOSIUM FOR BILINGUAL BICULTURAL EDUCATIONAL MANPOWER DEVELOPMENT (WASHINGTON, D. C., MARCH 14-16, 1974)
IS - R1E75JAN
PR - EDRS PRICE MF-\$0.75 HC-\$4.20 PLUS POSTAGE
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF MANPOWER DEVELOPMENT AND TRAINING.
CG - OEG-O-73-5237
IT - *BICULTURALISM; *BILINGUAL EDUCATION; CAREER EDUCATION
IT - CURRICULUM DEVELOPMENT; EDUCATIONAL ACCOUNTABILITY
IT - EDUCATIONAL STRATEGIES; FEDERAL LEGISLATION; FEMALES

IT - JOB TRAINING; *MANPOWER DEVELOPMENT; *SPANISH SPEAKING
 IT - STATE OF THE ART REVIEWS; *SYMPOSIA
 AB - SELECTED BY THE DIVISION OF MANPOWER DEVELOPMENT AND TRAINING, U. S. OFFICE OF EDUCATION (HEW, WASHINGTON, D. C.), THE MONTAL EDUCATIONAL ASSOCIATES CONDUCTED A SYMPOSIUM FOR BILINGUAL-BICULTURAL EDUCATIONAL MANPOWER DEVELOPMENT. THE SYMPOSIUM'S PURPOSE WAS TO BRING TOGETHER SPANISH SPEAKING EDUCATIONAL AND MANPOWER EXPERTS FROM THROUGHOUT THE NATION TO DISCUSS AND IDENTIFY EDUCATIONAL MANPOWER PRIORITIES AND TO PREPARE POSITION PAPERS FOR CRITICAL REVIEW AND COMMONALITY. HELD ON MARCH 14-16, 1974, THE PARTICIPANTS WERE REPRESENTATIVE OF CHICANOS, PUERTO RICANS, CUBANS, AND LATIN AMERICANS FROM EACH REGION IN THE UNITED STATES; AND OBSERVERS FROM THE U. S. OFFICE OF EDUCATION, THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, AND THE DEPARTMENT OF LABOR. THIS PUBLICATION CONSISTS OF THE POSITION PAPERS WHICH WERE CRITIQUED BY 40 TO 50 EXPERTS AT THE SYMPOSIUM: (1) "STRATEGIES FOR THE INCLUSION OF THE SPANISH SPEAKING IN THE IMPLEMENTATION OF THE COMPREHENSIVE EMPLOYMENT AND TRAINING ACT OF 1973"; (2) "CAREER EDUCATION, THE COMPREHENSIVE EMPLOYMENT AND TRAINING ACT OF 1973 AND THE SPANISH SPEAKING"; (3) "BILINGUAL-BICULTURAL CURRICULUM"; (4) "A HUMANISTIC AND OBJECTIVE APPROACH TO ACCOUNTABILITY"; (5) "STAFF DEVELOPMENT"; AND (6) "THE NEEDS OF THE SPANISH SPEAKING MUJER IN WOMAN-MANPOWER TRAINING PROGRAMS". (NQ)

AN - EJ099992
 CHAN- RC501493
 TI - DEVELOPING A BILINGUAL CULTURALLY-RELEVANT EDUCATIONAL PROGRAM FOR CHICANOS
 AU - MACIAS, REYNALDO FLORES
 SO - AZTLAN; 4: 1; 61-64
 PD - SPR 73
 IT - *BILINGUAL EDUCATION; *CURRICULUM DEVELOPMENT
 IT - *EDUCATIONAL PROGRAMS; *MEXICAN AMERICANS; ALTERNATIVE SCHOOLS
 IT - BILINGUALISM; CULTURAL BACKGROUND; DIALECTS
 IT - ENGLISH (SECOND LANGUAGE); LANGUAGE; LITERATURE REVIEWS
 IT - SECOND LANGUAGE LEARNING; RESEARCH NEEDS; SPANISH SPEAKING
 ST - *CHICANOS

AN - ED092657
 CHAN- UD014363
 TI - FINAL EVALUATION, TITLE VII, COMMUNITY SCHOOL DISTRICT NO. 10, BILINGUAL MINI SCHOOL.
 AU - DIAZ, AGAPITO; SMIDT, ROBERT K.
 OS - COMMUNITY SCHOOL DISTRICT 10, BRONX, N.Y.
 PD - 15 JUN 73
 NO - 31P.
 IS - R1E740CT
 PR - EDRS PRICE MF-\$0.75 HC-\$1.85 PLUS POSTAGE
 SPO - NEW YORK CITY BOARD OF EDUCATION, BROOKLYN, N.Y. OFFICE OF BILINGUAL EDUCATION.

IT - *BILINGUAL EDUCATION; CLASSROOM GAMES; CURRICULUM DEVELOPMENT
IT - *ELEMENTARY EDUCATION; ENGLISH (SECOND LANGUAGE); *INNER CITY
IT - KINDERGARTEN; PARAPROFESSIONAL SCHOOL PERSONNEL
IT - *PROGRAM EVALUATION; SMALL GROUP INSTRUCTION; SPANISH SPEAKING
IT - STUDENT TEACHER RATIO
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST - *NEW YORK CITY
AB - THE ELEMENTARY SECONDARY EDUCATION ACT TITLE VII BILINGUAL PROGRAM OPERATED AT THE BILINGUAL MINI SCHOOL, LOCATED WITHIN PUBLIC SCHOOL 59. THE PROGRAM COMPLETED ITS SECOND YEAR OF OPERATION IN JUNE 1973. DURING ITS FIRST YEAR IN EXISTENCE, THE BILINGUAL PROGRAM SERVED KINDERGARTEN AND GRADE 1 CHILDREN. GRADE 2 CLASSES WERE ADDED DURING THE 1972-73 ACADEMIC YEAR. THE PROJECT SERVICED BOTH SPANISH AND ENGLISH DOMINANT CHILDREN. IN THE PROPORTIONS WHICH REFLECT THE POPULATION OF THE COMMUNITY. THE PROGRAM ACCOMMODATED 219 CHILDREN ON THREE GRADE LEVELS. EIGHT FULL-TIME TEACHERS AND EIGHT EDUCATIONAL ASSISTANTS WORKED IN THE PROGRAM. AN ENGLISH AS A SECOND LANGUAGE TEACHER WAS ADDED TO THE STAFF AT MIDYEAR. THE MATERIALS AVAILABLE IN THE PROGRAM WERE ADEQUATELY SUITED TO THEIR NEEDS. IN EACH CLASSROOM THERE WERE VARIOUS KINDS OF LEARNING GAMES (IN ENGLISH AND SPANISH) WHICH WERE FREQUENTLY USED BY THE CHILDREN. IN EACH CLASSROOM THERE WERE SPECIAL INTEREST AREAS LOCATED AROUND THE ROOM. THE TEACHERS DEVELOPED MATERIALS ON THEIR OWN FOR CHILDREN WHO NEEDED ADDITIONAL ASSISTANCE IN THEIR WEAKEST SKILL AND CONCEPT AREAS. THE LOW ADULT-STUDENT RATIO ALLOWED FREQUENT SMALL GROUP AND INDIVIDUALIZED INSTRUCTION. THE PROGRAM PLACED ITS PRIMARY INSTRUCTIONAL EFFORTS ON THE SMALL GROUP LEARNING UNIT. THE MATERIALS, AVAILABLE IN BOTH ENGLISH AND SPANISH, WERE GEARED TO DIFFERENT LEVELS OF ABILITY IN READING AND MATH. CULTURALLY ENRICHING FIELD TRIPS WERE AN INTEGRAL PART OF THE PROGRAM, ESPECIALLY FOR THE SECOND GRADE CHILDREN. (AUTHOR/JM)

AN - ED092640
CHAN- UDO14248
TI - AN EVALUATION OF THE 1972 BILINGUAL EDUCATION PROGRAM, ESEA TITLE VII, COMMUNITY SCHOOL DISTRICT 9, BRONX, NEW YORK.
OS - MOBICENTRICS INC., BRONX, N.Y.
PD - JUL 73
NO - 182P.; FUNCTION 49-37601
IS - R1E740CT
PR - EDRS PRICE MF-\$0.75 HC-\$9.00 PLUS POSTAGE
SPO - COMMUNITY SCHOOL DISTRICT 9, BRONX, N.Y.
IT - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; CURRICULUM DEVELOPMENT
IT - DISADVANTAGED YOUTH; *ELEMENTARY SCHOOLS
IT - INSERVICE TEACHER EDUCATION; INSTRUCTIONAL MATERIALS
IT - PARAPROFESSIONAL SCHOOL PERSONNEL; PRESERVICE EDUCATION
IT - *PROGRAM EVALUATION; SPANISH SPEAKING; URBAN SCHOOLS
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST - *NEW YORK CITY
AB - THIS PROGRAM, FUNDED UNDER TITLE VII OF THE ELEMENTARY SECONDARY EDUCATION ACT OF 1965, WAS DESIGNED TO PROVIDE AN OPEN LEARNING ENVIRONMENT IN WHICH STUDENTS COULD LEARN TO FUNCTION IN BOTH

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

ENGLISH AND SPANISH. THE CLASSROOMS WERE LARGE AND FOR THE MOST PART CONTAINED SEVERAL GRADES WHICH WERE DIVIDED INTO SEPARATE CLASSES BY MEANS OF DIVIDERS. THE PROGRAM OPERATED WITH A STAFF OF 15 TEACHERS, 1 DIRECTOR, AND 6 PARAPROFESSIONALS FOR 365 STUDENTS. THE ACTIVITIES OF THE PROGRAM INCLUDED INSTRUCTION IN BOTH DOMINANT AND SECONDARY LANGUAGES, CULTURE AND HERITAGE, MATH, SOCIAL STUDIES, READING AND LANGUAGE ARTS. THE PRIMARY OBJECTIVES OF THE PROGRAM WERE: (1) THE MEAN SCORES OF STUDENTS ON VARIOUS TESTS SHOULD SIGNIFICANTLY INCREASE BETWEEN PRE- AND POSTTESTING; (2) TEACHERS WOULD ATTEND PRESERVICE AND INSERVICE TRAINING IN THE TEACHING OF LANGUAGE ARTS, MATH, AND READING; (3) TEACHERS WOULD ENROLL IN A BILINGUAL EDUCATION PROGRAM AT A METROPOLITAN UNIVERSITY; (4) ACADEMIC MATERIALS WOULD BE DEVELOPED AND ACQUIRED; AND (5) AN EXCHANGE OF MATERIALS WITH A SISTER SCHOOL IN PUERTO RICO WOULD BE SET UP. THE PRIMARY MEDIUM OF INSTRUCTION WAS THE STUDENTS' DOMINANT LANGUAGE, ENGLISH. THERE APPEARED TO BE A MARKED INCREASE IN SPANISH AS A MEDIUM OF INSTRUCTION OVER THE YEAR. (AUTHOR/JM)

AN - ED091108
 CHAN- RCO07869
 TI - FINAL EVALUATION REPORT OF THE HARLANDALE INDEPENDENT SCHOOL DISTRICT'S BILINGUAL EDUCATION PROGRAM.
 AU - HARRISON, HELENE W.
 OS - HARLANDALE INDEPENDENT SCHOOL DISTRICT, SAN ANTONIO, TEX.
 PD - 74
 NO - 89P.; OVERSIZED PAGES. ACTUAL COUNT 71P. CERTAIN PAGES OF THE EVALUATION INSTRUMENT MAY NOT REPRODUCE WELL. RELATED DOCUMENT IS ED 081 556
 IS - R1E74SEP
 PR - EDRS PRICE MF-\$0.75 HC-\$4.20 PLUS POSTAGE
 SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
 CG - OEG-O-9-530014-3480(280)
 IT - BICULTURALISM; *BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
 IT - COOPERATIVE PROGRAMS; CURRICULUM DEVELOPMENT; *ELEMENTARY SCHOOLS
 IT - ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS
 IT - *PROGRAM EVALUATION; *SPANISH SPEAKING; STAFF IMPROVEMENT
 IT - TABLES (DATA); TEACHER EDUCATION; TEAM TEACHING; TEST WISENESS
 ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
 ST - *HARLANDALE; TEXAS
 AB - THE PROGRAM COVERS TWO TEXAS PUBLIC SCHOOL DISTRICTS, HARLANDALE AND SAN MARCOS, AND SOUTHWEST TEXAS STATE UNIVERSITY. THIS REPORT, HOWEVER, DEALS ONLY WITH THE HARLANDALE BILINGUAL EDUCATION PROGRAM, WHICH PROVIDES BILINGUAL EDUCATION FOR PUPILS IN GRADES K-5 WHO HAVE LIMITED ENGLISH SPEAKING ABILITY. OBJECTIVES ARE: TO REDUCE THEIR EDUCATIONAL DEFICIT BY INSTRUCTING THEM IN SPANISH WHILE THEIR COMMAND OF ENGLISH IS BEING DEVELOPED; TO ENHANCE THEIR UNDERSTANDING AND COGNITIVE DEVELOPMENT IN BOTH LANGUAGES; TO GIVE THEM THE ADVANTAGE OF BECOMING LITERATE IN BOTH LANGUAGES; AND TO INSTILL A KNOWLEDGE OF AND PRIDE IN THEIR BICULTURAL HERITAGE. THE PROJECT EMBODIES SEVERAL COMPONENTS; (1) DEVELOPMENT OF AND REVISION OF CURRICULUM

MATERIALS FOR BILINGUAL CLASSES; (2) BILINGUAL INSTRUCTION IN GRADES K-5; (3) STAFF DEVELOPMENT; (4) PARENTAL AND COMMUNITY INVOLVEMENT; AND (5) COORDINATION OF THE COOPERATIVE EFFORTS OF THE TWO SCHOOL DISTRICTS AND THE TEACHER TRAINING INSTITUTION. IN THE 58 CLASSROOMS IN THE PROGRAM, THERE ARE 1,700 CHILDREN IN GRADES K-5 IN 7 OF THE DISTRICT'S 15 ELEMENTARY SCHOOLS. A MAJORITY OF THESE CHILDREN (99%) HAVE SPANISH SURNAMES. THE EIGHT RECOMMENDATIONS COVER SUCH THINGS AS TRANSFERRING PUPILS, TEAM-TEACHING WITH MONOLINGUAL AND BILINGUAL TEACHERS; AND TEST ADMINISTRATION. MUCH OF THE DATA ARE PRESENTED IN SPANISH AND ENGLISH TESTS AND TABLES. (KM)

AN - ED091107
CHAN- RCO07868
TI - FINAL EVALUATION REPORT OF THE SAN MARCOS INDEPENDENT SCHOOL DISTRICT'S BILINGUAL EDUCATION PROGRAM.
AU - HARRISON, HELENE W.
OS - SAN MARCOS INDEPENDENT SCHOOL DISTRICT, TEX.
PD - 74
NO - 85P.; OVERSIZED PAGES, ACTUAL COUNT 67P. CERTAIN PAGES OF THE EVALUATION INSTRUMENT MAY NOT REPRODUCE WELL. RELATED DOCUMENT IS ED 081 553
IS - RIE74SEP
PR - EDRS PRICE MF-\$0.75 HC-\$4.20 PLUS POSTAGE
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
CG - OEG-0-9-530014-3480(280)
IT - *ANGLO AMERICANS; BICULTURALISM; *BILINGUAL EDUCATION
IT - COMMUNITY INVOLVEMENT; COOPERATIVE PROGRAMS
IT - CURRICULUM DEVELOPMENT; *ELEMENTARY SCHOOL STUDENTS
IT - ENGLISH (SECOND LANGUAGE); *MEXICAN AMERICANS
IT - *PROGRAM EVALUATION; SPANISH SPEAKING; STAFF IMPROVEMENT
IT - TEAM TEACHING
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST - *SAN MARCOS; TEXAS
AB - THE PROGRAM COVERS TWO PUBLIC SCHOOL DISTRICTS, HARLANDALE AND SAN MARCOS, AND SOUTHWEST TEXAS STATE UNIVERSITY. THIS REPORT, HOWEVER, DEALS ONLY WITH THE SAN MARCOS BILINGUAL EDUCATION PROGRAM, WHICH PROVIDES BILINGUAL EDUCATION FOR PUPILS IN GRADES K-5 WHO HAVE LIMITED ENGLISH SPEAKING ABILITY. DUE TO PARENTAL REQUESTS, 19% MONOLINGUAL ENGLISH SPEAKERS WERE ALSO ACCEPTED INTO THE PROGRAM. OBJECTIVES FOR MEXICAN AMERICAN CHILDREN ARE: TO REDUCE THEIR EDUCATIONAL DEFICIT BY INSTRUCTING THEM IN SPANISH WHILE THEIR COMMAND OF ENGLISH IS BEING DEVELOPED; TO ENHANCE THEIR UNDERSTANDING AND COGNITIVE DEVELOPMENT IN BOTH LANGUAGES; TO GIVE THEM THE ADVANTAGE OF BECOMING LITERATE IN BOTH LANGUAGES; AND TO INSTILL A KNOWLEDGE OF AND PRIDE IN THEIR BICULTURAL HERITAGE. OBJECTIVES FOR ANGLOS ARE TO GIVE THEM THE OPPORTUNITY TO BECOME BILINGUAL AND LITERATE IN TWO LANGUAGES AND TO BROADEN THEIR OUTLOOK ON AND UNDERSTANDING OF LANGUAGES AND CULTURES. THE PROJECT COMPONENTS ARE: (1) DEVELOPMENT OF AND REVISION OF CURRICULUM MATERIALS; (2) BILINGUAL INSTRUCTION IN GRADES K-5; (3) STAFF DEVELOPMENT; (4) PARENTAL AND COMMUNITY

INVOLVEMENT, AND (5) COORDINATION OF THE COOPERATIVE EFFORTS OF THE TWO SCHOOL DISTRICTS AND THE TEACHER TRAINING INSTITUTION. IN THE 22 CLASSROOMS IN THE PROGRAM, THERE ARE 625 CHILDREN ENROLLED IN THE DISTRICT'S FOUR ELEMENTARY SCHOOLS. OF THESE CHILDREN 81% ARE SPANISH SURNAMED. THE EIGHT RECOMMENDATIONS COVER SUCH THINGS AS TRANSFERRING PUPILS TEAM TEACHING WITH MONOLINGUAL AND BILINGUAL TEACHERS, AND TEST ADMINISTRATION. MUCH OF THE DATA ARE PRESENTED IN SPANISH AND ENGLISH TESTS AND TABLES. (KM)

AN - ED089913
CHAN- RCO07827
TI - OPPORTUNITIES FOR YOUTH IN EDUCATION. FINAL REPORT, 1971-1973.
OS - CRYSTAL CITY INDEPENDENT SCHOOL DISTRICT, TEX.
PD - JUL 73
NO - 157P.
IS - RIE74AUG
PR - EDRS PRICE MF-\$0.75 HC-\$7.80 PLUS POSTAGE
SPO - OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
IT - ADVISORY COMMITTEES: COLLEGE PREPARATION
IT - CURRICULUM DEVELOPMENT; DROPOUT PREVENTION; ETHNIC STUDIES
IT - EVALUATION TECHNIQUES; FAMILY INVOLVEMENT; HIGH SCHOOL STUDENTS
IT - INSTRUCTIONAL MATERIALS; INSTRUCTIONAL STAFF; MEXICAN AMERICANS
IT - PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; SPANISH SPEAKING
IT - TABLES (DATA)
ST - CRYSTAL CITY; OPPORTUNITIES FOR YOUTH IN EDUCATION; OYE; TEXAS
AB - THE MAJOR OBJECTIVES OF THIS CRYSTAL CITY, TEXAS PROGRAM WERE DROPOUT PREVENTION, THE DEVELOPMENT OF A RELEVANT CURRICULUM FOR MEXICAN AMERICANS, AND THE ACQUIREMENT OF INNOVATIVE METHODS AND TECHNIQUES FOR THE SUCCESSFUL IMPLEMENTATION OF PROGRAMS DEVELOPED BY THE PROJECT STAFF. THE INITIAL 100 STUDENTS PARTICIPATING IN THE OPPORTUNITIES FOR YOUTH IN EDUCATION (O.Y.E.) PROGRAM WERE PICKED AT RANDOM FROM A LIST OF APPROXIMATELY 300 WHO MET THE GUIDELINES. TWENTY-FIVE SOPHOMORES AND 25 JUNIORS RECEIVED A STIPEND AND PROGRAM SERVICES. ANOTHER GROUP OF 25 SOPHOMORES AND 25 JUNIORS RECEIVED ONLY THE SERVICES. A CONTROL GROUP WAS PICKED AT RANDOM FROM THE REMAINING LIST OF STUDENT APPLICANTS. A "SCHOOL WITHIN A SCHOOL" WAS SET UP FOR THE O.Y.E. STUDENTS WITH A STAFF OF 5 TEACHERS WHO TAUGHT MATH, SCIENCE, ENGLISH, SPANISH, AND SOCIAL STUDIES IN THE MORNING. THE STUDENTS WERE IN THE REGULAR SCHOOL PROGRAM DURING THE AFTERNOONS. EVALUATION OF THE PROGRAM CONSISTED OF UNDOCUMENTABLE RESULTS ALONG WITH STATISTICS ON THE AMEX EVALUATION REPORT, GRADES, ATTENDANCE, DROPOUT/RETENTION RATE, COLLEGE ORIENTATION RESULTS, AND THE TESTING PROGRAM RESULTS. (PS)

AN - EJ092085
CHAN- UD502800
TI - LETTER FROM THE SOUTHWEST: ON BILINGUALISM
AU - JOHN. VERA
SO - URBAN REVIEW; 7: 1: 43-45
PD - JAN 74
IT - *BILINGUAL EDUCATION; *PROGRAM EVALUATION; *AMERICAN INDIANS
IT - *SPANISH SPEAKING; BILINGUALISM; CURRICULUM DEVELOPMENT
IT - MEXICAN AMERICANS; NAVAHO
ST - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE VII PROGRAMS
AB - DISILLUSIONMENT WITH THE MANY BILINGUAL PROGRAMS DEVELOPED UNDER TITLE VII. 1965 ELEMENTARY SECONDARY EDUCATION ACT, INDICATES ONLY A LESSENER COMMITMENT, AND A JUSTIFIABLY MORE CAUTIOUS APPROACH; THE SEEDS OF DOUBTS, THE PROBLEMS, AND POSSIBLY THE LIKELIHOOD OF FAILURE WERE BUILT INTO THE PROGRAM FROM THE BEGINNING. (AUTHOR/JM)

AN - ED086766
CHAN- UD014012
TI - ORGANIZING FOR PRESCRIPTIVE TEACHING: AN INSTRUCTIONAL MANAGEMENT SYSTEM FOR TEACHING ALL CHILDREN; WALDEN MIDDLE SCHOOL, 1972-73. RESEARCH AND DEVELOPMENT REPORT, VOLUME 7, NUMBER 9, SEPTEMBER 1973.
AU - ADDY, POLLY; NORRIS, MIKE
OS - ATLANTA PUBLIC SCHOOLS, GA.
PD - SEP 73
NO - 73P.
IS - R1E74MAY
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - *BILINGUAL EDUCATION; *COMPENSATORY EDUCATION PROGRAMS
IT - CULTURAL EDUCATION; CURRICULUM DEVELOPMENT; GUIDANCE PROGRAMS
IT - *PARAPROFESSIONAL SCHOOL PERSONNE; PROGRAM EVALUATION
IT - READING INSTRUCTION; *SECONDARY SCHOOLS; SPANISH SPEAKING
ST - *ATLANTA; ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ST - ESEA TITLE I PROGRAMS; INSTRUCTIONAL ASSISTANCE PROGRAM
ST - TEACHER CORPS
AB - THE ATLANTA PUBLIC SCHOOLS, FEDERAL AND STATE ASSISTANCE, AND COMMUNITY SERVICES PROVIDED THE FOLLOWING RESOURCES FOR WALDEN SCHOOL'S INSTRUCTIONAL PROGRAM: THE INSTRUCTIONAL ASSISTANCE PROGRAM PROVIDED A TEAM COMPRISING A LEAD TEACHER, A LANGUAGE ARTS TEACHER, A SOCIAL STUDIES TEACHER, A FOREIGN LANGUAGE TEACHER, A MATHEMATICS TEACHER, A SCIENCE TEACHER, A MEDIA SPECIALIST, A SPANISH SPEAKING ASSISTANT TEACHER AND A TYPIST WORKING UNDER THE LEADERSHIP OF THE COORDINATOR OF FOREIGN LANGUAGES TO DEVELOP A PERFECT MULTI-MEDIA LEARNING ACTIVITY PACKETS DESIGNED AROUND A CORE CURRICULUM. A DYNAMICS AND INFLUENCES OF CULTURE AND ENVIRONMENT PROGRAM WAS FUNDED BY THE INSTRUCTIONAL ASSISTANCE PROGRAM FOR THE SECOND YEAR. THE SPANISH SPEAKING ASSISTANT TEACHER WAS A PARTICIPANT IN THE CAREER OPPORTUNITIES PROGRAM. THROUGH THE TITLE I PROGRAM, FUNDED UNDER THE 1965 ELEMENTARY SECONDARY EDUCATION ACT, A LEAD TEACHER, A READING TEACHER, AND SIX INSTRUCTIONAL AIDES WORKED WITH FIRST

THROUGH THIRD YEAR PUPILS TO IMPROVE THE INSTRUCTIONAL PROGRAM WITH EMPHASIS ON READING AND ENGLISH. THE TEACHER CORPS PROGRAM PROVIDED TWO TEAMS, EACH CONSISTING OF TWO LEAD TEACHERS, EIGHT SENIOR TEACHERS, AND 18 PARAPROFESSIONALS TO WORK WITH THE FIRST AND SECOND YEAR PUPILS. THE PROGRAM FOR EDUCATION AND CAREER EXPLORATION WAS A GUIDANCE PROGRAM THAT PROVIDED EXPERIENCES FOR SECOND AND/OR THIRD YEAR PUPILS THAT WOULD ENABLE THEM TO MAKE REALISTIC EDUCATIONAL AND CAREER CHOICES AT FUTURE MAJOR DECISION POINTS. (AUTHOR/JM)

AN - ED086436
 CHAN- RCO07608
 TI - RURAL ADULT EDUCATION. APPALACHIAN ADULT EDUCATION CENTER. ISSUE 7, DECEMBER, 1972.
 AU - EYSTER, GEORGE W.
 OS - MOREHEAD STATE UNIV., KY. APPALACHIAN ADULT EDUCATION CENTER.
 PD - DEC 72
 NO - 28P.
 IS - R1E74MAY
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
 CG - OEG-0-71-4410-324
 IT - *ADULT EDUCATION PROGRAMS; AMERICAN INDIANS; *COMMUNITY EDUCATION
 IT - CURRICULUM DEVELOPMENT; DEMOGRAPHY; ECONOMICALLY DISADVANTAGED
 IT - EDUCATIONAL PROBLEMS; EMPLOYMENT; HEALTH SERVICES
 IT - HUMAN RESOURCES; INDIGENOUS PERSONNEL; INDUSTRIALIZATION
 IT - *INVESTIGATIONS; MANPOWER DEVELOPMENT; MIGRANTS; NEEDS
 IT - PROGRAM EFFECTIVENESS; *PROGRAM IMPROVEMENT; *RURAL AREAS
 IT - SPANISH SPEAKING
 ST - *APPALACHIA
 AB - THE PURPOSES OF THIS ARTICLE ARE: (1) TO INVESTIGATE AND DESCRIBE THE SCOPE OF RURAL ADULT EDUCATION NEEDS IN RELATION TO A NATIONAL POLICY OF RURAL INDUSTRIALIZATION; (2) TO ELABORATE UPON THE PROBLEMS IN DELIVERING ADULT EDUCATION PROGRAMS; AND (3) TO RECOMMEND APPROVED ADULT EDUCATION PRACTICES DESIGNED TO STRENGTHEN HUMAN RESOURCES DEVELOPMENT OF RURAL POPULATIONS WHICH MAY, IN TURN, ACHIEVE NATIONAL GOALS CONCEIVED IN RURAL INDUSTRIALIZATION. THE DISCUSSION IS BASED ON THE APPALACHIAN ADULT EDUCATION CENTER'S 5 YEAR INVOLVEMENT WITH THE EXPERIMENTATION AND DEMONSTRATION OF IMPROVED PRACTICES IN ADULT BASIC EDUCATION (ABE) WITH SPECIAL EMPHASIS ON THE UNIQUE RURAL APPALACHIAN POPULATIONS OF A 13 STATE REGION. THE DOCUMENT INCLUDES THE 1972 NATIONAL RURAL POLICY; A PLEA FOR A NATIONAL RURAL ADULT EDUCATION POLICY; RURAL AMERICA TODAY (POPULATION, POVERTY LEVELS, EDUCATION, HEALTH, AND EMPLOYMENT). THE SECTION ON RURAL POPULATIONS COVERS RURAL APPALACHIA, AMERICAN INDIANS, THE SPANISH SPEAKING, AND MIGRANTS. THE EDUCATION CHAPTER DISCUSSES ABE, ADULT EDUCATION MANPOWER DEVELOPMENT, INDIGENOUS PERSONNEL, CURRICULUM, ABE DELIVERY, COMMUNITY EDUCATION, AND MEDIA. MAJOR RECOMMENDATIONS ARE THAT, TO ALLEVIATE ECONOMIC AND SOCIAL DISTRESS IN RURAL AREAS, ADULT EDUCATION FOR THESE POPULATIONS NEEDS TO BE IMPROVED; AND THAT THE BROADER METHOD OF

COMMUNITY EDUCATION, WHICH SUBSUMES ADULT EDUCATION, NEEDS TO BE DEVELOPED. (KM)

AN - ED084058
 CHAN- RCO07440
 TI - TITLE I ESEA CASE STUDY: THE BILINGUAL PROGRAM; TUCUMCARI, NEW MEXICO.
 OS - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
 PD - 72
 NO - 23P.
 IS - RIE74MAR
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (HE 5.237:37092, \$0.30)
 IT - *BILINGUAL EDUCATION: COMMUNITY INVOLVEMENT
 IT - CURRICULUM DEVELOPMENT: ENGLISH (SECOND LANGUAGE)
 IT - INFORMATION DISSEMINATION: PARENT PARTICIPATION
 IT - *PROGRAM DESCRIPTIONS: *PROGRAM DEVELOPMENT; *PROGRAM PLANNING
 IT - *SPANISH SPEAKING; STUDENT NEEDS
 ST - NEW MEXICO: *TUCUMCARI
 AB - MORE THAN THREE-FOURTHS OF THE NATION'S SCHOOL DISTRICTS RECEIVE FUNDS FOR IMPROVING OPPORTUNITIES FOR EDUCATIONALLY DEPRIVED CHILDREN IN LOW-INCOME AREAS UNDER TITLE I OF THE ELEMENTARY AND SECONDARY ACT. THE DIVISION OF COMPENSATORY EDUCATION, WHICH ADMINISTERS TITLE I IN THE U.S. OFFICE OF EDUCATION, HAS EXAMINED A NUMBER OF SUCCESSFUL PROJECTS. THESE PROJECTS CAN BE USED AS EXAMPLES FOR OTHER SCHOOL DISTRICTS IMPLEMENTING SIMILAR PROGRAMS. THE CASE STUDIES OF THESE EXAMINATIONS COMPRISE A SERIES WHICH DESCRIBES WHAT IS BEING DONE IN SPECIFIC LOCALES AND WHERE AND IN WHAT WAYS THE TITLE I MISSION IS BEING ACCOMPLISHED. IN THIS REPORT, THE BILINGUAL PROGRAM AT TUCUMCARI, NEW MEXICO, WHICH HAS BEEN IN EFFECT SINCE SEPTEMBER 1969, IS EXAMINED. THE PROGRAM ATTEMPTS TO IMPROVE THE EDUCATIONAL OPPORTUNITY AND THE OVERALL SCHOOL EXPERIENCE FOR 162 EDUCATIONALLY DEPRIVED CHILDREN BY DEVELOPING BOTH SPANISH AND ENGLISH LITERACY SKILLS, PROVIDING BILINGUAL INSTRUCTION IN SOCIAL STUDIES AND CULTURAL ENRICHMENT, AND DEVELOPING POSITIVE SELF-IMAGE AND CULTURAL IDENTITY. THE PROGRAM IS EXAMINED FOR PLANNING, MANAGEMENT, AND IMPLEMENTATION. THE DETAILED BUDGET FOR FISCAL YEAR 1972 AND VARIOUS COMPONENTS OF THE TESTING PROGRAM COMPLETED BY FALL 1970 AND THEIR RESULTS ARE ALSO GIVEN. (NQ)

AN - ED080282
 CHAN- RCO07216
 TI - PROCEEDINGS: NATIONAL CONFERENCE ON BILINGUAL EDUCATION (AUSTIN, TEXAS, APRIL 14-15, 1972).
 OS - EDUCATION SERVICE CENTER REGION 13, AUSTIN, TEX.
 OS - TEXAS EDUCATION AGENCY, AUSTIN.
 PD - 15 APR 72
 NO - 352P.

IS - R1E73DEC
 PR - EDRS PRICE MF-\$0.65 HC-\$13.16
 AV - DISSEMINATION CENTER FOR BILINGUAL BICULTURAL EDUCATION, 6504 TRACOR LANE, AUSTIN, TEXAS 78721 (\$3.75)
 SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
 IT - ART: *BILINGUAL EDUCATION: *CONFERENCE REPORTS
 IT - *CURRICULUM DEVELOPMENT; ENGLISH (SECOND LANGUAGE); HISTORY
 IT - *LANGUAGE DEVELOPMENT; LITERATURE: *MEXICAN AMERICANS; MIGRATION
 IT - MOTIVATION; READING; SPANISH SPEAKING
 AB - GOALS OF THE NATIONAL CONFERENCE ON BILINGUAL EDUCATION, HELD ON APRIL 14-15, 1972 IN AUSTIN, TEXAS, WERE TO EMPHASIZE BILINGUAL EDUCATION INTERACTION AT THE NATIONAL LEVEL USING OUTSTANDING CONSULTANTS FROM THROUGHOUT THE UNITED STATES AND TO EXCHANGE IDEAS AMONG EDUCATORS IN EXISTING PROGRAMS. THE CONFERENCE WAS ALSO ORGANIZED TO GIVE BILINGUAL EDUCATORS GREATER NATIONAL RECOGNITION AS A PRIORITY FOR THE EDUCATION OF CHILDREN WHOSE HOME LANGUAGE IS NOT ENGLISH. PARTICIPANTS INCLUDED TEACHERS, ADMINISTRATORS, COMMUNITY REPRESENTATIVES, SCHOOL BOARD MEMBERS, AND OTHER LOCAL, STATE AND NATIONAL OFFICIALS. SESSIONS COVERED SUCH AREAS AS SKILLS TEACHING METHODOLOGY, CULTURAL IMPLICATIONS, PSYCHOLOGICAL ASPECTS OF THE TEACHING-LEARNING PROCESS, READING INSTRUCTION, CURRICULUM DEVELOPMENT, LITERATURE, AND TESTS AND MEASUREMENTS. GENERAL SESSIONS WERE SCHEDULED FOR SHARING IDEAS AND CONCERNS. IN THIS DOCUMENT, THE CONFERENCE PROCEEDINGS FOLLOWED THE AGENDA. THE SESSION, "PENSAMIENTOS SOBRE LA LITERATURA CHICANA", WAS THE ONLY ONE IN SPANISH. THE APPENDIX LISTED PROGRAM PARTICIPANTS AND THEIR TITLES. (NQ)

AN - ED077483
 CHAN- JC730121
 TI - CHICANO STUDIES AND RIO HONDO COLLEGE.
 AU - NEGRETE, LOUIS R.
 OS - RIO HONDO JUNIOR COLL., WHITTIER, CALIF.
 PD - MAY 73
 NO - 63P.
 IS - R1E73OCT
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - BICULTURALISM; COLLEGE MAJORS; CULTURAL AWARENESS
 IT - *CURRICULUM DEVELOPMENT; DEPARTMENTS: *ETHNIC STUDIES
 IT - *INSTITUTIONAL RESEARCH; *MEXICAN AMERICANS; SPANISH SPEAKING
 IT - SURVEYS
 AB - A STUDY WAS CONDUCTED TO REVIEW AND MAKE RECOMMENDATIONS CONCERNING CURRENT AND POTENTIAL CURRICULAR OFFERINGS IN CHICANO STUDIES AT RIO HONDO COLLEGE. THE NEED FOR CHICANO STUDIES IS DISCUSSED IN TERMS OF AN ASSESSMENT OF CURRENT CURRICULA, THE EMPHASIS AND DIRECTION FOR CHICANO STUDIES, AND ASSESSMENTS OF LIBRARY OFFERINGS FOR CHICANO STUDIES. EIGHT RECOMMENDATIONS WERE MADE: (1) THAT A CHICANO STUDIES DEPARTMENT SHOULD BE ESTABLISHED; (2) THAT IT SHOULD BE ESTABLISHED IN TWO PHASES--A CHICANO STUDIES CENTER SHOULD BE ESTABLISHED IMMEDIATELY TO COORDINATE A NEW CHICANO STUDIES MAJOR, AND A SEPARATE DEPARTMENT SHOULD BE ESTABLISHED AS SOON AS POSSIBLE THEREAFTER; (3) THAT A

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

CHICANO STUDIES MAJOR SHOULD CONSIST OF AN INTRODUCTION TO CHICANO STUDIES, CONTIMPORARY POLITICS AND THE CHICANO, INTRODUCTION TO CHICANO CULTURE, BILINGUALISM AND BICULTURALISM IN THE SOUTHWEST, CHICANO ECONOMIC ISSUES, FIELD WORK IN CHICANO STUDIES, AND SPANISH LANGUAGE IN THE SOUTHWEST; (4) THAT THE CENTER AND DEPARTMENT SHOULD BE FUNDED FROM THE REGULAR COLLEGE BUDGET; (5) THAT AN ACTION PROGRAM SHOULD BE DEVELOPED TO INSURE AMPLE OPPORTUNITY FOR THE CHICANO POPULATION FOR ALL VACANT COLLEGE POSITIONS; (6) THAT THE COLLEGE SHOULD INITIATE A SPECIAL STUDY OF WHAT HAPPENS TO CHICANO STUDENTS AFTER ENROLLMENT; (7) THAT FACULTY INSERVICE TRAINING PROGRAMS BE ESTABLISHED; AND (8) THAT CHICANO SCHOLARS SHOULD BE CONSULTED PRIOR TO THE ACQUISITION OF FUTURE LIBRARY WORKS ON CHICANOS. (KM)

AN - EDO74880
 CHAN- FLOO4225
 TI - CONTENT ANALYSIS SCHEDULE FOR BILINGUAL EDUCATION PROGRAMS: DEL VALLE BILINGUAL EDUCATION PROGRAM.
 AU - EHRLICH, ROSELIN; SHORE, MARIETTA SARAVIA
 OS - CITY UNIV. OF NEW YORK, N.Y. HUNTER COLL. BILINGUAL EDUCATION APPLIED RESEARCH UNIT.
 PD - JUN 72
 NO - 29P.
 IS - RIE73AUG
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
 IT - BICULTURALISM; *BILINGUAL EDUCATION; BILINGUALISM
 IT - COGNITIVE DEVELOPMENT; *CONTENT ANALYSIS; CURRICULUM DESIGN
 IT - EDUCATIONAL FINANCE; *ELEMENTARY SCHOOL STUDENTS: ENGLISH
 IT - *JUNIOR HIGH SCHOOL STUDENTS: LEARNING THEORIES
 IT - *MEXICAN AMERICANS; PROGRAM COSTS; SELF ESTEEM; SOCIOLINGUISTICS
 IT - SPANISH; SPANISH SPEAKING; STUDENT GROUPING; TUTORING
 ST - DEL VALLE; *PROJECT BEST, TEXAS
 AB - THIS CONTENT ANALYSIS SCHEDULE FOR THE DEL VALLE BILINGUAL EDUCATION PROGRAM OF DEL VALLE, TEXAS, PRESENTS INFORMATION ON THE HISTORY, FUNDING, AND SCOPE OF THE PROJECT. INCLUDED ARE SOCIOLINGUISTIC PROCESS VARIABLES SUCH AS THE NATIVE AND DOMINANT LANGUAGES OF STUDENTS AND THEIR INTERACTION. INFORMATION IS PROVIDED ON STAFF SELECTION AND THE LINGUISTIC BACKGROUND OF PROJECT TEACHERS. AN ASSESSMENT IS MADE OF THE DURATION AND EXTENT OF THE BILINGUAL COMPONENT, AND THE METHODS OF SECOND LANGUAGE TEACHING IN GENERAL. INCLUDED IS AN ANALYSIS OF MATERIALS, STUDENT GROUPING, TUTORING, CURRICULUM PATTERNS, AND COGNITIVE DEVELOPMENT. THE REPORT ALSO DISCUSSES SELF-ESTEEM, LEARNING STRATEGIES, THE BICULTURAL AND COMMUNITY COMPONENTS, AND MEANS OF EVALUATION. AN INSERT INCLUDES INFORMATION ON INSTRUCTIONAL MATERIALS. (SK)

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

AN - ED074874
 CHAN- FLO04219
 TI - CONTENT ANALYSIS SCHEDULE FOR BILINGUAL EDUCATION PROGRAMS:
 COMPTON ELEMENTARY BILINGUAL EDUCATION PLAN.
 AU - HESS, RICHARD T.; SHORE, MARIETTA SARAVIA
 OS - CITY UNIV. OF NEW YORK, N.Y. HUNTER COLL. BILINGUAL EDUCATION
 APPLIED RESEARCH UNIT.
 PD - JUN 72
 NO - 45P.
 IS - RIE73AUG
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF BILINGUAL
 EDUCATION.
 IT - BICULTURALISM; *BILINGUAL EDUCATION; BILINGUALISM
 IT - COGNITIVE DEVELOPMENT; *CONTENT ANALYSIS; *CURRICULUM DESIGN
 IT - EDUCATIONAL FINANCE; *ELEMENTARY SCHOOL STUDENTS; ENGLISH
 IT - KINDERGARTEN CHILDREN; LEARNING THEORIES; *MEXICAN AMERICANS
 IT - PROGRAM COSTS; SELF ESTEEM; SOCIOLINGUISTICS; SPANISH
 IT - SPANISH SPEAKING; STUDENT GROUPING; TUTORING
 ST - CALIFORNIA; COMPTON; *PROJECT BEST
 AB - THIS CONTENT ANALYSIS SCHEDULE FOR THE COMPTON ELEMENTARY
 BILINGUAL EDUCATION PLAN OF COMPTON, CALIFORNIA, PRESENTS
 INFORMATION ON THE HISTORY, FUNDING, AND SCOPE OF THE PROJECT.
 INCLUDED ARE SOCIOLINGUISTIC PROCESS VARIABLES SUCH AS THE NATIVE
 AND DOMINANT LANGUAGES OF STUDENTS AND THEIR INTERACTION.
 INFORMATION IS PROVIDED ON STAFF SELECTION AND THE LINGUISTIC
 BACKGROUND OF PROJECT TEACHERS. AN ASSESSMENT IS MADE OF THE
 DURATION AND EXTENT OF THE BILINGUAL COMPONENT, AND THE METHODS
 OF SECOND LANGUAGE TEACHING IN GENERAL. INCLUDED IS AN ANALYSIS
 OF MATERIALS, STUDENT GROUPING, TUTORING, CURRICULUM PATTERNS,
 AND COGNITIVE DEVELOPMENT. THE REPORT ALSO DISCUSSES SELF-ESTEEM,
 LEARNING STRATEGIES, THE BICULTURAL AND COMMUNITY COMPONENTS, AND
 MEANS OF EVALUATION. INSERTS INCLUDE INFORMATION ON TIME
 DISTRIBUTION, CLASSROOM ENVIRONMENT, SEQUENCE FOR DOMINANT AND
 SECOND LANGUAGE SKILLS, AND CHILDREN'S BOOKS IN SPANISH. (SK)

AN - EJ070555
 CHAN- JC500447
 TI - THE NEW STUDENT IN 1973
 AU - KNOELL, DOROTHY M.
 SO - COMMUNITY AND JUNIOR COLLEGE JOURNAL: 43; 5; 39-41
 PD - FEB 73
 IT - COLLEGE FACULTY; CURRICULUM DEVELOPMENT; DISADVANTAGED YOUTH
 IT - *JUNIOR COLLEGE STUDENTS; *JUNIOR COLLEGES; MEXICAN AMERICANS
 IT - *MINORITY GROUPS; NEGROES; SPANISH SPEAKING; SPECIAL PROGRAMS

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

AN - ED072879
 CHAN- RCO06756
 TI - THE TRIANGLE PROGRAM PLANNING PROJECT. FINAL REPORT.
 AU - KAPLAN, JEROME
 OS - COMMUNICATION PATTERNS, INC., SAN FRANCISCO, CALIF.
 PD - JAN 73
 NO - 242P.
 IS - R1E73JUN
 PR - EDRS PRICE MF-\$0.65 HC-\$9.87
 SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C. TASK FORCE
 ON FIELD INITIATED STUDIES.
 CG - OEC-O-72-4719
 IT - BICULTURALISM; *BILINGUAL EDUCATION; CHILDREN
 IT - CULTURAL DIFFERENCES; CURRICULUM DEVELOPMENT
 IT - EDUCATIONAL STRATEGIES; GUIDELINES; *INDIVIDUALIZED INSTRUCTION
 IT - *MATHEMATICS; MEXICAN AMERICANS; MODELS; *PROGRAM PLANNING
 IT - PUERTO RICANS; *SPANISH SPEAKING
 ST - *TRIANGLE PROGRAM
 AB - A SET OF GUIDELINES FOR IMPLEMENTING AN INDIVIDUALIZED
 MATHEMATICS PROGRAM TO BE UTILIZED IN A BICULTURAL/BILINGUAL
 SETTING WERE DEVELOPED. AT FIRST, THE DESIGN TEAM SOUGHT TO
 DEVELOP AN ALL-PURPOSE MODEL COMPLETE WITH SPECIFICATIONS OF
 PARTICULAR OBJECTIVES, BUT THE TEAM SOON RECOGNIZED THIS GOAL TO
 BE UNREALISTIC, SINCE DIFFERENT SCHOOL DISTRICTS AND SCHOOLS
 WITHIN THE DISTRICTS PROVIDE DIFFERENT MIXES OF
 BICULTURAL/BILINGUAL NEEDS. AS A RESULT, THE TEAM CAME UP WITH A
 SPECTRUM OF BILINGUAL EDUCATION PATTERNS LEADING TO VARIOUS
 POSSIBLE APPROACHES FOR THE IMPLEMENTATION OF AN INDIVIDUALIZED
 MATHEMATICS PROGRAM. THESE VARIOUS POSSIBLE APPROACHES ARE
 DESCRIBED IN THIS FINAL REPORT. DISCUSSED IN DETAIL ARE THE 3 KEY
 PHASES NEEDED IN BUILDING A NEW BILINGUAL/BICULTURAL PROGRAM,
 INCLUDING (1) THE PLANNING PHASE, (2) THE DEVELOPMENT PHASE, AND
 (3) THE IMPLEMENTATION PHASE. THIS REPORT ALSO DISCUSSES THE
 NECESSARY ELEMENTS NEEDED TO IMPLEMENT A MATHEMATICS PROGRAM WITH
 A MAJOR EMPHASIS ON LOCAL NEEDS AND THE MAJOR SUBSYSTEMS DEALING
 WITH THE LEARNER, INSTRUCTIONAL, AND SUPPORT COMPONENTS OF THE
 PROGRAM. THE STEPS FOR UTILIZING THE MODEL ARE HIGHLIGHTED, AND
 KEY RECOMMENDATIONS ARE GIVEN FOR DETERMINING NEED AND SECURING
 SUPPORT, ESTABLISHING CURRICULUM DEVELOPMENT CAPABILITY,
 IMPLEMENTING THE PROGRAM, AND EVALUATING AND REVISING THE PROGRAM
 DESIGN. (NQ)

AN - ED072126
 CHAN- UD013147
 TI - AN EVALUATION OF THE BILINGUAL MINI-SCHOOL, J.H.S. 45, COMMUNITY
 SCHOOL DISTRICT 4. FINAL REPORT.
 AU - KAUFMAN, JUDITH; ZACH, LILLIAN
 OS - TEACHING AND LEARNING RESEARCH CORP., NEW YORK, N.Y.
 PD - JUL 72
 NO - 30P.; FUNCTION NO. 39-27601
 IS - R1E73MAY

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

SPO - NEW YORK CITY BOARD OF EDUCATION, BROOKLYN, N.Y.
 IT - ACADEMIC ACHIEVEMENT; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
 IT - *CLASSROOM OBSERVATION TECHNIQUES; CURRICULUM DEVELOPMENT
 IT - GUIDANCE SERVICES; *JUNIOR HIGH SCHOOL STUDENTS
 IT - PARENT PARTICIPATION; *PROGRAM EVALUATION; SECONDARY EDUCATION
 IT - *SPANISH SPEAKING; STUDENT TEACHER RELATIONSHIP
 ST - NEW YORK CITY
 AB - THE MAJOR INSTRUMENT EMPLOYED IN THE EVALUATION OF THE FUNCTIONING OF THE BILINGUAL MINI-SCHOOL WAS AN OBSERVATION SCHEMA DEVELOPED BY THE EVALUATORS OVER A TWO YEAR PERIOD. THE MAJOR PURPOSE OF THE OBSERVATION SCALE WAS TO DEVELOP A DYNAMIC FEEDBACK SYSTEM OR PROCESS. SECOND, IT WAS FELT THAT IT WAS IMPORTANT TO OBTAIN A DIRECT MEASURE OF THE PROCESSES GOING ON IN THE CLASSROOM. IN SUCH A WAY IT APPEARED POSSIBLE TO EVALUATE PUPIL LEARNING, TEACHER AND PUPIL BEHAVIOR AND INTERACTION, METHODS AND TECHNIQUES EMPLOYED, AND THE UTILIZATION OF PARAPROFESSIONAL TIME. IT WAS HOPED THAT OBSERVATIONS OF THE TEACHERS ASSOCIATED WITH THE SCHOOL WOULD OCCUR BI-WEEKLY, WHERE THE OBSERVERS WOULD BE IN THE CLASSROOM FOR AN ENTIRE INSTRUCTIONAL PERIOD, AND THAT THE OBSERVATIONS WOULD BE REPRESENTATIVELY PLACED. IN SUMMARIZING THE RESULTS OF THE EVALUATION FOR THE 1971-72 ACADEMIC YEAR, THE PROGRAM HAS PROVED SUCCESSFUL IN MANY ASPECTS OF ITS FUNCTIONING. WHILE AT THE SAME TIME NOT MEETING MANY OF THE SPECIFIC OBJECTIVES OF THE PROGRAM. THE AREA WHICH PROVED MOST SUCCESSFUL WAS CLASSROOM PROCESS AND PROGRESS, WHICH IS THE MOST CRUCIAL ASPECT OF THE PROGRAM. PUPILS LEARNED, WERE MOTIVATED, AND DEMONSTRATED CONCRETE ACADEMIC PROGRESS. ON THE OTHER HAND THE PROGRAM ITSELF MAY HAVE BEEN OVERAMBITIOUS IN STATING SOME OF ITS OBJECTIVES OUTSIDE OF THE FRAMEWORK OF THE INSTRUCTIONAL COMPONENT. (AUTHOR/JM)

AN - EJ068597
 CHAN- FL503646
 TI - EVALUATION DURING DEVELOPMENT OF SPANISH MATERIALS ON THE KINDERGARTEN AND FIRST GRADE LEVEL
 AU - MOLINA, HUBERT
 SO - HISPANIA; 55: 4: 898-903
 PD - DEC 72
 IT - BILINGUAL STUDENTS; CURRICULUM DEVELOPMENT; *FLES
 IT - INSTRUCTIONAL MATERIALS; *LANGUAGE INSTRUCTION; MINORITY GROUPS
 IT - *SPANISH; SPANISH SPEAKING

AN - EJ067324
 CHAN- 50501408
 TI - TEACHING THE HISTORY AND CULTURE OF THE MEXICAN AMERICAN IN SOCIAL STUDIES
 AU - PSENCIK, LEROY F.
 SO - SOCIAL STUDIES; 63: 7: 307-311
 PD - DEC 72
 IT - ANNOTATED BIBLIOGRAPHIES; CURRICULUM DEVELOPMENT

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

IT - *MEXICAN AMERICAN HISTORY; RESOURCE GUIDES; SECONDARY GRADES
 IT - *SOCIAL STUDIES; *SPANISH CULTURE; *TEACHING
 AB - GENERAL REFERENCES, CURRICULAR REFERENCES, TEXTBOOK AND
 SUPPLEMENTARY REFERENCES PROVIDE THE SOCIAL STUDIES TEACHER
 SUGGESTIONS FOR MATERIALS TO BE USED IN AN INTEGRATED APPROACH TO
 TEACHING THE HISTORY AND CULTURE OF THE MEXICAN AMERICAN. (SHM)

AN - EJ065128
 CHAN- AA513535
 TI - THE EFFECT OF INTERNAL ACCOUNTABILITY ON THE DEVELOPMENT OF A
 BILINGUAL PROGRAM
 AU - OFFENBERG, ROBERT M.
 SO - EDUCATION; 93: 1: 73-9
 PD - SEP-OCT 72
 IT - BEHAVIORAL OBJECTIVES; *BILINGUAL EDUCATION
 IT - CURRICULUM DEVELOPMENT; *EDUCATIONAL ACCOUNTABILITY
 IT - *EDUCATIONAL OBJECTIVES; *PERFORMANCE CRITERIA
 IT - *PROGRAM DEVELOPMENT; PROGRAM EVALUATION; SPANISH SPEAKING
 ST - PHILADELPHIA
 AB - AUTHOR ATTEMPTS TO SHOW THE PHILADELPHIA BILINGUAL PROGRAM, LET'S
 BE AMIGOS, FUNDED UNDER TITLE VII, WAS INDEED CHANGED AS THE
 PROGRAM STAFF CAME TO GRIPS WITH THE PROBLEM OF BUILDING-IN
 ACCOUNTABILITY. (AUTHOR/CB)

AN - ED069460
 CHAN- RCO06594
 TI - STATEWIDE CONFERENCE ON MIGRANT EDUCATION (STATE UNIVERSITY
 COLLEGE IN GENESEO, NEW YORK, JULY 8, 1971).
 OS - NEW YORK STATE EDUCATION DEPT., ALBANY, BUREAU OF MIGRANT
 EDUCATION.
 PD - 8 JUL 71
 NO - 48P.; FOLLOW-UP BOOKLET PREPARED FOR PARTICIPANTS OF STATEWIDE
 CONFERENCE ON MIGRANT EDUCATION, STATE UNIVERSITY COLLEGE IN
 GENESEO, NEW YORK, JULY, 1971
 IS - RI73MAR
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - ACTIVITIES; *CONFERENCE REPORTS; *CURRICULUM DEVELOPMENT; HEALTH
 IT - INDIVIDUALIZED INSTRUCTION; *MIGRANT EDUCATION; NUTRITION
 IT - OPEN EDUCATION; SPANISH SPEAKING; *SUMMATIVE EVALUATION
 IT - TEACHER AIDES; VISUAL LITERACY
 AB - THE FIRST STATEWIDE CONFERENCE ON MIGRANT EDUCATION WAS HELD ON
 JULY 8, 1971, AT THE NEW YORK STATE CENTER FOR MIGRANT STUDIES AT
 THE STATE UNIVERSITY COLLEGE IN GENESEO. THE PARTICIPANTS WERE
 ABLE TO ATTEND 4 OUT OF THE 33 CONFERENCE SESSIONS. SESSION
 TOPICS COVERED SUCH AREAS AS ACCOUNTABILITY-TESTING,
 INDIVIDUALIZED INSTRUCTION IN SCIENCE AND MATH, WORKING WITH
 SPANISH-SPEAKING CHILDREN, HEALTH AND NUTRITION, TEACHER AIDES,
 THE TRANSFER RECORD FORM, THE OPEN EDUCATION CONCEPT, PAREN* AND
 COMMUNITY INVOLVEMENT, CURRICULUM, AND TEENAGE PROGRAMS. SUMMARY
 MATERIAL FOR EACH SESSION AND THE MAILING ADDRESS FOR EACH
 CONSULTANT, SO THAT FURTHER INFORMATION ON A PARTICULAR SESSION

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CAN BE OBTAINED. ARE GIVEN IN THIS FOLLOW-UP BOOKLET. (NQ)

AN - ED069456
CHAN- RC006589
TI - PROPOSAL FOR QUALITY EDUCATION.
OS - DENVER PUBLIC SCHOOLS. COLO.
PD - 69
NO - 28P.
IS - RIE73MAR
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - *CURRICULUM DEVELOPMENT; *EDUCATIONAL QUALITY
IT - *LANGUAGE INSTRUCTION; *OBJECTIVES; *PROGRAM PROPOSALS
IT - *RELEVANCE (EDUCATION); *SPANISH SPEAKING
ST - *COLORADO
AB - THE CONGRESS OF HISPANIC EDUCATORS SUBMITTED THIS 1969 PROPOSAL FOR QUALITY EDUCATION TO THE DENVER PUBLIC SCHOOL BOARD. ACCORDING TO THE CONGRESS, BEFORE THEY COULD OUTLINE AN EDUCATIONAL PROGRAM WHICH WOULD BE EFFECTIVE AND MEANINGFUL FOR THE HISPANO, IT WAS IMPERATIVE THAT A CLEAR UNDERSTANDING OF THE BASIC OBJECTIVES NECESSARY FOR HIM TO COMPETE IN THE DOMINANT SOCIETY BE OBTAINED. THIS PROPOSAL DISCUSSES 3 OF THE GENERAL OBJECTIVES THOUGHT TO BE REALISTIC IN TERMS OF ASSISTING THE HISPANO CHILD TO COMPETE IN HIS PRESENT SCHOOL SITUATION AND IN PREPARING HIM FOR FUTURE OCCUPATIONAL AND SOCIAL ENDEAVORS. THESE GENERAL OBJECTIVES CONSIST OF INTEGRATION, WHICH IS A VITAL AND FUNDAMENTAL STEP TOWARDS ATTAINING QUALITY EDUCATION: A RELEVANT CURRICULUM FOR ALL ELEMENTARY PUPILS; AND THE FOSTERING OF PRIDE AND IDENTITY IN HIS OWN CULTURE AND HERITAGE. THE CONGRESS PROPOSED THE FORMATION BY THE DENVER PUBLIC SCHOOLS OF A TASK FORCE IN EACH AREA OF STUDY: (1) SOCIAL STUDIES, (2) LANGUAGE ARTS AND HUMANITIES, AND (3) MATH AND SCIENCE. DESCRIPTIONS OF THE TASK FORCES, THEIR OBJECTIVES, AND A TIME SCHEDULE, AND EXAMPLES OF SPECIFIC MODES OF OPERATION, ARE OUTLINED. A BRIEF HISTORY OF NATIONAL AND LOCAL REALITIES OF THE FOREIGN LANGUAGE PROGRAM IS INCLUDED, ALONG WITH THE OBJECTIVES AND SPECIFIC NEEDS FOR SUCH A PROGRAM. (NQ)

AN - ED069455
CHAN- RC006588
TI - RECOMMENDATION FOR ENHANCING THE EDUCATIONAL PROCESS FOR HISPANO STUDENTS IN THE DENVER PUBLIC SCHOOLS.
AU - ARGUELLO, JOHN; GARCIA, JOHN F.
OS - DENVER PUBLIC SCHOOLS, COLO.
PD - 7 JAN 69
NO - 19P.
IS - RIE73MAR
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - *ACTIVITIES; *CURRICULUM DEVELOPMENT; EDUCATIONAL FINANCE
IT - *EDUCATIONAL PROGRAMS; *OBJECTIVES; PARENT PARTICIPATION
IT - *PERSONNEL POLICY; RACIAL INTEGRATION; READING DEVELOPMENT
IT - *SPANISH SPEAKING

ST - *COLORADO

AB - THE HISPANO COMPRISES THE LARGEST ETHNIC GROUP IN COLORADO; YET A LARGE SEGMENT OF THE COMMUNITY REMAINS IN A STATE OF GROSS POVERTY AND LOW EDUCATIONAL ATTAINMENT. THE MOST PROMINENT CONTRIBUTING FACTOR IS THE LACK OF SALABLE SKILLS AND ACADEMIC PREPARATION NEEDED IN TODAY'S HIGHLY TECHNOLOGICAL SOCIETY. THIS DOCUMENT ADDRESSES ITSELF TO THE EDUCATIONAL PROBLEMS. THE GENERAL OBJECTIVES WHICH ARE REALISTIC IN TERMS OF ASSISTING THE HISPANO CHILD TO COMPETE IN HIS PRESENT SCHOOL SITUATION AND IN PREPARING HIM FOR FUTURE OCCUPATIONAL AND SOCIAL ENDEAVORS ARE TO (1) INSTILL THE DESIRE TO BECOME A USEFUL, CONTRIBUTING MEMBER OF SOCIETY; (2) DEVELOP AN APPRECIATION OF THE HISPANO CULTURE AND HERITAGE AND FOR THE AMERICAN WAY OF LIFE; (3) DEVELOP ACCEPTABLE STANDARDS OF ASPIRATION, SELF-RESPECT, GOOD MENTAL HEALTH, AND THE POWERS OF SELF-EXPRESSION; (4) INCREASE HIS ABILITY AND PROFICIENCY IN THE USE OF THE ENGLISH LANGUAGE; (5) DEVELOP HIS ABILITY TO WORK IN THE TYPICAL CLASSROOM AND COMPETE WITH HIS PEERS; AND (6) CORRELATE ENGLISH AND SPANISH IN ALL AREAS OF THE CURRICULUM WHERE IT IS FEASIBLE. SPECIFIC RECOMMENDATIONS ARE MADE IN THE AREAS OF INTEGRATION, USE OF TITLE I FUNDS, CURRICULUM, ORAL LANGUAGE, READING AND OTHER ACADEMIC AREAS, PERSONNEL, AND PARENTAL INVOLVEMENT. (AUTHOR/NQ)

AN - ED068693

CHAN- VTO17196

TI - PRE-VOCATIONAL EDUCATION. EXEMPLARY PROGRAM FINAL REPORT.

OS - WATERBURY BOARD OF EDUCATION, CONN.

PD - 16 FEB 71

NO - 44P.

IS - RIE73FEB

PR - ED05 PRICE MF-\$0.65 HC-\$3.29

AV - RESEARCH COORDINATING UNIT, DIVISION OF VOCATIONAL EDUCATION, CONN. STATE DEPT. OF EDUCATION, P. O. BOX 2219, HARTFORD, CONNECTICUT 06115

IT - COMMUNITY RESOURCES; CURRICULUM DESIGN; CURRICULUM DEVELOPMENT

IT - *DEVELOPMENTAL PROGRAMS; *DISADVANTAGED YOUTH

IT - *EDUCATIONAL RESEARCH; GRADE 7; GRADE 8; *OCCUPATIONAL ASPIRATION

IT - PROGRAM DEVELOPMENT; PROGRAM EVALUATION; RESEARCH PROJECTS

IT - SPANISH SPEAKING; VOCATIONAL COUNSELING; *VOCATIONAL EDUCATION

ST - *EXEMPLARY PROJECTS

AB - THE INTENT OF THIS EXEMPLARY PROGRAM IN PREVOCATIONAL EDUCATION WAS TO ENHANCE THE VOCATIONAL AWARENESS AND ASPIRATIONS OF 238 DISADVANTAGED SEVENTH AND EIGHTH GRADE STUDENTS OF PUERTO RICAN BACKGROUND THROUGH AN EXTENSIVE CAREER ORIENTATION PROGRAM CONSISTING OF CURRICULUM REFORM AND CO-CURRICULAR ACTIVITIES. THE PROGRAM'S ACTIVITIES AND PROCEDURES CENTERED AROUND CREATING A SCHOOL ORIENTED PROGRAM ON WHICH OUTSIDE COMMUNITY RESOURCES WOULD FOCUS. SOME OF THESE COMMUNITY-ORIENTED ACTIVITIES INCLUDED IN-CLASS INSTRUCTION, PROJECTS, ON-SITE JOB VISITATION, INDIVIDUAL AND GROUP JOB ORIENTED COUNSELING, INVOLVEMENT OF LEADERS OF THE SPANISH COMMUNITY, AND USE OF RESOURCE MATERIALS FOR INSTRUCTIONAL AND ENRICHMENT PURPOSE FROM COMMUNITY SERVICES AND COMMERCIAL ESTABLISHMENTS. EVALUATION OF THE PROGRAM WAS

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ACCOMPLISHED THROUGH UTILIZATION OF MANY TECHNIQUES, INCLUDING SUCH ACTIVITIES AS ADMINISTRATIVE EVALUATION, STUDENT EVALUATION AS TO PARTICIPATION AND VOLUNTARY ACTIONS, AND FORMAL AND INFORMAL TESTING OF STUDENT'S AWARENESS OF THE WORLD OF WORK. OTHER ASPECTS DISCUSSED IN THIS REPORT ARE: (1) TIME SCHEDULE, (2) BUDGET, (3) EXPLANATION OF CURRICULUM DESIGN AND DEVELOPMENT, AND (4) INSTRUCTIONAL MATERIALS. (SB)

AN - EDO68222

CHAN- RCO06497

TI - SAN FRANCISCO BILINGUAL-BICULTURAL EDUCATION PROJECT FOR SPANISH/ENGLISH SPEAKING CHILDREN. FINAL EVALUATION REPORT: 1970-71.

AU - DILLON, PAUL L., JR., COMP.

OS - SAN FRANCISCO UNIFIED SCHOOL DISTRICT, CALIF.

PD - DEC 71

NO - 114P.

IS - RIE73FEB

PR - EDRS PRICE MF-\$0.65 HC-\$6.58

SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

IT - *BICULTURALISM; *BILINGUAL STUDENTS; COMMUNITY INVOLVEMENT

IT - CULTURAL BACKGROUND; CURRICULUM DEVELOPMENT; *ENGLISH

IT - ETHNIC GROUPS; LANGUAGE ARTS; MATHEMATICS; *MEXICAN AMERICANS

IT - SCIENCES; SOCIAL SCIENCES; *SPANISH SPEAKING; STAFF IMPROVEMENT

AB - SERVICES OFFERED THROUGH THIS PROJECT WERE CONCENTRATED ON THE MISSION DISTRICT OF SAN FRANCISCO, CALIFORNIA, WHERE THE HIGHEST PERCENTAGE OF MONOLINGUAL AND BILINGUAL SPANISH-SPEAKING POPULATION IS CONCENTRATED. THE STUDENT LINGUISTIC TARGET FOR PROJECT CLASSES WAS HALF-AND-HALF MONOLINGUAL SPANISH SPEAKERS AND MONOLINGUAL ENGLISH SPEAKERS. ANALYSIS OF THE DATA WAS CARRIED OUT AT EACH GRADE LEVEL ON THE TOTAL DOMINANT LANGUAGE INTER-AMERICAN TEST OF GENERAL ABILITIES PRE-POST DIFFERENCE SCORES. ENGLISH AND SPANISH MATERIALS WERE USED FOR INSTRUCTION IN LANGUAGE ARTS, CULTURE AND HERITAGE, SCIENCE, MATHEMATICS, AND SOCIAL SCIENCE. THE STAFF WAS OFFERED PRESERVICE AND INSERVICE TRAINING. SUCCESSFUL ATTEMPTS WERE MADE TO INVOLVE PARENTS AND THE COMMUNITY IN THE PROJECT. THE MAJOR RECOMMENDATION FOR IMPROVEMENT OF THE PROJECT WAS TO PROVIDE FOR FORMAL PARENT INVOLVEMENT IN THE PROJECT. (PS)

AN - EDO67959

CHAN- FLO03668

TI - MODEL PROGRAMS: COMPENSATORY EDUCATION. THE JUAN MOREL CAMPOS BILINGUAL CENTER, CHICAGO, ILLINOIS.

OS - AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PALO ALTO, CALIF.

OS - NATIONAL CENTER FOR EDUCATIONAL COMMUNICATION (DHEW/OE), WASHINGTON, D.C.

PD - 72

NO - 30P.

IS - RIE72FEB

- PR - EDRS PRICE MF-\$0.65 HC-\$3.29
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO HE5.237:37083, \$.25)
SPO - OFFICE OF PROGRAM PLANNING AND EVALUATION (DHEW/OE), WASHINGTON, D.C.
IT - *BILINGUAL EDUCATION; BILINGUALISM; COMMUNITY INVOLVEMENT
IT - *COMPENSATORY EDUCATION; COSTS; CURRICULUM DESIGN
IT - ECONOMICALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED
IT - EDUCATIONAL OBJECTIVES; ENGLISH (SECOND LANGUAGE)
IT - *INTERMEDIATE GRADES; LANGUAGE SKILLS; METHODOLOGY
IT - PARENT PARTICIPATION; *PROGRAM DESCRIPTIONS; PROGRAM EVALUATION
IT - SCHOOL PERSONNEL; *SPANISH SPEAKING; STUDENT NEEDS; TEXTBOOKS
ST - *JUAN MOREL CAMPOS BILINGUAL CENT
AB - THE BILINGUAL PROGRAM DESCRIBED IN THIS BOOKLET OFFERS INTERMEDIATE-GRADE ENGLISH AND SPANISH INSTRUCTION TO SPANISH-SPEAKING CHILDREN FROM AN ECONOMICALLY DISADVANTAGED NEIGHBORHOOD IN ONE OF CHICAGO'S LARGEST SCHOOL DISTRICTS. THE DESCRIPTIVE INFORMATION PRESENTED HERE CONCERNS CONTEXT AND OBJECTIVES, NECESSARY PERSONNEL, EDUCATIONAL METHODOLOGY, PARENT-COMMUNITY INVOLVEMENT, SUBJECT-AREA OBJECTIVES, TEXTBOOKS, COSTS, AND DETAILS ON PROGRAM EVALUATION. (VM)

- AN - ED067951
CHAN- FLO03532
TI - PROJECT SELL, TITLE VII: FINAL EVALUATION 1970-1971.
AU - CONDON, ELAINE C.; AND OTHERS
OS - UNION CITY BOARD OF EDUCATION, N.J.
PD - 71
NO - 47P.
IS - RIE73FEB
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - AFFECTIVE OBJECTIVES; *BILINGUAL EDUCATION; COGNITIVE OBJECTIVES
IT - COMMUNITY INVOLVEMENT; CURRICULUM DEVELOPMENT
IT - EDUCATIONAL PROBLEMS; *EVALUATION TECHNIQUES
IT - INSTRUCTIONAL MATERIALS; *LANGUAGE PROGRAMS; MANAGEMENT
IT - PERSONNEL; *PROGRAM EVALUATION; SPANISH SPEAKING; TABLES (DATA)
IT - TEACHER EDUCATION; TEST CONSTRUCTION
AB - THIS EVALUATIVE REPORT CONSISTS OF TWO PARTS. THE FIRST IS A NARRATIVE REPORT WHICH REPRESENTS A SUMMARY BY THE EVALUATION TEAM AND RECOMMENDATIONS REGARDING PROJECT ACTIVITIES; THE SECOND PART PROVIDES A STATISTICAL ANALYSIS OF PROJECT ACHIEVEMENTS. DETAILS ARE PROVIDED ON EVALUATION TECHNIQUES, STAFF, MANAGEMENT, INSTRUCTIONAL MATERIALS, ACTIVITIES, COMMUNITY INVOLVEMENT, AND EXTERNAL PROBLEMS. THE SECOND PART INVOLVES COMPONENT ANALYSES AND A QUANTITATIVE STUDY OF PROGRAM ACHIEVEMENT. (VM)

AN - EJO60718
CHAN- FL503066
TI - DEVELOPING INSTRUCTIONAL MATERIALS FOR A BILINGUAL PROGRAM
AU - ROSCOE, CAROLE
SO - TESOL QUARTERLY; 6; 2: 163-166
PD - JUN 72
IS - CIJE72NOV
IT - *BILINGUAL EDUCATION; CULTURAL EDUCATION; *CURRICULUM DEVELOPMENT
IT - ELEMENTARY SCHOOLS; *ENGLISH (SECOND LANGUAGE)
IT - *INSTRUCTIONAL MATERIALS; LANGUAGE FLUENCY; *LANGUAGE PROGRAMS
IT - PROGRAM EVALUATION; SPANISH SPEAKING
AB - PAPER PRESENTED IN MARCH 1971, AT THE TESOL CONVENTION IN NEW ORLEANS, LA. (VM)

AN - EDO66983
CHAN- FLO03510
TI - THE BILINGUAL SCHOOL (P.S. 25, BRONX).
AU - LAFONTAINE, HERNAN
OS - NEW YORK CITY BOARD OF EDUCATION, BROOKLYN, N.Y.
PD - MAY 70
NO - 150P.
IS - RIE73JAN
PR - EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM EDRS.
AV - BOARD OF EDUCATION, CITY OF NEW YORK, 110 LIVINGSTON ST.,
BROOKLYN, NEW YORK 11201
SPO - DIVISION OF PLANS AND SUPPLEMENTARY CENTERS, BESE.
IT - ADULT EDUCATION; *BILINGUAL EDUCATION; CURRICULUM DEVELOPMENT
IT - EDUCATIONAL OBJECTIVES; ENGLISH (SECOND LANGUAGE)
IT - INSTRUCTIONAL AIDS; INSTRUCTIONAL MATERIALS; *LANGUAGE PROGRAMS
IT - MANAGEMENT; PARAPROFESSIONAL SCHOOL PERSONNEL; *PROGRAM BUDGETING
IT - *PROGRAM DEVELOPMENT; *PROJECT APPLICATIONS; SPANISH SPEAKING
IT - STAFF IMPROVEMENT; SUMMER PROGRAMS; TEACHER EDUCATION
AB - THIS APPLICATION FOR CONTINUATION OF THE BILINGUAL EDUCATION PROGRAM AT THE BILINGUAL SCHOOL IN THE BRONX PROVIDES A REVIEW OF PROJECTS CONDUCTED DURING THE FIRST YEAR, AND PROPOSALS AND BUDGETING REQUIREMENTS FOR THE SECOND YEAR. DISCUSSION OF THE FIRST YEAR'S PROGRAM PROVIDES DETAILS ON THE TEACHER TRAINING COMPONENT, CURRICULUM AND MATERIALS DEVELOPMENT, AND THE SUMMER ADULT PROGRAMS. THE PLAN FOR THE SECOND YEAR'S OPERATION COVERS PROPOSED PROGRAMS IN STAFF IMPROVEMENT; ACQUISITION, ADAPTATION, AND DEVELOPMENT OF MATERIALS; ADULT EDUCATION; AND SUMMER SCHOOL. CONCLUDING SECTIONS PROVIDE DETAILS ON AN ACCOMPLISHMENT AUDIT, PROGRAM MANAGEMENT, AND BUDGET REQUIREMENTS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (VM)

AN - ED066953
 CHAN- FLO03306
 TI - CATALOGO GENERAL DE UNIVERSIDADES. 1970-1971: FEDERACION DE UNIVERSIDADES PRIVADAS DE AMERICA CENTRAL Y PANAMA (GENERAL CATALOG OF UNIVERSITIES. 1970-1971: FEDERATION OF PRIVATE UNIVERSITIES OF CENTRAL AMERICA AND PANAMA).
 OS - BILINGUAL SCHOOL P. S. 25, BRONX, N. Y.
 PD - JUL 71
 NO - 283P.
 IS - R1E73JAN
 PR - EDRS PRICE MF-\$0.65 HC-\$9.87
 IT - ADMISSION CRITERIA: *CATALOGS; COURSES; CURRICULUM DESIGN
 IT - DEGREE REQUIREMENTS; *INTERNATIONAL EDUCATION; SCHOLARSHIPS
 IT - *SPANISH SPEAKING; *UNIVERSITIES; UNIVERSITY ADMINISTRATION
 ST - *CENTRAL AMERICA; PANAMA
 AB - THIS DOCUMENT CONTAINS THE 1970-1971 CATALOGUES OF FIVE UNIVERSITIES BELONGING TO THE FEDERATION OF PRIVATE UNIVERSITIES OF CENTRAL AMERICA AND PANAMA (FUPAC). THE CATALOGUES PROVIDE INFORMATION ON UNIVERSITY ADMINISTRATORS AND STAFF, HISTORICAL BACKGROUND, ADMISSION REQUIREMENTS, DEGREE PROGRAMS, SCHOLARSHIPS, AND COURSES. THE CATALOGUES INCLUDED HERE ARE FROM JOSE SIMEON CANAS UNIVERSITY, CENTRAL AMERICAN UNIVERSITY, DR. MARIANO GALVEZ UNIVERSITY, ST. JOHN'S COLLEGE, AND THE POLYTECHNICAL INSTITUTE OF NICARAGUA. (VM)

AN - ED066950
 CHAN- FLO03303
 TI - PRIMERA REUNION DE LA COMISION NACIONAL DE ANALISIS Y EVALUACION DEL SISTEMA EDUCATIVO: INFORME FINAL (THE FIRST MEETING OF THE NATIONAL COMMITTEE FOR ANALYSIS AND EVALUATION OF THE EDUCATIONAL SYSTEM: FINAL REPORT).
 OS - MINISTERIO DE CULTURA Y EDUCACION, BUENOS AIRES (ARGENTINA). CENTRO NACIONAL DE DOCUMENTACION E INFORMACION EDUCATIVA.
 PD - 71
 NO - 66P.: IN SPANISH; CONFERENCE HELD IN BUENOS AIRES, ARGENTINA, AUGUST 30-SEPTEMBER 4, 1971
 IS - R1E73JAN
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - *ADVISORY COMMITTEES; CURRICULUM DESIGN; CURRICULUM EVALUATION
 IT - *EDUCATIONAL ACCOUNTABILITY; *EDUCATIONAL IMPROVEMENT
 IT - *EDUCATIONAL LEGISLATION; EDUCATIONAL OBJECTIVES
 IT - *EDUCATIONAL PROBLEMS; ELEMENTARY EDUCATION; FINANCIAL SUPPORT
 IT - HIGHER EDUCATION; HUMAN RESOURCES; INTERMEDIATE GRADES
 IT - INTERNATIONAL EDUCATION; MIDDLE SCHOOLS; SCHOOL BUILDINGS
 IT - SPANISH SPEAKING; UNIVERSITIES
 ST - *ARGENTINA
 AB - THIS DOCUMENT CONTAINS THE LEGISLATION CREATING THE NATIONAL COMMITTEE FOR ANALYSIS AND EVALUATION OF THE EDUCATIONAL SYSTEM AND THE FINAL REPORT OF THAT COMMITTEE'S FIRST MEETING. THE REPORT DEALS WITH EACH LEVEL FROM ELEMENTARY TO HIGHER EDUCATION. FOR EACH LEVEL IT DESCRIBES AND CONSIDERS CURRICULUM, SCHOOL BUILDINGS, HUMAN RESOURCES, CURRENT AND FUTURE FINANCIAL

RESOURCES, AND TEACHER PREPARATION. COMMITTEE RECOMMENDATIONS FOR IMPROVEMENT ARE LISTED. (VM)

AN - ED066935
CHAN- FLO02516
TI - BILINGUALISM, THE MEXICAN AMERICAN COLLEGE STUDENT, AND HIS COMMUNITY.
AU - LEZAMA, JUAN A.
PD - 4 MAR 71
NO - 6P.: PAPER PRESENTED AT THE FIFTH ANNUAL TESOL CONVENTION, MARCH 4, 1971, NEW ORLEANS, LA.
IS - R1E73JAN
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - ANGLO AMERICANS; BICULTURALISM; *BILINGUAL EDUCATION
IT - BILINGUALISM; COLLEGE STUDENTS; *COMMUNITY INVOLVEMENT
IT - CULTURAL EDUCATION; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL ACCOUNTABILITY; *EDUCATIONAL IMPROVEMENT
IT - EDUCATIONAL INNOVATION; EDUCATIONAL NEEDS; EDUCATIONAL OBJECTIVES
IT - MEXICAN AMERICANS; PARENT SCHOOL RELATIONSHIP; *SELF CONCEPT
IT - SPANISH SPEAKING; TEACHER EDUCATION
ST - *MEXICAN AMERICAN EDUCATION PROJE
AB - THE PRIMARY OBJECTIVES OF THE MEXICAN AMERICAN PROJECT AT SACRAMENTO STATE COLLEGE ARE TO PREPARE "AGENTS OF CHANGE" THROUGH THE APPLIED SOCIAL SCIENCES. TO WORK WITHIN THE CULTURE OF THE SCHOOLS, TO INCREASE THE OPPORTUNITIES FOR THE MEXICAN AMERICAN LEARNER, TO FURTHER THE CONCEPT OF INVOLVEMENT OF THE SPANISH-SPEAKING COMMUNITY IN THE EDUCATION OF THE MEXICAN AMERICAN LEARNER, TO HELP ASSESS NEEDS OF THE MEXICAN AMERICAN CHILD, AND TO DEVELOP RELEVANT CURRICULUMS BASED ON THE LANGUAGE AND CULTURE OF THE CHILD. THIS PAPER DISCUSSES SOME OF THE SPECIFIC ACCOMPLISHMENTS AND OBJECTIVES OF THE PROJECT IN TERMS OF GENERAL BILINGUAL EDUCATION NEEDS AND PROBLEMS. (AUTHOR/VM)

AN - ED066074
CHAN- FLO03335
TI - PLAN DE ESTUDIOS DE NIVEL SECUNDARIO PARA ADULTOS (STUDY PLAN FOR ADULT SECONDARY EDUCATION).
OS - MINISTERIO DE CULTURA Y EDUCACION, BUENOS AIRES (ARGENTINA). CENTRO NACIONAL DE DOCUMENTACION E INFORMACION EDUCATIVA.
SO - BOLETIN DEL CENTRO NACIONAL DE DOCUMENTACION E INFORMACION EDUCATIVA. PARTE II: INFORMACIONES; N7 P2-14 JUL-AUG 1970
PD - 70
NO - 13P.
IS - R1E72DEC
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - *ADULT EDUCATION; ADULT EDUCATION PROGRAMS; CURRICULUM DESIGN
IT - EDUCATIONAL EXPERIMENTS; EDUCATIONAL LEGISLATION
IT - *EDUCATIONAL OBJECTIVES; EDUCATIONAL PHILOSOPHY
IT - *EDUCATIONAL PLANNING; *INTERNATIONAL EDUCATION
IT - PROFESSIONAL EDUCATION; PROGRAM EVALUATION; *SECONDARY EDUCATION
IT - SPANISH SPEAKING

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

- ST - LATIN AMERICA
 AB - THIS DOCUMENT DESCRIBES AN EXPERIMENTAL, MULTINATIONAL PLAN FOR ADULT SECONDARY EDUCATION SPONSORED THROUGH THE ORGANIZATION OF AMERICAN STATES AND THE ARGENTINE MINISTRY OF CULTURE AND EDUCATION. GENERAL AND SPECIFIC GOALS OF THE PROGRAM ARE LISTED HERE ALONG WITH DETAILS OF THE PROPOSED CURRICULUM AND AREAS OF STUDY, ENTRANCE REQUIREMENTS, EVALUATION AND PROMOTION, AND THE LOCATION OF EXPERIMENTAL CENTERS. (VM)
- AN - EJ057820
 CHAN- RC500906
 TI - SOME PHYSIOLOGICAL AND EDUCATIONAL ASPECTS OF BILINGUALISM
 AU - RODRIGUEZ, DARIO E.
 SO - AZTLAN-CHICANO JOURNAL OF THE SOCIAL SCIENCES AND THE ARTS; 2; 1; 79-104
 PD - SPR 71
 IS - CIJ72SEP
 IT - BIBLIOGRAPHIC CITATIONS; *BILINGUALISM; CURRICULUM DEVELOPMENT
 IT - *EDUCATIONAL NEEDS; LITERATURE REVIEWS; *PHYSIOLOGY
 IT - *SECOND LANGUAGES; SPANISH SPEAKING; *TEACHING
- AN - ED064024
 CHAN- RCO06253
 TI - EDGEWOOD INDEPENDENT SCHOOL DISTRICT, TITLE VII BILINGUAL EDUCATION PROGRAM. FINAL EVALUATION REPORT, 1970-71.
 OS - EDGEWOOD INDEPENDENT SCHOOL DISTRICT, SAN ANTONIO, TEX.
 PD - AUG 71
 NO - 67P.
 IS - RI72OCT
 PR - EDR5 PRICE MF-\$0.65 HC-\$3.29
 SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
 IT - *ANNUAL REPORTS; *BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
 IT - CURRICULUM DEVELOPMENT; DIAGNOSTIC TESTS; EXPENDITURES
 IT - *LANGUAGE INSTRUCTION; *LINGUISTICS; PATTERN DRILLS (LANGUAGE)
 IT - *PROGRAM EVALUATION; SPANISH SPEAKING; TABLES (DATA)
 IT - WORD RECOGNITION
 AB - THE 1970-71 EVALUATION OF THE TITLE VII BILINGUAL EDUCATION PROGRAM IN THE EDGEWOOD INDEPENDENT SCHOOL DISTRICT IN SAN ANTONIO, TEXAS, IS PRESENTED IN THIS REPORT. THE REPORT DISCUSSES THE PROGRAM WITH REGARD TO (1) CURRICULUM DEVELOPMENT, (2) STAFF DEVELOPMENT, (3) COMMUNITY INVOLVEMENT, AND (4) THE PRE- AND POST-TESTS GIVEN TO THE STUDENTS. THE TESTING INSTRUMENTS USED WERE (1) THE LINGUISTIC CAPACITY INDEX GIVEN TO ALL FIRST GRADES IN THE PROGRAM, (2) PRUEBAS DE LECTURA, INTERAMERICAN SERIES, (3) THE STANFORD ACHIEVEMENT TEST, PRIMARY I BATTERY, AND (4) THE SLOSSON INTELLIGENCE TEST. THE FINAL AUDIT REPORT AND THE FINAL EXPENDITURE REPORT FOR 1970-71 ARE INCLUDED. (NQ)

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

AN - ED063830
 CHAN- FLO03231
 TI - THE PREPARATION OF THE TEACHER FOR BILINGUAL EDUCATION.
 AU - MICHEL, JOSEPH
 PD - 4 FEB 72
 NO - 21P.; SPEECH PRESENTED AT EDINBORO STATE COLLEGE, EDINBORO, PENNSYLVANIA, FEBRUARY 4, 1972
 IS - RIE720CT
 PR - EORS PRICE MF-\$0.65 HC-\$3.29
 IT - *BACHELORS DEGREES; *BILINGUAL EDUCATION; BILINGUALISM
 IT - CURRICULUM DESIGN; *CURRICULUM DEVELOPMENT
 IT - EDUCATIONAL OBJECTIVES; *ELEMENTARY EDUCATION; GUIDELINES
 IT - LANGUAGE ARTS; LANGUAGE PROGRAMS; QUESTIONNAIRES
 IT - SPANISH SPEAKING; STUDENT TEACHING; *TEACHER EDUCATION
 AB - THIS DOCUMENT CONTAINS A PROPOSED CURRICULUM FOR A BACHELOR OF SCIENCES PROGRAM IN ELEMENTARY EDUCATION WITH AN ACADEMIC CONCENTRATION IN BILINGUAL EDUCATION FOR SPANISH-ENGLISH BILINGUALS. A QUESTIONNAIRE SENT TO SELECTED INDIVIDUALS PROVIDED IDEAS ON SOME OF THE ISSUES AND PROBLEMS DISCUSSED IN THIS PAPER. THE QUESTIONNAIRE, INCLUDED HERE ALONG WITH RESULTS, COVERS GENERAL CONSIDERATIONS, TRAINING IN LINGUISTICS, TRAINING IN ENGLISH AND SPANISH, COMPETENCE IN SPANISH, TRAINING IN CULTURE, TRAINING IN METHODOLOGY, PRACTICE TEACHING, TRAINING IN EDUCATIONAL FOUNDATIONS, AND TRAINING IN TESTING. SUGGESTIONS FOR THE TEACHER EDUCATION CURRICULUM ARE PRESENTED ALONG WITH EXPLANATION. THE PROGRAM DEVELOPED HERE IS WEIGHTED TOWARD THE LANGUAGE ARTS. SEVERAL BASIC IDEAS FOR THE PREPARATION OF THE TEACHER FOR BILINGUAL EDUCATION ARE LISTED. (VM)

AN - EJ056503
 CHAN- AA512186
 TI - EQUAL OPPORTUNITY - FOR THE SPANISH SPEAKING AMERICAN
 AU - SANCHEZ, DAVID J., JR.
 SO - EDUCATIONAL FORUM; 36; 3; 383-7
 PD - MAR 72
 IS - CIJE72AUG
 IT - CURRICULUM DEVELOPMENT; EDUCATIONAL DEVELOPMENT
 IT - EDUCATIONAL OBJECTIVES; ELEMENTARY SCHOOL COUNSELING
 IT - *EQUAL EDUCATION; *INTEGRATED CURRICULUM; *MINORITY GROUPS
 IT - *SPANISH SPEAKING
 ST - DIFFERENTIAL STAFFING
 AB - PROPOSES AN INTEGRATED PROGRAM OF CHANGES IN THE EDUCATIONAL SYSTEM TO IMPLEMENT A TRUE EQUALITY OF OPPORTUNITY FOR SPANISH-SPEAKING AMERICANS. (AN)

AN - ED062897
CHAN- FLO03276
TI - EVALUATION PROGRESS REPORT ON INNOVATIONAL ACTIVITIES WITHIN THE
APPLIED LANGUAGE RESEARCH CENTER UNDER TITLE III OF THE
ELEMENTARY AND SECONDARY EDUCATION ACT.
OS - EL PASO PUBLIC SCHOOLS, TEX.
PD - APR 67
NO - 76P.
IS - R1E72SEP
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - APPLIED LINGUISTICS; CURRICULUM DESIGN; *CURRICULUM RESEARCH
IT - EDUCATIONAL EXPERIMENTS; *EDUCATIONAL INNOVATION
IT - EDUCATIONAL OBJECTIVES; *ENGLISH (SECOND LANGUAGE)
IT - INTENSIVE LANGUAGE COURSES; LANGUAGE RESEARCH
IT - *PROGRAM EVALUATION; PUBLIC SCHOOLS; RESEARCH PROJECTS
IT - *SPANISH SPEAKING; STATISTICAL ANALYSIS; TABLES (DATA)
IT - TEACHER EDUCATION; TEACHING METHODS
AB - THIS DOCUMENT DISCUSSES THREE EDUCATIONAL EXPERIMENTS CURRENTLY
IN PROGRESS WITHIN THE APPLIED LANGUAGE RESEARCH CENTER. EACH OF
THE PROGRAMS CONCERNS PROBLEMS RELATING TO TEACHING
SPANISH-SPEAKING PUPILS IN A PUBLIC SCHOOL SETTING. THE GRADE ONE
EXPERIMENTAL PROJECT IS DESIGNED TO DETERMINE IF INSTRUCTION IN
SPANISH AT THE PRIMARY LEVEL (IN AN ENGLISH-SPEAKING SCHOOL
ENVIRONMENT) WOULD BE OF VALUE TO THE PUPIL WHO IS PRINCIPALLY
SPANISH ORIENTATED. THE SECOND PROJECT CONCERNS TEACHER TRAINING
AND INVOLVES AN INTENSIVE ENGLISH AND METHODS COURSE AS WELL AS A
BEGINNING SPANISH COURSE FOR NON-SPANISH-SPEAKING SCHOOL
PERSONNEL. THE THIRD EXPERIMENT INVOLVES A COURSE IN ENGLISH AS A
SECOND LANGUAGE FOR THE OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS.
THE PROGRESS EVALUATION FOR EACH PROJECT IS DISCUSSED AND
APPENDIXES PROVIDE FURTHER DETAILS ON EACH EXPERIMENT. (VM)

AN - ED062473
CHAN- UD012333
TI - PUERTO RICAN PARENTS AND MAINLAND SCHOOLS, HARTFORD, CONNECTICUT.
AU - ZIRKEL, PERRY ALAN
OS - HARTFORD MODEL CITIES, CONN.
PD - NOV 71
NO - 98P.
IS - R1E72AUG
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - BILINGUAL EDUCATION; CULTURAL FACTORS; CURRICULUM DEVELOPMENT
IT - EDUCATIONAL ACCOUNTABILITY; *EDUCATIONAL OPPORTUNITIES
IT - *FAMILY SCHOOL RELATIONSHIP; FIELD INTERVIEWS; PARENT ATTITUDES
IT - *PARENT PARTICIPATION; *PUERTO RICANS
IT - SCHOOL COMMUNITY RELATIONSHIP; SPANISH SPEAKING
IT - *SUMMER INSTITUTES; TEACHER EDUCATION; URBAN SCHOOLS
AB - THIS STUDY CONSTITUTES THE PROMISED PRODUCT OF AN INSTITUTE ON
"PUERTO RICAN PUPILS IN MAINLAND SCHOOLS," SPONSORED BY THE
EDUCATIONAL LEADERSHIP INSTITUTE AND THE UNIVERSITY OF HARTFORD
DURING THE SUMMER OF 1971. THE STATED PURPOSES OF THE INSTITUTE

WERE: (1) TO STIMULATE COMMUNICATIONS AND UNDERSTANDING BETWEEN SCHOOL AND COMMUNITY REPRESENTATIVES TOWARD THE IMPROVEMENT OF THE EDUCATIONAL OPPORTUNITIES OF PUERTO RICAN PUPILS IN MAINLAND SCHOOLS; (2) TO DEVELOP A DATA BASE CONCERNING CULTURAL AND LINGUISTIC FACTORS IN THE HOME ENVIRONMENT THAT MAY BE SIGNIFICANT TOWARD THAT END; AND, (3) TO EXAMINE AND INTERPRET SUCH DATA IN TERMS OF PRESENT AND POTENTIAL SCHOOL PROGRAMS AND PRACTICES. THE INSTITUTE FOCUSED ON FACILITATING THE RELATIONSHIP BETWEEN THE HOME AND SCHOOL ENVIRONMENT OF PUERTO RICAN PUPILS IN HARTFORD AS A POSSIBLE MODEL FOR OTHER MAINLAND SCHOOL SYSTEMS. THE FORMAL PROGRAM OF THE INSTITUTE WAS CONCENTRATED IN THE WEEK OF JUNE 28 - JULY 2. THE MORNING SESSIONS PROVIDED THE OPPORTUNITY TO INTERACT WITH SEVERAL RESOURCE PEOPLE IN SMALL GROUP DISCUSSIONS. THE AFTERNOON SESSIONS WERE DEVOTED TO CONDUCTING STRUCTURED INTERVIEWS IN THE HOMES OF A CROSS-SECTION OF PUERTO RICAN FAMILIES WHO HAD CHILDREN IN THE HARTFORD SCHOOLS. THE DURATION OF THE SUMMER WAS USED FOR FURTHER RESEARCH AND THE FINAL WRITING OF INDEPENDENT INDIVIDUAL REPORTS. EACH CULMINATING IN RECOMMENDATIONS FOR IMPROVING THE EDUCATIONAL OPPORTUNITIES OF THESE CHILDREN IN THE HARTFORD SCHOOLS.
(AUTHOR/JM)

AN - ED061850
CHAN- FLO03176
TI - SOME ERRORS IN ENGLISH BY SPANISH-SPEAKING PUERTO RICAN CHILDREN.
AU - WILLIAMS, GEORGE
OS - LANGUAGE RESEARCH FOUNDATION, CAMBRIDGE, MASS.
PD - JAN 72
NO - 18P.; IN "LANGUAGE RESEARCH REPORT NO. 6," PB5-102
IS - R1E72AUG
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - CONTRASTIVE LINGUISTICS; CURRICULUM DEVELOPMENT; DIALECT STUDIES
IT - ELEMENTARY SCHOOL STUDENTS; *ENGLISH (SECOND LANGUAGE)
IT - *ERROR PATTERNS; INTERFERENCE (LANGUAGE LEARNING)
IT - LANGUAGE INSTRUCTION; MORPHOLOGY (LANGUAGES); PHONETICS
IT - *PRONUNCIATION; *PUERTO RICANS; SPANISH SPEAKING; SPEECH
IT - SPONTANEOUS BEHAVIOR; STANDARD SPOKEN USAGE; *SYNTAX; VOWELS
AB - THE PURPOSE OF THE INVESTIGATION REPORTED IN THIS DOCUMENT IS TO DETERMINE THE RANGE OF ERRORS IN THE SPONTANEOUS SPEECH OF PUERTO RICAN CHILDREN OF INTERMEDIATE ENGLISH ABILITY IN ORDER TO PROVIDE SPECIFIC INFORMATION ON PHONETIC AND MORPHOLOGICAL DEVIATIONS FROM STANDARD ENGLISH FOR USE IN CURRICULUM DEVELOPMENT. THE STUDY FIRST CONSIDERS COMMON PRONUNCIATION PROBLEMS, MANY ATTRIBUTED TO THE INFLUENCE OF SPANISH, PROBLEMS WITH VOWELS, DIPHTHONGS, CONSONANTS, CONSONANT CLUSTERS, STOPS, AND SPIRANTS ARE DISCUSSED. SYNTACTIC PROBLEMS WITH AUXILIARIES, TENSE AND NUMBER, OBJECT COMPLEMENTS, NEGATION, STRUCTURES DIFFICULT TO UNDERSTAND, AND MISCELLANEOUS LEXICAL ITEMS ARE ALSO CONSIDERED. EXAMPLES OF THE ERRORS ARE PROVIDED. (VM)

AN - ED061835
 CHAN- FLO03085
 TI - BILINGUAL PROGRAM APPLICATION FOR CONTINUATION PROPOSAL: COMPTON
 UNIFIED SCHOOL DISTRICT.
 OS - COMPTON CITY SCHOOLS, CALIF.
 PD - 72
 NO - 258P.
 IS - RIE72AUG
 PR - EDRS PRICE MF-\$0.65 HC-\$9.87
 SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
 CG - OEG-O-9-140229-4156
 IT - *BEHAVIORAL OBJECTIVES: *BILINGUAL EDUCATION
 IT - BILINGUAL TEACHER AIDES: CURRICULUM DESIGN
 IT - *EDUCATIONAL OBJECTIVES: EDUCATIONAL STRATEGIES
 IT - *ELEMENTARY GRADES: ENGLISH (SECOND LANGUAGE)
 IT - INSERVICE TEACHER EDUCATION: INSTRUCTIONAL MATERIALS
 IT - LANGUAGE INSTRUCTION: LANGUAGE PROGRAMS: MEXICAN AMERICANS
 IT - PARAPROFESSIONAL SCHOOL PERSONNEL: PARENT PARTICIPATION
 IT - PROGRAM EVALUATION: *PROGRAM PROPOSALS: SCHOOL PERSONNEL
 IT - SECOND LANGUAGE LEARNING: SPANISH SPEAKING
 ST - CALIFORNIA: *COMPTON
 AB - THIS DOCUMENT CONTAINS THE CONTINUATION PROPOSAL FOR THE FOURTH
 GRADE COMPTON BILINGUAL EDUCATION PROGRAM. A REVIEW OF THE THIRD
 YEAR IS INCLUDED WITH DETAILS ON PROCESS EVALUATION, PROJECT
 PERSONNEL AND DUTIES. NEW VOCABULARY DEVELOPED BY THE PROJECT FOR
 LEXICAL REFERENCES, AND INSERVICE TRAINING OF TEACHERS.
 INFORMATION CONCERNING THE PROPOSED FOURTH YEAR COVERS PERSONNEL,
 LONG RANGE PROGRAM GOALS, IMMEDIATE FOURTH-YEAR GOALS, AUDIT
 PLANNING, DETAILS ON PROGRAM MANAGEMENT, BUDGET REQUIREMENTS,
 CURRICULUM, INSTRUCTIONAL MATERIALS, BEHAVIORAL OBJECTIVES, AND
 EVALUATION DESIGN. APPENDIXES INCLUDE RELATED DOCUMENTS, MANY IN
 SPANISH, ON A VARIETY OF TOPICS: PROGRAM PHILOSOPHY AND
 PRINCIPLES, READING INSTRUCTION AND TESTING, VOCABULARY,
 INSTRUCTIONAL MATERIALS, INSERVICE TRAINING FOR TEACHERS AND
 PARAPROFESSIONAL SCHOOL PERSONNEL, AND A PLAN FOR PARENT
 PARTICIPATION. (VM)

AN - ED061824
 CHAN- FLO03071
 TI - BILINGUALISM AND BIDIALECTALISM.
 AU - DI PIETRO, ROBERT J.
 PD - FEB 70
 NO - 15P.: PAPER PRESENTED AT THE 1970 SPRING INSTITUTE ON TEACHING
 ENGLISH AS A SECOND LANGUAGE AND AS A SECOND DIALECT,
 TALLAHASSEE, FLORIDA, FEBRUARY 13-17, 1970

IS - RIE72AUG
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - *BILINGUALISM: COMMUNICATION (THOUGHT TRANSFER)
 IT - *CULTURAL DIFFERENCES: CULTURALLY DISADVANTAGED
 IT - CURRICULUM DEVELOPMENT: DIGLOSSIA: ENGLISH (SECOND LANGUAGE)
 IT - GHETTOS, LOWER CLASS, MINORITY GROUPS, MUTUAL INTELLIGIBILITY

IT - *SOCIAL DIFFERENCES: SPANISH SPEAKING; *STANDARD SPOKEN USAGE
 IT - TEACHING METHODS; URBAN LANGUAGE
 AB - THIS PAPER DISCUSSES AND COMPARES BIDIALECTALISM AND VARIOUS TYPES OF BILINGUALISM, AND THE EDUCATIONAL CONSIDERATIONS PRESENTED BY EACH. STABLE BILINGUALISM CAN RESULT WHEN EACH LANGUAGE IS USED BY MOST, IF NOT ALL, MEMBERS OF THE COMMUNITY FOR DIFFERENT PURPOSES. IN A BILINGUAL SITUATION, SOCIETAL FACTORS ARE FREQUENTLY SUCH THAT NO AGREEMENT CAN BE REACHED AS TO THE ROLE EACH LANGUAGE SHOULD PLAY. ONE LANGUAGE GROUP MAY BE MATERIALLY WEALTHIER AND FORCE MEMBERS OF THE LESS-FORTUNATE GROUPS TO ABANDON THEIR LANGUAGE AS WELL AS THEIR CULTURAL VALUES IN ORDER TO SHARE THE WEALTH. BIDIALECTAL INDIVIDUALS POSSESS BOTH A SOCIALLY STIGMATIZED AND A PRESTIGE VARIETY OF THE SAME LANGUAGE. BOTH BIDIALECTALISM AND BILINGUALISM AS THEY ARE FOUND IN THE UNITED STATES ARE MAINLY OF THE TRANSITIONAL TYPE. BOTH PHENOMENA SEEM TO BE MARKED WITH SOME DEGREE OF STIFF OR SOCIAL TENSION. THE RESOLUTION OF THE SOCIAL IMBALANCES ACCOMPANYING BOTH SITUATIONS, HOWEVER, WILL PROBABLY NOT BE THE SAME.
 (AUTHOR/VM)

AN - ED061811
 CHAN- FLO03039
 TI - DEVELOPING CURRICULUM FOR BILINGUAL EDUCATION.
 AU - ROBINETT, RALPH
 OS - SPANISH CURRICULA DEVELOPMENT CENTER, MIAMI BEACH, FLA.
 PD - SEP 71
 NO - 30P.; IN "CONFERENCE ON CHILD LANGUAGE," PREPRINTS OF PAPERS PRESENTED AT THE CONFERENCE, CHICAGO, ILLINOIS, NOVEMBER 22-24, 1972
 IS - RI72AUG
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
 IT - BICULTURALISM; *BILINGUAL EDUCATION; BILINGUALISM
 IT - *CURRICULUM DEVELOPMENT; EDUCATIONAL STRATEGIES
 IT - *ELEMENTARY GRADES; ELEMENTARY SCHOOL MATHEMATICS
 IT - ELEMENTARY SCHOOL SCIENCE; FINE ARTS; *INSTRUCTIONAL MATERIALS
 IT - INSTRUCTIONAL MATERIALS CENTERS; LANGUAGE ARTS
 IT - *LANGUAGE PROGRAMS; PROGRAM EVALUATION; RESOURCE MATERIALS
 IT - SECOND LANGUAGE LEARNING; SOCIAL SCIENCES; SPANISH
 IT - SPANISH SPEAKING
 AB - THIS DOCUMENT DESCRIBES THE WORK OF THE SPANISH CURRICULA DEVELOPMENT CENTER, A PROJECT FUNDED BY THE BILINGUAL EDUCATION PROGRAM BRANCH OF THE UNITED STATES OFFICE OF EDUCATION. IT IS THE FUNCTION OF THE CENTER TO DEVELOP MULTIDISCIPLINARY RESOURCE KITS TO HELP SUPPORT THE MAJOR AREAS OF INSTRUCTION IN SPANISH AT THE PRIMARY LEVEL. FORTY-EIGHT KITS ARE PLANNED; KITS 1-8 HAVE BEEN COMPLETED AND KITS 9-24 ARE IN PROGRESS, COVERING FIRST GRADE AND THE FIRST HALF OF SECOND GRADE. EACH KIT PROVIDES TWO WEEKS OF WORK AND COVERS FIVE AREAS OF INSTRUCTION: LANGUAGE ARTS--VERNACULAR, SOCIAL SCIENCE, SCIENCE/MATHEMATICS, FINE ARTS, AND SPANISH--SECOND LANGUAGE. THE MEANS FOR EVALUATION OF PUPILS' PROGRESS ARE PROVIDED IN EACH KIT ALONG WITH SUPPLEMENTARY

OVERVIEW IS INCLUDED. FURTHER DETAILS ON THE DESIGN AND USE OF THE KITS AND ON THE EDUCATIONAL STRANDS AND ASSESSMENT ACTIVITIES ARE PROVIDED HERE. (VM)

AN - EDO61476
CHAN- ACC08286
TI - MEXICAN-AMERICAN AND PUBLIC AID RECIPIENTS PROJECT (MAPAR). FINAL REPORT.
OS - MCMINNVILLE PUBLIC SCHOOL, DISTRICT 40, OREG.
PD - NOV 69
NO - 65P.
IS - RIE72AUG
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CQ - OEG-O-B-047092-4379(030)
IT - ADULT EDUCATION: *ANGLO AMERICANS: CURRICULUM DESIGN
IT - EDUCATIONALLY DISADVANTAGED: EDUCATIONAL PROGRAMS
IT - *ENGLISH (SECOND LANGUAGE); INDEPENDENT STUDY
IT - INFORMATION DISSEMINATION: INSTRUCTIONAL MATERIALS
IT - *LANGUAGE DEVELOPMENT: *MEXICAN AMERICANS; MIGRANTS
IT - PARAPROFESSIONAL SCHOOL PERSONNEL: PROGRAM EVALUATION; PROJECTS
IT - SPANISH SPEAKING; TEACHING METHODS: *WELFARE RECIPIENTS
AB - A PROJECT (MAPAR), DESIGNED SPECIFICALLY TO EXPLORE AND DEVELOP AN EDUCATIONAL PROGRAM WHICH WILL DEMONSTRATE EFFECTIVE METHODS FOR TEACHING THE EDUCATIONALLY DISADVANTAGED ADULT, IS DISCUSSED. THE APPROACH UTILIZED BY THIS PROJECT IS THAT OF AN INDIVIDUALIZED LEARNING CENTER WHICH INCORPORATES PARAPROFESSIONAL TEACHER, SELF-INSTRUCTIONAL LEARNING MATERIALS AND COMMUNITY RESOURCES TO BUILD A CURRICULUM SUITED TO INDIVIDUAL NEEDS. MAJOR CONCERNS OF MAPAR INCLUDE: (1) IDENTIFICATION OF THE EDUCATIONAL NEEDS OF THE MEXICAN-AMERICAN AND OTHER EDUCATIONALLY DISADVANTAGED, (2) ADVANCEMENT OF THE FAMILY AS A UNIT EDUCATIONALLY AND CULTURALLY, (3) VOCATIONAL EXPLORATION AND ENCULTURATION, (4) DEVELOPMENT OF SOCIAL SKILLS FOR COMMUNITY ACCEPTANCE, (5) SELF-IDENTIFICATION OF THE MEXICAN-AMERICAN HISTORICALLY AND CULTURALLY, AND (6) KNOWLEDGE OF CUSTOMS AND LAWS OF ANGLO SOCIETY. INITIAL AREAS OF CONCENTRATION INCLUDED ORGANIZATIONAL DEVELOPMENT, ESTABLISHMENT OF FACILITIES, PERSONNEL REQUIREMENTS AND RESPONSIBILITIES, DEVELOPMENT OF COMMUNITY COOPERATION AND SUPPORT, MATERIALS SELECTION AND DEVELOPMENT, AND EVALUATION AND DISSEMINATION ACTIVITIES. FINDINGS INCLUDE: (1) THE ORIGINAL DESIGN OF THE PROJECT PROVED TO BE FUNDAMENTALLY SOUND FOR THE UNDER-EDUCATED ANGLO-AMERICAN AND THE ANGLO-SIZED MEXICAN-AMERICAN WHO HAS ADOPTED MIDDLE CLASS VALUES TOWARDS EDUCATION; AND (2) THE DESIGN WAS INEFFICIENT IN MEETING THE NEEDS OF THE MEXICAN-AMERICAN MIGRANT OR EX-MIGRANT WITH LITTLE OR NO LANGUAGE SKILLS IN ENGLISH. (AUTHOR/CK)

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

AN - ED059636
CHAN- FLO02888
TI - KINDERGARTEN BILINGUAL RESOURCE HANDBOOK.
OS - LUBBOCK INDEPENDENT SCHOOL DISTRICT, TEX.
OS - NATIONAL CONSORTIA FOR BILINGUAL EDUCATION, FORT WORTH, TEX.
PD - OCT 71
NO - 194P.
IS - R1E72JUN
PR - EDRS PRICE MF-\$0.65 HC-\$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; CULTURAL BACKGROUND
IT - *CURRICULUM DESIGN; EDUCATIONAL OBJECTIVES
IT - EDUCATIONAL PHILOSOPHY; EDUCATIONAL RESOURCES
IT - *EDUCATIONAL STRATEGIES; ENGLISH (SECOND LANGUAGE)
IT - INSTRUCTIONAL AIDS; INSTRUCTIONAL MATERIALS; *KINDERGARTEN
IT - LANGUAGE PROGRAMS; *LEARNING ACTIVITIES; PRIMARY GRADES
IT - SECOND LANGUAGE LEARNING; SPANISH SPEAKING
AB - THIS CURRICULUM BULLETIN HAS BEEN DEVELOPED TO ASSIST
KINDERGARTEN TEACHERS WHO WORK WITH BILINGUAL FIVE-YEAR-OLDS. IT
CONTAINS ACTIVITIES WHICH ARE APPROPRIATE FOR THIS AGE WHICH
RELATE TO HIS CULTURAL BACKGROUND AND WHICH DEAL WITH CONCEPTS
WITHIN HIS IMMEDIATE RANGE OF EXPERIENCES. THE HANDBOOK INCLUDES
DETAILS ON SUCH TOPICS AS EARLY CHILDHOOD EDUCATION AND THE
BILINGUAL APPROACH, CURRICULUM DESIGN, CHARACTERISTICS OF THE
FIVE-YEAR-OLD, ACTIVITIES OF TEACHER AIDES, SUGGESTIONS FOR
BULLETIN BOARDS AND ROOM ARRANGEMENTS, SUGGESTED DAILY SCHEDULES
AND PLANS, STRATEGIES AND SUGGESTIONS, RESOURCE AND ACTIVITY
UNITS, RESOURCE MATERIAL IN SPANISH, AND THE CONSTRUCTION OF
VARIOUS TEACHING AIDS. A BIBLIOGRAPHY IS INCLUDED. (AUTHOR/VM)

AN - EJ052164
CHAN- FL502285
TI - BILINGUAL EDUCATION - A SECOND LOOK
AU - BELL, PAUL W.
SO - TESOL NEWSLETTER; 5; 3-4; 7, 29-30
PD - SEP-DEC 71
IS - C1J672MAY
IT - AMERICAN INDIANS; *BILINGUAL EDUCATION; BILINGUALISM
IT - CURRICULUM DESIGN; *ENGLISH (SECOND LANGUAGE); *LANGUAGE PROGRAMS
IT - SECOND LANGUAGE LEARNING; SPANISH SPEAKING; TEACHER EDUCATION
AB - PAPER PRESENTED AT THE TESOL CONVENTION, NEW ORLEANS, LOUISIANA,
MARCH 1971. (VM)

AN - ED058763
CHAN- FLO02235
TI - ACTION RESEARCH IN ORAL ENGLISH FOR THE LINGUISTICALLY DIFFERENT
SECONDARY STUDENT: ODESSA, TEXAS.
AU - RIGGS, VIRGINIA FIELDS
PD - MAY 71
NO - 99P.; M.A. THESIS, UNIVERSITY OF TEXAS OF AUSTIN
IS - R1E72MAY
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - APPLIED LINGUISTICS; CURRICULUM DEVELOPMENT
IT - *ENGLISH (SECOND LANGUAGE); ENGLISH INSTRUCTION; ENGLISH PROGRAMS
IT - HANDICAPPED STUDENTS; *LANGUAGE HANDICAPS; LANGUAGE PROGRAMS
IT - MEXICAN AMERICANS; NEGRO DIALECTS; NEGRO EDUCATION; NEGROES
IT - *NONSTANDARD DIALECTS; *SECONDARY SCHOOLS; SOCIAL MOBILITY
IT - SOCIOCULTURAL PATTERNS; *SPANISH SPEAKING
AB - A PROGRAM DESIGNED TO DECREASE THE NUMBER OF LINGUISTICALLY
DIFFERENTIATED, NONSTANDARD SPEAKERS OF ENGLISH IN TEXAS
CLASSROOMS AND TO HELP POTENTIAL DROPOUTS ATTAIN PROFICIENCY IN
THE USE OF ENGLISH (THEREBY ALLOWING THEM TO ACHIEVE MOBILITY IN
THE DOMINANT ANGLO-AMERICAN CULTURE) IS DESCRIBED IN THIS REPORT.
THE PROGRAM PROVIDES LINGUISTICALLY DIFFERENT NEGRO AND
MEXICAN-AMERICAN STUDENTS THE OPPORTUNITY TO ACQUIRE SKILLS IN
STANDARD SPOKEN ENGLISH. THE PROBLEM IS REVIEWED IN GENERAL TERMS
WITH EMPHASIS PLACED ON THE SOCIOCULTURAL IMPLICATIONS OF
DIALECTAL VARIATIONS. A REVIEW OF THE LITERATURE PRECEDES A
DETAILED DESCRIPTION OF THE PROGRAM IMPLEMENTED AT ECTOR HIGH
SCHOOL. A SUMMARY, LIMITATIONS, CONCLUSIONS, AND RECOMMENDATIONS
CONCERNING THE PROJECT ARE INCLUDED. APPENDIXES CONTAIN RELEVANT
PROJECT INFORMATION AND SAMPLE QUESTIONS AND EXERCISES USED. A
BIBLIOGRAPHY IS PROVIDED. (RL)

AN - ED057655
CHAN- FLO02740
TI - PLANEAMIENTO DE LA UNIDAD DIDACTICA EN LE ENSEÑANZA DEL INGLES
COMO IDIOMA EXTRANJERO (PLANNING THE TEACHING UNIT IN THE
INSTRUCTION OF ENGLISH AS A FOREIGN LANGUAGE).
AU - MEDINA T., RENE
SO - LENGUAJE Y CIENCIAS; V11 N2 P44-54 JUN 1971
PD - JUN 71
NO - 11P.
IS - R1E72APR
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - APPLIED LINGUISTICS; *CLASS ACTIVITIES; COURSE CONTENT
IT - *COURSE ORGANIZATION; CULTURAL EDUCATION; CURRICULUM DESIGN
IT - *ENGLISH (SECOND LANGUAGE); INSTRUCTIONAL MATERIALS
IT - LANGUAGE INSTRUCTION; LESSON PLANS; SECOND LANGUAGE LEARNING
IT - SPANISH SPEAKING; *TEACHING METHODS; *UNIT PLAN
AB - THIS PAPER DISCUSSES THE USE OF THE TEACHING UNIT AS A MEANS FOR
ORGANIZATION IN ENGLISH-AS-A-FOREIGN-LANGUAGE CLASSES. IT LISTS
THE ESSENTIAL ELEMENTS IN THE CONSTRUCTION OF SUCH A UNIT:
CULTURAL TOPIC, LINGUISTIC ELEMENTS, TIME PERIOD, MAIN
OBJECTIVES, INSTRUCTIONAL MATERIALS, FOCUS, SPECIFIC ACTIVITIES.

INTENDED RESULTS, EVALUATION TECHNIQUES, AND BIBLIOGRAPHIES FOR STUDENTS AND TEACHERS. AN EXAMPLE OF A TEACHING-UNIT PLAN IS PROVIDED, LISTING CONTENT MATERIAL, MAIN OBJECTIVES, AND INTRODUCTORY ACTIVITIES. ACTIVITIES FOR SIX CLASSES ARE DESCRIBED ALONG WITH OPTIONAL AND CONCLUDING ACTIVITIES FOR THREE OTHER CLASSES. MEANS FOR EVALUATION ARE PRESENTED; BIBLIOGRAPHIES FOR STUDENTS AND TEACHERS ARE INCLUDED. (VM)

- AN - ED056536
CHAN- F002243
TI - AN EXPERIMENTAL STUDY OF BILINGUAL-AFFECTIVE EDUCATION FOR MEXICAN AMERICAN CHILDREN IN GRADES K AND 1.
AU - ANDERSSON, THEODORE; AND OTHERS
OS - SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
PD - 27 APR 70
NO - 77P.
IS - RIE72MAR
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - BICULTURALISM; BILINGUAL EDUCATION; BILINGUALISM
IT - CURRICULUM DEVELOPMENT; EDUCATIONAL INNOVATION
IT - EDUCATIONAL OBJECTIVES; ENGLISH (SECOND LANGUAGE); ETHNOLOGY
IT - EXPERIMENTAL PROGRAMS; LANGUAGE ARTS; *MEXICAN AMERICANS
IT - MINORITY GROUPS; PARENT CHILD RELATIONSHIP; *PROGRAM DESIGN
IT - PROGRAM EVALUATION; SELF CONCEPT; SPANISH SPEAKING
IT - STUDENT ATTITUDES; *TEACHING METHODS
AB - THIS PAPER PROPOSES AN EDUCATIONAL STUDY TO DETERMINE THE BEST WAY TO EDUCATE MEXICAN AMERICAN CHILDREN. IT SUGGESTS AN EXPERIMENT COMPARING THE TRADITIONAL APPROACH, THE ENGLISH AS A SECOND LANGUAGE APPROACH, AND A BILINGUAL-AFFECTIVE APPROACH AS DESCRIBED BY THE AUTHORS. THE DETAIL OF THE PROPOSED PROGRAM ARE PRESENTED, AND THE THREE LANGUAGE TEACHING METHODS ARE DISCUSSED. TEACHER PREPARATION AND SELECTION ARE DESCRIBED AS ARE THE CRITERIA FOR SCHOOL AND STUDENT SELECTION. THE PROGRAM IS DESIGNED TO OPERATE THROUGH A SCIENTIFIC/DEMOCRATIC DECISION-MAKING PROCESS WHERE THE TEACHERS DECIDE AS A GROUP ON OBJECTIVES, STRATEGIES, AND ASSESSMENT. THE TEACHER'S TASKS THROUGHOUT THE YEAR ARE LISTED ALONG WITH DETAILS ON THE SUPPORT THEY WILL RECEIVE. CRITERION MEASURES FOR TESTING PROGRAM EFFECTIVENESS ARE PRESENTED. ATTACHMENTS TO THE MAIN PROPOSAL CHART THE DIFFERENCES IN INSTRUCTIONAL ACTIVITIES THAT CHARACTERIZE THE THREE METHODS, PROVIDE TIME AND SCHEDULING RULES AND A TYPICAL DAILY SCHEDULE, LIST ASSUMPTIONS HELD IN EACH METHOD, DESCRIBE AN EXPERIMENTAL RESEARCH DESIGN FOR EVALUATIVE INNOVATIVE LEARNING ACTIVITIES, AND PRESENT A THEORY OF PARENT EFFECTIVENESS. (VM)

AN - ED056251
CHAN- AA000742
TI - CASE STUDIES IN EDUCATIONAL PERFORMANCE CONTRACTING. PART 5.
GILROY, CALIFORNIA
AU - RAPP, M. L.
OS - RAND CORP., SANTA MONICA, CALIF.
PD - DEC 71
NO - 61P.
IS - R1E72MAR
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
SPO - DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
IT - ACHIEVEMENT GAINS: *CASE STUDIES (EDUCATION); CURRICULUM DESIGN
IT - *EDUCATIONAL CHANGE; *ELEMENTARY SCHOOL STUDENTS
IT - IMPROVEMENT PROGRAMS; INDIVIDUAL NEEDS; MATHEMATICS INSTRUCTION
IT - PARENT ATTITUDES; *PERFORMANCE CONTRACTS; PROBLEM SOLVING
IT - READING INSTRUCTION; SKILL DEVELOPMENT; *SPANISH SPEAKING
IT - STUDENT ATTITUDES; TEACHER ATTITUDES; TEST RESULTS
ST - CALIFORNIA; *GILROY UNIFIED SCHOOL DISTRICT
ST - WESTINGHOUSE LEARNING CORPORATION; WLC
AB - THE GILROY, CALIFORNIA, UNIFIED SCHOOL DISTRICT CONTRACTED WITH WESTINGHOUSE LEARNING CORPORATION FOR THE 1970-71 SCHOOL YEAR FOR THE PURPOSE OF IMPROVING READING AND MATHEMATICS ACHIEVEMENT OF APPROXIMATELY 100 SPANISH-SURNAMED BOYS AND GIRLS FROM GRADES 2-4. THE AVERAGE GAIN AT THE END OF THE PROGRAM WAS 0.6 ACHIEVEMENT YEARS IN READING AND 0.8 ACHIEVEMENT YEARS IN MATHEMATICS, WELL BELOW THE EXPECTED TWO-YEAR GAIN. AN ANALYSIS OF NONACADEMIC RESULTS, HOWEVER, REVEALED THAT: (1) STUDENTS GENERALLY ENJOYED THE PROGRAM; (2) THERE WAS NO OBSERVABLE EFFECT OF THE PROGRAM ON STUDENT ATTENDANCE; (3) 48 OUT OF 53 PARENTS INDICATED THEIR APPROVAL OF THE PROGRAM. THE AUTHOR INDICATES PERFORMANCE CONTRACTING ACTED AS AN AGENT FOR POSITIVE CHANGE. TEACHERS ARE MORE CONCERNED WITH DIAGNOSING A CHILD'S PERFORMANCE IN RELATION TO THE SKILLS HE NEEDS TO DEVELOP, AND THEN PRESCRIBING FOR HIM AN INSTRUCTIONAL CURRICULUM THAT IS SPECIFIC TO HIS INDIVIDUAL NEEDS. FOR RELATED DOCUMENTS, SEE ED 056 247, 248, 249, 250, AND 252. (AUTHOR/CK)

AN - ED054672
CHAN- FLO02537
TI - BILINGUAL PROGRAM EVALUATION REPORT, ESEA TITLE VII, 1970-1971.
AU - GOODMAN, FRANK M.; STERN, CAROLYN
OS - COMPTON CITY SCHOOLS, CALIF.
PD - 71
NO - 121P.
IS - R1E72JAN
PR - EDRS PRICE MF-\$0.65 HC-\$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - AUDIOLINGUAL METHODS; BICULTURALISM; *BILINGUAL EDUCATION
IT - BILINGUAL TEACHER AIDES; BILINGUAL TEACHERS
IT - CITIZENSHIP RESPONSIBILITY; CLASSROOM MATERIALS
IT - COMMUNITY INVOLVEMENT; *CURRICULUM DEVELOPMENT
IT - *ENGLISH (SECOND LANGUAGE); ETHNOLOGY; LANGUAGE SKILLS

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

IT - *MEXICAN AMERICANS; *PROGRAM EVALUATION; SECOND LANGUAGE LEARNING
 IT - SELF CONCEPT; SOCIAL CHANGE; SOCIOLINGUISTICS; SPANISH SPEAKING
 AB - THIS REPORT PRESENTS AN EVALUATION OF A BILINGUAL EDUCATION PLAN
 IN ITS SECOND YEAR OF OPERATION. THE MAJOR EMPHASIS IS ON
 ESTABLISHING A COMPREHENSIVE, EXPERIMENTAL, EDUCATIONAL PROGRAM
 UTILIZING THE NATIVE LANGUAGE ABILITIES OF SPANISH-SPEAKING
 CHILDREN AS THE PRIMARY MEDIUM OF INSTRUCTION UNTIL SUCH TIME AS
 THE STUDENT IS BILINGUAL AND CAPABLE IN BOTH ENGLISH AND SPANISH.
 THE PROGRAM'S HYPOTHESIS AND DESIGN ARE DISCUSSED AS ARE THE
 PERSONNEL INVOLVED. THE PROGRAM AND ITS SCOPE ARE DESCRIBED, AS
 ARE THE BILINGUAL-BICULTURAL CURRICULUM; ACQUISITION, ADAPTATION,
 AND DEVELOPMENT OF MATERIALS; AND PROCEDURES FOR KINDERGARTEN AND
 FIRST AND SECOND GRADES. COMMUNITY INVOLVEMENT AND BILINGUAL
 EDUCATION AS A TOOL FOR POSITIVE SOCIAL CHANGE ARE CONSIDERED.
 FINALLY, THERE IS A DISCUSSION OF STAFF DEVELOPMENT, BUDGET
 REQUIREMENTS, AND RESULTS. (VM)

AN - ED054671
 CHAN- FLO02519
 TI - CONTRIBUTIONS OF THE LATIN AMERICAN TESOL EXPERIENCE.
 AU - YOUNG, ROBERT B.
 PD - 6 MAR 71
 NO - 10P.; SPEECH PRESENTED AT THE FIFTH ANNUAL TESOL CONVENTION, NEW
 ORLEANS, LA., MARCH 6, 1971
 IS - RI E72JAN
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - APPLIED LINGUISTICS; CURRICULUM DEVELOPMENT
 IT - *ENGLISH (SECOND LANGUAGE); INTERFERENCE (LANGUAGE LEARNING)
 IT - INTERNATIONAL EDUCATION; INTERNATIONAL ORGANIZATIONS
 IT - *INTERNATIONAL PROGRAMS; *LANGUAGE INSTRUCTION
 IT - *LANGUAGE PROGRAMS; SPANISH AMERICANS; *SPANISH SPEAKING
 IT - TEACHER EDUCATION
 ST - LATIN AMERICA; MEXICO CITY BINATIONAL CENTER
 AB - THE LATIN AMERICAN EXPERIENCE IN TEACHING ENGLISH TO SPEAKERS OF
 OTHER LANGUAGES (TESOL) DIFFERS FROM THE UNITED STATES EXPERIENCE
 IN A NUMBER OF WAYS. IN LATIN AMERICA, THE NATIVE LANGUAGE IS
 SPANISH OR PORTUGUESE, AND STUDENT BACKGROUND IS MUCH MORE
 HOMOGENEOUS. TESOL BEGAN EARLIER IN LATIN AMERICA AND THE NEED
 THERE IS GREATER. EFFECTIVE TESOL INSTRUCTION IN LATIN AMERICA
 OFTEN LIES OUTSIDE THE REALM OF THE GOVERNMENTAL EDUCATIONAL
 SYSTEM, AND MUCH OF IT IS ACCOMPLISHED THROUGH BINATIONAL CENTERS
 WHICH RECEIVE SUPPORT FROM THE UNITED STATES GOVERNMENT. TEACHER
 PREPARATION IS NOT AS SOPHISTICATED, AND TEACHING PROCEDURES ARE
 OFTEN BASED ON PRAGMATISM RATHER THAN LINGUISTIC THEORY. THE
 TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES SHOULD ORGANIZE
 A DEPARTMENT FOR TEACHING ENGLISH TO SPEAKERS OF SPANISH (TESS)
 AND SHOULD DESIGN PROGRAMS FOR THAT PARTICULAR AREA. THE
 ORGANIZATION SHOULD BROADEN ITS SCOPE AND NOT LIMIT ITSELF TO
 PROBLEMS OF AMERICAN TEACHERS OR TO STUDENTS IN THE UNITED
 STATES. (VM)

AN - ED054662
 CHAN- FLO02485
 TI - H-200 PLUS FIVE.
 AU - RAMIREZ, ALFONSO R.
 PD - 6 MAR 71
 NO - 6P.; SPEECH PRESENTED AT THE FIFTH ANNUAL TESOL CONVENTION, NEW ORLEANS, LA., MARCH 6, 1971
 IS - R1E72JAN
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - *AUDIOVISUAL AIDS; BILINGUAL EDUCATION; *CLASSROOM MATERIALS
 IT - CURRICULUM DEVELOPMENT; ELEMENTARY EDUCATION
 IT - *ENGLISH (SECOND LANGUAGE); FILMSTRIPS; FLES; FLES MATERIALS
 IT - *LANGUAGE INSTRUCTION; LANGUAGE PATTERNS; LANGUAGE SKILLS
 IT - ORAL EXPRESSION; PATTERN DRILLS (LANGUAGE); *PRIMARY GRADES
 IT - REINFORCEMENT; SECOND LANGUAGE LEARNING; SPANISH SPEAKING
 IT - TEST CONSTRUCTION
 ST - PROJECT H-200; REGION ONE CURRICULUM KIT; ROCK
 AB - PROJECT H-200 IS A SERIES OF ENGLISH-AS-A-SECOND-LANGUAGE (ESL) LESSONS FOR THE PRIMARY GRADES. TO SUPPLEMENT DIRECT LANGUAGE INSTRUCTION BY THE PROJECT H-200 CLASSROOM TEACHER, TWO MECHANICAL AIDS HAVE BEEN DEvised. THESE UNITS ARE DESIGNED TO REINFORCE THE LANGUAGE PATTERNS THAT THE CHILDREN LEARN IN THE DAILY LESSON. ONE TYPE PROJECTS A FILMSTRIP WHICH IS ADVANCED AUTOMATICALLY AND INAUDIBLY BY THE ACCOMPANYING RECORDING. STORIES INTERESTING TO SMALL CHILDREN HAVE BEEN ADAPTED FOR THIS MACHINE. SONGS AND LANGUAGE DRILLS ACCOMPANY EACH STORY. EACH STORY HAS A SPANISH AND AN ENGLISH VERSION. THE OTHER UNIT, WHICH PLAYS BACK A SIX-SECOND RECORDING ON INDIVIDUAL, ILLUSTRATED CARDS, PERMITS ENDLESS REPETITIONS OF EACH RECORDED UTTERANCE BUT DOES NOT GUARANTEE A FIXED SEQUENCE OF ILLUSTRATIONS AND SOUNDS. ADDITIONAL ACTIVITIES, SONGS, AND GAMES HAVE ALSO BEEN CREATED. TESTING HAS BEEN MODIFIED INTO A TELEPHONE-CIRCUIT ARRANGEMENT WITH THE EXAMINER AND TAPE RECORDER, THE SUBJECT, AND A THIRD PARTY. THIS SYSTEM PERMITS THE EXAMINER TO ASK THE SUBJECT QUESTIONS THAT ARE PERFECTLY NORMAL AND AVOIDS UNNATURAL STATEMENTS SUCH AS "ASK ME WHAT MY NAME IS." (VM)

AN - ED053587
 CHAN- FLO02359
 TI - PLANNING CURRICULUM FOR BILINGUAL EDUCATION PROGRAMS: KINDERGARTEN THROUGH GRADE 12.
 AU - LEVENSON, STANLEY
 PD - 5 MAY 71
 NO - 13P.; PAPER PRESENTED AT THE FIFTH ANNUAL TESOL CONVENTION, NEW ORLEANS, LA., MARCH 5, 1971
 IS - R1E71DEC
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - ACADEMIC ACHIEVEMENT; BICULTURALISM; *BILINGUAL EDUCATION
 IT - BILINGUAL TEACHER AIDES; CURRICULUM DEVELOPMENT
 IT - *CURRICULUM PLANNING; EDUCATIONAL OBJECTIVES; ELEMENTARY SCHOOLS
 IT - EXPERIMENTAL CURRICULUM; FEDERAL AID; INTERCULTURAL PROGRAMS
 IT - LANGUAGE DEVELOPMENT; *LANGUAGE SKILLS; *MEXICAN AMERICANS

- IT - RESOURCE TEACHERS; SECONDARY SCHOOLS; SELF CONCEPT
IT - SPANISH SPEAKING; *SPEECHES
ST - *PROJECT FRONTIER; SAN DIEGO COUNTY
AB - THIS SPEECH PROVIDES AN OUTLINE OF THE PLANNING PROCEDURE AND FRAMEWORK FOR THE CURRICULUM USED IN THE BILINGUAL EDUCATION PROGRAM, PROJECT FRONTIER, AT CHULA VISTA, CALIFORNIA. IT EXPLAINS THE GOALS OF THE PROJECT WHICH IS GRADUALLY BEING EXPANDED TO ALL GRADE LEVELS, AND IT DESCRIBES HOW THE GOALS ARE INTERWOVEN INTO A FRAMEWORK MADE UP OF UNITS OF LEARNING AT ANY ONE LEVEL. A DIAGRAM SHOWING THE FRAMEWORK IS INCLUDED ALONG WITH A CHART SHOWING THE STEPS FOLLOWED IN THE CURRICULUM DEVELOPMENT. A BIBLIOGRAPHY IS INCLUDED. (VM)

- AN - ED052855
CHAN- RC005391
T1 - EVALUATION OF THE SECOND YEAR (1968-1969) OF THE SUSTAINED PRIMARY PROGRAM FOR BILINGUAL STUDENTS IN THE LAS CRUCES, NEW MEXICO PUBLIC SCHOOL SYSTEM.
AU - CORDOVA, IGNACIO R.; AND OTHERS
PD - JUN 70
NO - 118P.
IS - RIETINOV
PR - EDR5 PRICE MF-\$0.65 HC NOT AVAILABLE FROM EDRS.
AV - LAS CRUCES ELEMENTARY SCHOOL BILINGUAL PROGRAM, LAS CRUCES SCHOOL DISTRICT NO. 2, LAS CRUCES, NEW MEXICO 88001 (\$5.00)
IT - *ACHIEVEMENT GAINS; *BILINGUAL EDUCATION; CULTURAL PLURALISM
IT - CURRICULUM DEVELOPMENT; GRADE 1; GRADE 2; INTELLIGENCE
IT - KINDERGARTEN; LANGUAGE SKILLS; *MEXICAN AMERICANS
IT - PARENT PARTICIPATION; *PRIMARY GRADES; SELF CONCEPT
IT - *SPANISH SPEAKING; YEAR ROUND SCHOOLS
ST - LAS CRUCES; NEW MEXICO
AB - EVALUATING THE 2ND-YEAR K-3 BILINGUAL PROGRAM IN 4 ELEMENTARY SCHOOLS. THIS DOCUMENT ASSESSED (1) THE INCREASE IN ACHIEVEMENT LEVEL OF SPANISH-SPEAKING PUPILS THROUGH USE OF A SUSTAINED K-3 PROGRAM; (2) THE STUDENT ACHIEVEMENT LEVEL BETWEEN BILINGUAL AND MONOLINGUAL PROGRAMS; (3) THE INVOLVEMENT OF SPANISH-SPEAKING PARENTS AS ADVISORS AND LEARNERS; (4) WHETHER A 12-MONTH 200-DAY SCHOOL YEAR SERVES THE LEARNER BETTER THAN A 180-DAY REGULAR SCHOOL YEAR; (5) THE INCREASE IN MEASURABLE MENTAL ABILITIES OF SPANISH-CULTURAL/LINGUISTIC-BACKGROUND CHILDREN; (6) THE ENHANCEMENT OF POSITIVE FEELINGS OF STUDENT SELF-WORTH; (7) THE DEVELOPMENT OF SKILLS FOR BILINGUAL-BICULTURAL INTERACTION; AND (8) A SCHOOL CURRICULUM WHICH UTILIZED THE CULTURE AND LANGUAGE OF SPANISH-BACKGROUND PUPILS. TWO EXPERIMENTAL GROUPS AND A CONTROL GROUP WERE EVALUATED VIA APPROPRIATE FORMS OF THE CALIFORNIA SHORT-FORM TEST OF MENTAL ABILITY AND THE METROPOLITAN READINESS AND ACHIEVEMENT TESTS, AND 4 OTHER INSTRUMENTS. AMONG THE CONCLUSIONS, IT WAS FOUND THAT FEMALES MADE GREATER GAINS THAN MALES IN LANGUAGE GROWTH, READING, AND NUMERICAL REASONING; THE CONTROL GROUP MADE SIGNIFICANT GAINS IN GRADE 1 BUT NOT GRADE 2; SUMMER INSTRUCTION APPEARS VALUABLE FOR BILINGUAL STUDENTS IN READING, WORD KNOWLEDGE, AND ARITHMETIC; AND PUPIL ADJUSTMENT AND

INSTRUMENTS ARE APPENDED. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (MJB)

AN - ED052652
CHAN- FLO02380
TI - FACTORS TO BE CONSIDERED IN DESIGNING AN INSTRUCTIONAL PROGRAM IN ENGLISH FOR SPANISH SPEAKERS.
AU - MOLINA, HUBERT
PD - 5 MAR 71
NO - 12P.; PAPER PRESENTED AT THE FIFTH ANNUAL TESOL CONVENTION, NEW ORLEANS, LA., MARCH 5, 1971
IS - RIE71NOV
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - ADULT EDUCATION; COURSE CONTENT; CULTURAL EDUCATION
IT - *CURRICULUM DEVELOPMENT; *ENGLISH (SECOND LANGUAGE)
IT - INSTRUCTIONAL IMPROVEMENT; *INSTRUCTIONAL MATERIALS
IT - LANGUAGE PROGRAMS; MOTIVATION; NON ENGLISH SPEAKING
IT - SECOND LANGUAGE LEARNING; *SPANISH SPEAKING; STUDENT NEEDS
IT - SYNTAX; *TEACHING METHODS
AB - THE DESIGN FOR AN INSTRUCTIONAL PROGRAM WHOSE OBJECTIVE IS THE ACQUISITION OF ENGLISH MUST BE VIEWED WITHIN WIDE PARAMETERS. THE DIMENSIONS DISCUSSED ARE THOSE THAT MUST BE ACCOUNTED FOR BY A DESIGNER OF MATERIALS APPROPRIATE FOR PARTICULAR LEARNERS. THESE PARAMETERS ARE DISCUSSED TO MAKE TEACHERS AWARE OF WHAT TO LOOK FOR AND WHAT KINDS OF RESULTS TO EXPECT FROM MATERIALS. THE MONUMENTAL TASK OF PRESENTING PRECODING AND ENCODING INFORMATION TO A LEARNER MAKES IT NECESSARY TO ORGANIZE AND REDUCE THIS INFORMATION TO DIMENSIONS THAT CAN REASONABLY BE TAUGHT IN THE CLASSROOM. THE PAPER POINTS OUT THAT THE BASIS FOR THE SELECTION OF INFORMATION THAT COMPRISES A LEARNER'S DIALECT IS CONCERNED WITH WHAT THE LEARNER MUST KNOW TO BEGIN TO FUNCTION IN A DIFFERENT CULTURE AND STRATEGIES BY WHICH TO ADD TO SUCH INFORMATION. (AUTHOR)

AN - ED050875
CHAN- RC005308
TI - REPORT OF SURVEY FINDINGS: ASSESSMENT OF NEEDS OF BILINGUAL EDUCATION PROGRAMS.
OS - NATIONAL CONSORTIA FOR BILINGUAL EDUCATION, FORT WORTH, TEX.
PD - JUN 71
NO - 86P.
IS - RIE71SEP
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - AMERICAN INDIANS; *BILINGUAL EDUCATION; CHINESE
IT - COMMUNITY INVOLVEMENT; CURRICULUM DEVELOPMENT; EDUCATIONAL NEEDS
IT - *INSTRUCTIONAL MATERIALS; *INSTRUCTIONAL PROGRAMS
IT - MEXICAN AMERICANS; *NATIONAL SURVEYS; PORTUGUESE
IT - *SPANISH SPEAKING; STAFF IMPROVEMENT; TEACHER CHARACTERISTICS
ST - *ELEMENTARY SECONDARY EDUCATION A
AB - INFORMATION FROM ALL TITLE VII BILINGUAL EDUCATION PROJECTS IN EXISTENCE COMPRISES THIS REPORT BY THE NATIONAL CONSORTIA FOR

BILINGUAL EDUCATION, WHICH WAS SET UP (1) TO ASSESS MAJOR NEEDS OF BILINGUAL EDUCATION PROGRAMS ACROSS THE NATION IN TERMS OF CURRICULUM-RELATED MATERIALS AND (2) TO IDENTIFY, TEST, AND/OR DESIGN MATERIALS FOR BROAD DISSEMINATION. IN KEEPING WITH THE FIRST OBJECTIVE, THIS DOCUMENT PRESENTS A DESCRIPTION OF THE ASSESSMENT-OF-NEEDS PROCESS, A DESCRIPTION OF THE LEARNERS AND THEIR ENVIRONMENTS, A DISCUSSION OF PRELIMINARY MATCHING OF MATERIALS NEEDS AND PRODUCTS, EXPLORATION OF THE UNMET MATERIALS NEEDS, AND AN ENVIRONMENTAL MODEL FOR MATERIALS PACKAGING. THE FOREGOING INFORMATION WAS OBTAINED MAINLY BY MAIL-OUT, TELEPHONE, AND ON-SITE VISITATION SURVEYS. NINE TABLES AND 6 FIGURES ARE INCLUDED. A RELATED DOCUMENT IS RC 005 322. (MJB)

AN - ED050652
CHAN- FLO02254
TI - AN EVALUATION OF THE EDC ROLE IN THE BILINGUAL TRANSITIONAL CLUSTERS OF THE BOSTON PUBLIC SCHOOLS.
AU - CLINE, MARVIN G.; JOYCE, JOHN F.
OS - EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
PD - JAN 71
NO - 88P.
IS - RIE71SEP
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
CG - OEC-1-7-062805-3963
BN - BR-6-2805
IT - *BILINGUAL EDUCATION; BILINGUAL SCHOOLS; BILINGUAL TEACHER AIDES
IT - *CURRICULUM DEVELOPMENT; EDUCATIONAL PLANNING; EDUCATIONAL POLICY
IT - INSTRUCTIONAL DESIGN; INSTRUCTIONAL PROGRAM DIVISIONS
IT - INSTRUCTIONAL STAFF; LANGUAGE INSTRUCTION; LANGUAGE PROGRAMS
IT - NON ENGLISH SPEAKING; *PROGRAM DESCRIPTIONS: *PUERTO RICANS
IT - *SPANISH SPEAKING
AB - THE REPORT DOCUMENTS THE EARLY STAGES AND REFLECTIONS OF SOME OF THE INITIAL STAFF OF THE BOSTON BILINGUAL CLUSTERS PROGRAM DESIGNED FOR PUBLIC SCHOOL INSTRUCTION FOR PUERTO RICAN IMMIGRANT CHILDREN, CONCEIVED AS A TRANSITIONAL EDUCATIONAL EXPERIENCE. THE PROGRAM SEEKS TO EFFECT THE DIAGNOSIS AND REMEDIATION OF SCHOOL PROBLEMS AND UNMET NEEDS IN THE SYSTEM. THE PROBLEMS OF ESTABLISHING A BILINGUAL TRANSITIONAL SCHOOL AND REACTIONS OF THE STAFF OF THE BOSTON BILINGUAL CLUSTERS ARE DISCUSSED. INCLUDED IN THE REPORT ARE REMARKS BY THE HEAD TEACHER, STAFF, AND TEACHER AIDES. APPENDIXES CONTAIN ASSESSMENT INSTRUMENTS, INTERVIEW QUESTIONS, AND REPORTS ON TEACHER AIDE WORKSHOPS. (RL)

AN - ED044949
CHAN- FLO01921
TI - SPANISH CURRICULUM GUIDE: LEVELS IV AND I AND IV/V COMBINATION.
AU - KENNEDY, DORA F.; AND OTHERS
OS - PRINCE GEORGE'S COUNTY BOARD OF EDUCATION, UPPER MARLBORO, MD.
PD - 70
NO - 247P.
IS - R1E71APR
PR - EDRS PRICE MF-\$0.65 HC-\$9.87
IT - *ADVANCED PROGRAMS: CROSS CULTURAL STUDIES: CURRICULUM DESIGN
IT - *CURRICULUM GUIDES: LANGUAGE GUIDES: *LANGUAGE INSTRUCTION
IT - LANGUAGE SKILLS: LATIN AMERICAN CULTURE: MODERN LANGUAGES
IT - *SECONDARY EDUCATION: SECOND LANGUAGE LEARNING
IT - SOCIOCULTURAL PATTERNS: SOCIOECONOMIC BACKGROUND: *SPANISH
IT - SPANISH CULTURE: STUDENT DEVELOPED MATERIALS: STUDENT MOTIVATION
AB - THIS GUIDE, PRODUCED BY TEACHERS AND STUDENTS, DEPARTS FROM THE
TYPICAL APPROACH TO LANGUAGE STUDY IN THAT THE COURSES ARE BASED
NEITHER ON A SEQUENTIAL PROGRESSION OF SUBJECT MATTER NOR ON A
CHRONOLOGICAL VIEW OF LATIN AMERICAN HISTORY. THE PRIMARY
OBJECTIVE IN THE PLANNING FOR BOTH LEVELS OF INSTRUCTION IS TO
DEVELOP SOCIOCULTURAL AND LITERARY AWARENESS THROUGH A VARIETY OF
STUDENT-CENTERED ACTIVITIES. SECTIONS OF THE GUIDE INCLUDE
MATERIAL ON COURSE DESCRIPTIONS, INSTRUCTIONAL MATERIALS,
CONVERSATION, GRAMMAR, CLASS PROJECTS, POETRY, LETTER WRITING,
COMMUNITY INVOLVEMENT, INDEPENDENT STUDY, AND VARIOUS REFERENCE
MATERIALS IN ENGLISH AND SPANISH INCLUDING A PROFESSIONAL
BIBLIOGRAPHY. THE SCOPE OF THE COURSE FOCUSES ON THE CONTEMPORARY
LATIN AMERICAN WORLD AS IT IS VIEWED THROUGH THE LITERATURE OF
SOCIOLOGY, SOCIAL PSYCHOLOGY, POLITICS AND GOVERNMENT, ECONOMICS,
AND CONTEMPORARY LITERATURE. A FUNCTIONAL APPROACH IS TAKEN IN
THE DEVELOPMENT OF LANGUAGE SKILLS. (RL)

AN - ED043708
CHAN- UD010656
TI - BILINGUAL EDUCATION PROGRAM EVALUATION REPORT, 1969-1970.
AU - BORTIN, BARBARA H.
OS - MILWAUKEE PUBLIC SCHOOLS, WIS.
PD - AUG 70
NO - 128P.
IS - R1E71FEB
PR - EDRS PRICE MF-\$0.65 HC-\$6.58
AV - DEPARTMENT OF EDUCATIONAL RESEARCH AND PROGRAM ASSESSMENT,
MILWAUKEE PUBLIC SCHOOLS, P.O. DRAWER 10K, MILWAUKEE, WIS. 53201
IT - *BILINGUAL EDUCATION: BILINGUAL STUDENTS: BILINGUAL TEACHERS
IT - *CURRICULUM DEVELOPMENT: ELEMENTARY SCHOOL STUDENTS
IT - *ENGLISH (SECOND LANGUAGE): MIGRANT YOUTH: *PROGRAM EVALUATION
IT - SCHOOL COMMUNITY RELATIONSHIP: SECONDARY SCHOOL STUDENTS
IT - SELF CONCEPT: SPANISH SPEAKING
ST - ELEMENTARY SECONDARY EDUCATION ACT; ESEA TITLE I PROGRAMS
ST - ESEA TITLE VIII PROGRAMS: *WISCONSIN
AB - THE MILWAUKEE BILINGUAL PROGRAM WAS INITIATED IN SEPTEMBER, 1969

SCHOOLS' LOCAL FUNDS TO DEVELOP A CURRICULUM TAUGHT IN BOTH SPANISH AND ENGLISH IN ORDER TO PREVENT THE HINDERING OF LEARNING AND LOWERING OF SELF-ESTEEM OFTEN EXPERIENCED BY NEWLY ARRIVED OR RECENTLY ARRIVED PUPILS OF LATIN-AMERICAN HERITAGE. ORAL AND WRITTEN COURSE WORK WAS PRESENTED IN SPANISH AND ENGLISH BY A BILINGUAL STAFF, MAINLY LATIN AMERICAN. FIRST GRADE PUPILS LEARNED TO READ IN THEIR MOTHER TONGUE; READING IN THE OTHER LANGUAGE BEGAN IN THE SECOND SEMESTER. THE CURRICULUM WAS EVOLVED THROUGH A SEARCH FOR EXISTING BILINGUAL MATERIALS AND STAFF DEVELOPMENT OF NEW MEDIA. PARENTS AND COMMUNITY WERE REPRESENTED BY MEMBERS OF AN ADVISORY COMMITTEE WHICH MET REGULARLY WITH THE PROJECT DIRECTOR. DURING THE SCHOOL YEAR, A TOTAL OF 256 PUPILS PARTICIPATED AT VARIOUS TIMES. THERE WERE 125 COMPARISON PUPILS IN THREE OF THE FOUR SCHOOLS. FINDINGS AT THE ELEMENTARY LEVEL AT THE END OF THE YEAR CONCLUDE THAT KINDERGARTEN BILINGUAL PROGRAM AND COMPARISON PUPILS DID NOT DIFFER IN ACHIEVEMENT, AS MEASURED BY THE TEST OF GENERAL ABILITY AND THE METROPOLITAN READINESS TEST. HOWEVER, ORAL ENGLISH TESTS INDICATED 45 TO 85 PERCENT IMPROVEMENT BY THE END OF THE YEAR IN THE BILINGUAL KINDERGARTEN, FIRST, AND SECOND GRADES. (JM)

- AN - ED040639
- CHAN- FLO01866
- TI - A PROGRAM OF HISPANIC STUDIES FOR THE COLLEGE STUDENT.
- AU - LONDON, GARDINER H.; MEAD, ROBERT G., JR.
- OS - AMERICAN ASSOCIATION OF TEACHERS OF SPANISH AND PORTUGUESE.
- OS - MODERN LANGUAGE ASSOCIATION OF AMERICA, NEW YORK, N.Y.
- SO - HISPANIA; V44 N2 P383-406 MAY 1961
- PD - MAY 61
- NO - 23P.
- IS - R1E7ONOV
- PR - EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM EDRS.
- IT - *COLLEGE STUDENTS; *CURRICULUM DESIGN; CURRICULUM GUIDES
- IT - EDUCATIONAL COUNSELING; *LANGUAGE INSTRUCTION; LITERARY CRITICISM
- IT - LITERARY GENRES; LITERARY HISTORY; LITERARY INFLUENCES
- IT - LITERATURE; LITERATURE PROGRAMS; MODERN LANGUAGES; PORTUGUESE
- IT - ROMANCE LANGUAGES; SECOND LANGUAGE LEARNING; *SPANISH
- IT - SPANISH CULTURE; SPANISH LITERATURE; *TEACHER EDUCATION
- IT - TEACHER QUALIFICATIONS
- AB - IN THIS PAPER ON HISPANIC STUDIES, SEVEN MAJOR AREAS OF THOUGHT ARE DEVELOPED. THE CLASSIFICATION OF MATERIAL INCLUDES: (1) THE SPANISH MAJOR IN TODAY'S WORLD, (2) LEARNING THE LANGUAGE, (3) HISTORY AND THE STRUCTURES OF THE LANGUAGE, (4) LITERATURE AND LITERARY SCHOLARSHIP, (5) SPANISH PENINSULAR LITERATURE, (6) SPANISH AMERICAN LITERATURE, AND (7) PORTUGUESE AND BRAZILIAN STUDIES. FREQUENT REFERENCE IS MADE TO SPECIFIC LITERARY TEXTS. AN APPENDIX CONTAINS THE 1959 GUIDELINES OF THE MODERN LANGUAGE ASSOCIATION OF AMERICA ON QUALIFICATIONS OF TEACHERS OF MODERN FOREIGN LANGUAGES. (RL)

AN - ED040032
CHAN- RE002830
TI - THE SOMERTON STORY: TEACHING SPANISH SURNAME CHILDREN.
AU - SKINNER, JANN
PD - MAY 70
NO - 6P.: PAPER PRESENTED AT THE INTERNATIONAL READING ASSOCIATION
CONFERENCE, ANAHEIM, CAL., MAY 6-9, 1970
IS - R1E70OCT
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
IT - BILINGUAL STUDENTS: *CURRICULUM DEVELOPMENT
IT - *ENGLISH (SECOND LANGUAGE): INSERVICE PROGRAMS
IT - *INSERVICE TEACHER EDUCATION: LANGUAGE EXPERIENCE APPROACH
IT - LANGUAGE LEARNING LEVELS: *MIGRANT CHILD EDUCATION
IT - *SPANISH SPEAKING: SUMMER SCHOOLS: UNIT PLAN
AB - A SUMMER SCHOOL PROJECT WHICH WAS DESIGNED TO REORIENT THE
TEACHERS AND THE CURRICULUM TO MORE SUCCESSFULLY PROVIDE FOR
INDIVIDUAL NEEDS WAS DESCRIBED. THIS PROJECT WAS BASED ON THE
PHILOSOPHY THAT SINCE THE MIGRANT CHILD'S SOCIAL AND LANGUAGE
PATTERNS ARE DIFFERENT FROM THOSE OF THE MAINSTREAM OF AMERICA
AND SINCE THESE DIFFERENCES WERE COMMON FOR 85 PERCENT OF THE
POPULATION OF THE SOMERTON SCHOOL, THE SCHOOL AND NOT THE CHILD
SHOULD BE CHANGED. TEACHERS ATTENDED GRADUATE COURSES AND TAUGHT
IN THE SUMMER PROGRAM WHERE THE PUPIL-TEACHER RATIO WAS SMALL.
THE UNIT APPROACH WAS USED BECAUSE IT CORRELATED LANGUAGE AND
READING PROGRAMS WITH THE CONTENT AREAS. FLEXIBLE GROUPING ON THE
BASIS OF READING LEVELS AND/OR INTERESTS WAS USED, AND THE
LANGUAGE-EXPERIENCE APPROACH WAS INTRODUCED TO BEGINNING READERS.
TRAINING IN DIAGNOSTIC SKILLS WAS PROVIDED THE TEACHERS; A NUMBER
OF TESTS WERE USED. ALSO, AN ENGLISH AS A SECOND LANGUAGE PROGRAM
(ESL) WAS INCORPORATED AT ALL LEVELS--KINDERGARTEN THROUGH GRADE
8, AND SPECIAL PROGRAMS IN HOME ECONOMICS, SHOP, PHYSICAL
EDUCATION, ART, AND MUSIC WERE ALSO PROVIDED. (CM)

AN - ED039527
CHAN- AL002428
TI - BILINGUAL SCHOOLING IN THE UNITED STATES.
AU - ANDERSSON, THEODORE; BOYER, MILDRED
OS - SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
PD - JAN 70
NO - 589P.: 2VOLS.
IS - R1E70OCT
PR - EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM EDRS.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
WASHINGTON, D.C. 20402 (\$6.00 PER SET OF 2 VOLUMES, SOLD IN SETS
ONLY)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
CG - OEC-4-7-062113-3072
BN - BR-6-2113
IT - ANNOTATED BIBLIOGRAPHIES: *BILINGUAL EDUCATION: *BILINGUALISM
IT - *BILINGUAL SCHOOLS: BILINGUAL STUDENTS; BILINGUAL TEACHER AIDES
IT - BILINGUAL TEACHERS: CURRICULUM DEVELOPMENT; DEMOGRAPHY

IT - LINGUISTIC THEORY; NATIONAL SURVEYS; *PROGRAM DEVELOPMENT
 IT - REFERENCE MATERIALS; SOCIOLINGUISTICS; SPANISH SPEAKING
 IT - TEACHING METHODS
 AB - THIS TWO-VOLUME MONOGRAPH ON BILINGUALISM, A "MAJOR, VIRTUALLY
 UNTAPPED NATIONAL RESOURCE," IS BASED ON THREE EXTENSIVE FIELD
 TRIPS TO CURRENT BILINGUAL PROGRAMS: (1) IN THE NORTHWEST AS FAR
 NORTH AS BARROW, ALASKA; (2) THE SOUTHWEST AND HAWAII; AND (3)
 FROM DADE COUNTY, FLORIDA, NORTH THROUGH WASHINGTON, NEW YORK,
 NEW ENGLAND, AND INTO CANADA. IN ADDITION, ALMOST ALL THE
 BILINGUAL PROGRAMS IN TEXAS WERE VISITED. THIS STUDY PRESENTS A
 HISTORY OF BILINGUAL SCHOOLING, BOTH IN THE UNITED STATES AND IN
 OTHER PARTS OF THE WORLD; ALTERNATIVE CONCEPTS OF BILINGUAL
 SCHOOLING; SAMPLE CURRICULUM MODELS; IMPLICATIONS FOR EDUCATION
 AND SOCIETY; AND AN OUTLINE OF NEEDS, AS RELATED TO ACTION AND
 RESEARCH. VOLUME I INCLUDES AN 870-PAGE ANNOTATED BIBLIOGRAPHY
 WITH INDEX, AND AN INDEX OF TERMS. VOLUME II CONTAINS APPENDED
 DATA ON THE BILINGUAL EDUCATION ACT; DRAFT GUIDELINES TO THE
 BILINGUAL EDUCATION PROGRAM; DEMOGRAPHIC DATA; NOTES ON
 IMMIGRATION LEGISLATION; A TYPOLOGY OF BILINGUAL EDUCATION;
 SOCIO-HISTORICAL NOTES ON BILINGUALISM IN THE UNITED STATES;
 DESCRIPTIONS OF NON-ENGLISH SPEAKING ETHNIC GROUPS IN THE UNITED
 STATES; A DIRECTORY OF PERSONS, ORGANIZATIONS, AND SOURCES OF
 TEACHING MATERIALS; NAMES AND ADDRESSES OF USOE BILINGUAL DESIGN
 PROJECT ADVISORY COMMITTEE MEMBERS; AND A LIST OF INVITED GUESTS
 AT THE CONFERENCE ON BILINGUAL SCHOOLING IN NORTHLAKE, ILL. (AMM)

AN - EJ032243
 CHAN- EA501096
 TI - CURRICULUM AND MATERIALS FOR BILINGUAL, BICULTURAL EDUCATION
 AU - RIVERA, FELICIANO; CORDOVA, HECTOR L.
 SO - NATIONAL ELEMENTARY PRINCIPAL; 50: 2; 56-61
 PD - NOV '70
 IS - CIJE71
 IT - BICULTURALISM; *BILINGUAL EDUCATION; BILINGUAL SCHOOLS
 IT - BILINGUAL STUDENTS; BILINGUAL TEACHERS; *CURRICULUM DEVELOPMENT
 IT - *CURRICULUM PLANNING; MEXICAN AMERICANS; *SPANISH AMERICANS
 IT - SPANISH CULTURE; SPANISH SPEAKING

AN - EJ032170
 CHAN- EA501097
 TI - THE SPANISH CURRICULA DEVELOPMENT CENTER
 AU - ROBINETT, RALPH F.
 SO - NATIONAL ELEMENTARY PRINCIPAL; 50: 2; 62-63
 PD - NOV '70
 IS - CIJE71
 IT - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *CURRICULUM DEVELOPMENT

TWO-WEEK UNIT CURRICULA KITS -- 16 FOR FIRST GRADE, 16 FOR SECOND GRADE, AND 16 FOR THIRD GRADE, TO CONTAIN MATERIALS FOR TEACHERS AND FOR PUPILS. (JF)

AN - ED037494
 CHAN- UD009628
 TI - DIVISION OF FEDERAL ASSISTANCE CONFERENCE, TITLE I ESEA, TITLE II ESEA.
 OS - OHIO STATE DEPT. OF EDUCATION, COLUMBUS.
 PD - 69
 NO - 35P.
 IS - R1E70JUL
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - AMERICAN INDIANS; *AUDIOVISUAL INSTRUCTION
 IT - *COMPENSATORY EDUCATION; COUNSELING; CURRICULUM DEVELOPMENT
 IT - DISADVANTAGED GROUPS; *FAMILY (SOCIOLOGICAL UNIT)
 IT - FEDERAL PROGRAMS; MEXICAN AMERICANS; MIGRANTS; NEGRO CULTURE
 IT - RECRUITMENT; *RURAL POPULATION; SPANISH CULTURE; *URBAN SCHOOLS
 ST - APPALACHIA; ELEMENTARY SECONDARY EDUCATION ACT TITLE I PROGRAM
 ST - ESEA TITLE II
 AB - SPEECHES GIVEN AT THIS CONFERENCE COVER THE FOLLOWING AREAS:
 TRENDS IN IMPLEMENTATION AND FUNDING STATUS OF TITLE I AND TITLE II PROGRAMS OF THE ELEMENTARY AND SECONDARY EDUCATION ACT;
 PROBLEMS OF DESIGNING PROGRAMS FOR THE URBAN DISADVANTAGED (RECRUITMENT, CURRICULUM DEVELOPMENT, STAFF SELECTION, AND SUPPORTIVE COUNSELING); THE CULTURES OF RURAL DISADVANTAGED AMERICAN INDIANS, NEGROES, SPANISH AMERICANS, APPALACHIANS, AND THE AMISH; AND, MANPOWER AND FINANCIAL NEEDS OF MEDIA PROGRAMS.
 (KG)

AN - ED036715
 CHAN- AC006439
 TI - ADULT BASIC EDUCATION, PRIORITIES AND POTENTIAL.
 AU - ADAIR, J. B., ED.
 OS - NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. DEPT. OF ADULT EDUCATION.
 PD - SEP 69
 NO - 57P.; REPORT ON THE SECOND NATIONAL LEADERSHIP CONFERENCE ON ADULT BASIC EDUCATION
 IS - R1E70JUL
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - *ADULT BASIC EDUCATION; COMPUTER ASSISTED INSTRUCTION
 IT - CURRICULUM DEVELOPMENT; DEMONSTRATION PROJECTS
 IT - *DISADVANTAGED GROUPS; *EDUCATIONAL METHODS
 IT - *EDUCATIONAL OBJECTIVES; *EXPERIMENTAL PROGRAMS
 IT - INTERAGENCY COOPERATION; JOB TRAINING; MASS MEDIA; MIGRANTS
 IT - SPANISH SPEAKING; SPECIALISTS; YOUTH
 AB - THIS CONFERENCE REPORT DEALS WITH THE ROLES AND OBJECTIVES OF ADULT BASIC EDUCATION IN MANPOWER DEVELOPMENT; EDUCATIONAL

ACTIVITIES INVOLVING REGIONAL UNIVERSITY RESOURCE SPECIALISTS ARE DESCRIBED, AS IS THE LEARNING CENTER APPROACH TO PROVIDING INDIVIDUALIZED ADULT INSTRUCTION. SPECIAL EXPERIMENTAL AND DEMONSTRATION PROJECTS INCLUDE THE FOLLOWING; INTERAGENCY COOPERATION THROUGH THE APPALACHIAN ADULT BASIC EDUCATION DEMONSTRATION CENTER (MOREHEAD STATE UNIVERSITY, KENTUCKY); THE ADULT ARMCHAIR PROGRAM IN GHETTO HOMES IN PHILADELPHIA; ADULT MIGRANT EDUCATION IN FLORIDA; USE OF MASS MEDIA WITH SPANISH SPEAKING ADULTS IN ALBUQUERQUE; A PROGRAM IN NEW YORK CITY FOR HEAD START PARENTS; PREPARING DISADVANTAGED YOUTH IN WASHINGTON, D.C. FOR PERMANENT CIVIL SERVICE JOBS; THE CENTER FOR ADULT BASIC EDUCATION LEARNING (CABEL) IN VIRGINIA; AN ORIENTATION PROGRAM IN JOB TERMINOLOGY (COLUMBUS, OHIO); AND COMPUTED ASSISTED INSTRUCTION CURRICULUM DEVELOPMENT AT NORTH CAROLINA STATE UNIVERSITY. PROJECTS AND ADULT BASIC EDUCATION TEACHER TRAINING INSTITUTIONS ARE LISTED. (LY)

- AN - EJ028852
CHAN- VT501905
TI - CONSUMERS ON THE ALERT
AU - HAAS, MARY HELEN; WOOD, MARCILE
SO - AMERICAN VOCATIONAL JOURNAL; 45: 8: 36-37
PD - NOV '70
IS - C1JE71
IT - *CONSUMER EDUCATION; CURRICULUM DEVELOPMENT
IT - ECONOMICALLY DISADVANTAGED; *EXPERIMENTAL PROGRAMS
IT - *LOW INCOME GROUPS; *SELF HELP PROGRAMS; SLOW LEARNERS
IT - *SPANISH SPEAKING
AB - A SELF-HELP PROGRAM FOR CHICANO WOMEN. (EDITOR)
- AN - ED035335
CHAN- FLO01568
TI - TEACHING FOR CROSS-CULTURAL UNDERSTANDING. FOREIGN LANGUAGE CURRICULUM SERIES, PUBLICATION NO. 414.
AU - LADU, TORA TUVE; AND OTHERS
OS - NORTH CAROLINA STATE BOARD OF EDUCATION, RALEIGH, DEPT. OF PUBLIC INSTRUCTION.
PD - 68
NO - 152P.
IS - R1E70MAY
PR - EDRS PRICE MF-\$0.65 HC-\$6.58
IT - ANNOTATED BIBLIOGRAPHIES; ART EXPRESSION; *CROSS CULTURAL STUDIES
IT - CULTURE; CURRICULUM DEVELOPMENT; ECOLOGY; EDUCATIONAL OBJECTIVES
IT - ENVIRONMENT; FAMILY (SOCIOLOGICAL UNIT); *FRENCH
IT - *LANGUAGE INSTRUCTION; LATIN AMERICAN CULTURE; RESOURCE MATERIALS
IT - *SECONDARY SCHOOLS; SECOND LANGUAGE LEARNING; SOCIAL SYSTEMS
IT - SOCIOCULTURAL PATTERNS; *SPANISH CULTURE; STUDENT MOTIVATION
AB - A SYSTEMATIC CROSS-CULTURAL STUDY OF FRENCH AND HISPANIC CULTURES IS MADE IN THREE MAJOR AREAS IN THIS GUIDE DESIGNED TO HELP INTEGRATE SOCIOCULTURAL SUBJECT MATTER INTO THE FOREIGN LANGUAGE

NATURE, TIME, AND SPACE--AS UNIVERSAL PROBLEMS OF CULTURAL ORIENTATION--SERVE AS THE FOUNDATION FOR THE AUTHOR'S STRUCTURING OF THE INVENTORY OF THE SOCIOCULTURAL SYSTEMS. FIRST, "HISTORICAL" CULTURE IS PRESENTED INCLUDING VALUE SYSTEMS, UNDERLYING ASSUMPTIONS OF FACT, ART FORMS, LANGUAGE, AND PARALANGUAGE AND KINESICS. THE UNIT ON SOCIAL STRUCTURE INVOLVES THE FAMILY, LEISURE-TIME ACTIVITIES, AND A WIDE VARIETY OF MATERIAL RELATING TO EVERYDAY LIVING. FINALLY, THE SECTION ON ECOLOGY RANGES FROM THE PHYSICAL AND SOCIAL ENVIRONMENTS TO TECHNOLOGY. AN ANNOTATED BIBLIOGRAPHY OF BOOKS, PERIODICALS, PAMPHLETS, AND REPORTS IS PROVIDED. (RL)

AN - ED034804
CHAN- UD003299
TI - "ASSIMILATION THRU CULTURAL UNDERSTANDING", HOBOKEN, NEW JERSEY.
A REPORT.
AU - BONDARIN, ARLEY
OS - CENTER FOR URBAN EDUCATION, NEW YORK, N.Y. PROGRAM REFERENCE
SERVICE.
PD - AUG 69
NO - 64P.
IS - R1E70APR
PR - EDRS PRICE MF-\$0.65 HC-\$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF INFORMATION,
TECHNOLOGY, AND DISSEMINATION.
IT - *BILINGUAL TEACHER AIDES; *CURRICULUM DEVELOPMENT
IT - *ELEMENTARY SCHOOL STUDENTS: FEDERAL AID; LEARNING DISABILITIES
IT - NON ENGLISH SPEAKING; PUERTO RICAN CULTURE; PUERTO RICANS
IT - SCHOOL ORIENTATION; *SPANISH SPEAKING; TEACHER EXCHANGE PROGRAMS
ST - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE III PROGRAMS
ST - HOBOKEN; NEW JERSEY
AB - THIS ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III PROJECT
AIMED AT ASSIMILATING FOREIGN BORN AND PUERTO-RICAN CHILDREN IN
THE HOBOKEN, NEW JERSEY PUBLIC SCHOOL SYSTEM. EIGHT PROGRAMS ARE
DESCRIBED: TWO-WEEK STAFF VISITS TO PUERTO-RICAN SCHOOLS, TEACHER
EXCHANGES BETWEEN HOBOKEN AND PUERTO RICAN SCHOOL SYSTEMS,
INSERVICE COURSE FOR TEACHING STUDENTS WITH ENGLISH HANDICAPS,
DEVELOPMENT OF SUITABLE INSTRUCTIONAL MATERIALS, HUMAN RESOURCE
CENTER, DAILY ORIENTATION PROGRAMS, EXPERIMENTAL BILINGUAL
CLASSES, AND A BILINGUAL STUDENT AIDE PROGRAM. (KG)

AN - EJ026574
CHAN- S0500157
TI - THE EDUCATION OF MEXICAN AMERICANS: FALLACIES OF THE MONOCULTURAL
APPROACH
AU - FELDER, DELL
SO - SOC EDUC; 34; 6: 639-642
PD - OCT '70

MEXICAN AMERICAN WOMAN CURRICULUM MATERIAL

- IT - SPANISH SPEAKING; *TEACHER ATTITUDES; *VALUES
 AB - DEEP SEATED VALUE DIFFERENCES BETWEEN ANGLO AND MEXICAN-AMERICAN CHILDREN ARE ILLUSTRATED. AND SUGGESTIONS ARE GIVEN FOR CHANGES IN TEACHER ATTITUDE AND CURRICULUM REFORM. (VW)
- AN - ED033185
 CHAN- UD009235
 TI - ASSIMILATION THRU CULTURAL UNDERSTANDING. ESEA TITLE III - PHASE III. PART II: NARRATIVE REPORT; APPLICATION FOR CONTINUATION GRANT. PART III: PROJECTED ACTIVITIES. ATTACHMENTS.
 OS - HOBOKEN BOARD OF EDUCATION, N.J.
 PD - 69
 NO - 56P.
 IS - R1E70FEB
 PR - EDRS PRICE MF-\$0.65 HC NOT AVAILABLE FROM EDRS.
 SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
 CG - OEG-3-7-704112-4344
 IT - *ACCUULTURATION; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
 IT - COMMUNITY INVOLVEMENT; COOPERATIVE PROGRAMS
 IT - CURRICULUM DEVELOPMENT; DEMONSTRATION PROGRAMS; HUMAN RESOURCES
 IT - PUERTO RICANS; *SPANISH SPEAKING; TEACHER EDUCATION
 ST - *ELEMENTARY SECONDARY EDUCATION A
 AB - THIS APPLICATION FOR CONTINUATION GRANT SEEKS \$178,827 UNDER TITLE III, E.S.E.A. TO CONTINUE THE IMPLEMENTATION OF SUCH PHASE II GOALS AS THE IDENTIFICATION, ASSESSMENT, AND FURTHER DEVELOPMENT OF THE POTENTIAL OF CULTURALLY HANDICAPPED CHILDREN. THE DEVELOPMENT OF A PRODUCTIVE COMMUNITY AND CLASSROOM RAPPORT. THE DEVELOPMENT OF AN EFFECTIVE BILINGUAL CURRICULUM. THE PREPARATION AND TRAINING OF PRESENT STAFF AND PROSPECTIVE TEACHERS TO ADEQUATELY MEET THE NEEDS OF CLASSES COMPOSED OF HIGH PERCENTAGES OF LINGUISTICALLY AND CULTURALLY HANDICAPPED CHILDREN; THE UTILIZATION OF ALL RESOURCES AVAILABLE TO THE COMMUNITY; AND THE SERVING AS A DEMONSTRATION ARENA FOR THE DEVELOPMENT OF NEW PRACTICES AND PROCEDURES IN THIS AREA. OF PARTICULAR NOTE AS AN AREA OF INNOVATION IS THE PROPOSED "WORK-STUDY" BILINGUAL JR. AND SR. HIGH SCHOOL "STUDENT-TEACHER AIDES" PROJECT. THE PROPOSAL INCLUDES COMPREHENSIVE SUMMARIES AND EVALUATION OF SUCH PHASE II ACTIVITIES AS BILINGUAL EDUCATION AT HOBOKEN, N.J., THE TEACHER ATTITUDINAL SURVEY, THE STUDENT TEACHER AIDE PROGRAM, AND THE HUMAN RESOURCE CENTER. SEE ALSO ED 024 712 AND ED 024 713 FOR EARLIER DOCUMENTS IN THIS SERIES. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY OF ORIGINAL DOCUMENT . (EM)

AN - ED032142
 CHAN- RCO02549
 TI - "THESE TOO ARE OUR CHILDREN." REPORT OF THE 1967 SUMMER SCHOOL PROGRAM FOR CHILDREN OF MIGRATORY FARM WORKERS.
 OS - STATE UNIV. OF NEW YORK, ALBANY.
 PD - DEC 67
 NO - 19P.
 IS - R1E70JAN
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - *ACHIEVEMENT GAINS; BILINGUAL TEACHERS; CULTURAL BACKGROUND
 IT - CURRICULUM DEVELOPMENT; *DISADVANTAGED YOUTH
 IT - *INDIVIDUALIZED PROGRAMS; INSTRUCTIONAL INNOVATION
 IT - LEARNING ACTIVITIES; *MIGRANT CHILD EDUCATION; PROGRAM EVALUATION
 IT - SELF CONCEPT; SPANISH SPEAKING; STATE PROGRAMS; SUMMER SCHOOLS
 AB - THE SUMMER SCHOOL PROGRAM UNDERTAKEN IN 26 CENTERS IN NEW YORK STATE IN 1967 SERVED 1,537 MIGRANT CHILDREN RANGING IN AGE FROM 4 TO 13 YEARS. THE PROGRAM HAD AS ITS MAJOR OBJECTIVES IMPROVEMENT OF THE STUDENT'S SELF CONCEPT, DEVELOPMENT OF HIS SOCIAL AND SCHOLASTIC ABILITY, ESTABLISHMENT OF GOOD HEALTH HABITS, EXPANSION OF CULTURAL EXPERIENCES, AND IMPROVEMENT OF LANGUAGE AND VOCABULARY SKILLS. OBJECTIVE EVALUATION USING THE WIDE RANGE ACHIEVEMENT TEST, LEVEL I, INDICATED SIGNIFICANT IMPROVEMENT IN READING AND ARITHMETIC. EMPHASIS THROUGHOUT THE PROGRAM WAS ON INDIVIDUAL ATTENTION AND SMALL GROUP ACTIVITIES. INSTRUCTION CENTERED AROUND SITUATIONS CLOSELY RELATED TO THE LIVES OF THE CHILDREN. EACH OF THE CENTERS WORKING WITH SPANISH-SPEAKING CHILDREN WAS ABLE TO EMPLOY 1 OR MORE BILINGUAL STAFF MEMBERS. PROGRAM RECOMMENDATIONS INCLUDE ESTABLISHMENT OF PROGRAMS IN MORE SCHOOLS, ESTABLISHMENT OF AN ADEQUATE RECORDS TRANSFERAL SYSTEM, INCREASED TEACHER INSERVICE EDUCATION, AND GREATER CONTINUITY IN MIGRANT EDUCATION PROGRAMS NATIONALLY. (DA)

AN - ED032139
 CHAN- RCO00138
 TI - LEARNING ON THE MOVE: A GUIDE FOR MIGRANT EDUCATION.
 AU - POTTS, ALFRED M., II, ED.
 OS - COLORADO STATE DEPT. OF EDUCATION, DENVER.
 PD - 60
 NO - 230P.; GUIDE PRODUCED BY MEMBERS OF THE ADAMS STATE COLLEGE WORKSHOP ON CURRICULUM FOR MIGRATORY CHILDREN
 IS - R1E70JAN
 PR - EDRS PRICE MF-\$0.65 HC-\$9.87
 AV - COLORADO STATE DEPARTMENT OF EDUCATION, STATE OFFICE BUILDING, DENVER, COLORADO 80203 (\$1.50)
 IT - *ADMINISTRATIVE PROBLEMS; ART ACTIVITIES; ATTENDANCE
 IT - *CURRICULUM DEVELOPMENT; EDUCATIONAL METHODS; *EDUCATIONAL NEEDS
 IT - HEALTH PROGRAMS; LANGUAGE ARTS; LEARNING READINESS
 IT - LUNCH PROGRAMS; MATHEMATICAL CONCEPTS; MEXICAN AMERICANS
 IT - *MIGRANT CHILD EDUCATION; PHYSICAL EDUCATION; PLACEMENT
 IT - SKILL DEVELOPMENT; SPANISH AMERICANS; SPANISH SPEAKING
 IT - STUDENT RECORDS; *TEACHING GUIDES; WORKSHEETS; WORKSHOPS
 ST - SOUTHWEST

AB - IDEAS, METHODS, TECHNIQUES, AND MATERIALS TO AID TEACHERS IN THE EDUCATION OF MIGRANT CHILDREN ARE PRESENTED. THIS GUIDE IS THE RESULT OF 4 WEEKS OF INTENSIVE WORKSHOP PLANNING AND INVESTIGATION INTO MIGRANT EDUCATION BY A GROUP OF TEACHERS, PRINCIPALS, AND AGENCY WORKERS FROM COLORADO, NEW MEXICO, ARIZONA, OREGON, TEXAS, AND CALIFORNIA. BACKGROUND INFORMATION LENDS INSIGHT INTO ADMINISTRATIVE PROBLEMS. PROBLEMS DISCUSSED ARE ATTENDANCE, TRANSPORTATION, PLACEMENT, STUDENT RECORDS, AND HEALTH AND LUNCH PROGRAMS. THE CURRICULUM DEVELOPMENT PRESENTED ENCOMPASSES EDUCATIONAL NEEDS, LEARNING READINESS, LANGUAGE ARTS, MATHEMATICAL CONCEPTS, SKILL DEVELOPMENT AND ENRICHMENT, READING, ARTS AND CRAFTS, SCIENCE, PHYSICAL EDUCATION, AND GEOGRAPHY WHICH UTILIZES TRAVEL EXPERIENCES. WORKSHEETS AND EXERCISES ARE OUTLINED WHICH AID IN WRITING AND SKILL DEVELOPMENT. SAMPLES OF FORMS AND TESTS ARE INCLUDED WHICH ARE USED IN EVALUATING PLACEMENT, READING ABILITY, WRITING AND LANGUAGE SKILLS, AND MATHEMATICAL SKILL. A BIBLIOGRAPHY IS INCLUDED. (SW)

AN - ED026176

CHAN- RC003086

TI - CLASSROOM PROJECTS AND LINGUISTIC LABORATORY FOR NON-ENGLISH SPEAKING CHILDREN OF OKLAHOMA.

OS - OKLAHOMA STATE DEPT. OF EDUCATION, OKLAHOMA CITY.

PD - 68

NO - 48P.

IS - RIE69JUN

PR - EDRS PRICE MF-\$0.65 HC-\$3.29

SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

IT - BILINGUAL TEACHERS; CURRICULUM DEVELOPMENT

IT - *ENGLISH (SECOND LANGUAGE); FEDERAL PROGRAMS; HEALTH EDUCATION

IT - LANGUAGE INSTRUCTION; *LANGUAGE LABORATORIES; LUNCH PROGRAMS

IT - *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; MIGRANTS

IT - MIGRANT SCHOOLS; SECOND LANGUAGE LEARNING

IT - SOCIAL DISADVANTAGEMENT; SPANISH SPEAKING

IT - STATE DEPARTMENTS OF EDUCATION

ST - *ELEMENTARY AND SECONDARY EDUCATI; ESEA TITLE I; OKLAHOMA

AB - THE 5 MOST PRESSING EDUCATIONAL NEEDS OF CHILDREN OF MEXICAN AMERICAN MIGRATORY WORKERS IN OKLAHOMA ARE SEEN TO BE IN (1) INADEQUATE COMMAND OF THE ENGLISH LANGUAGE, (2) NUTRITIONAL DEFICIENCIES, (3) SOCIAL ADJUSTMENT PROBLEMS, (4) PROPER PHYSICAL HYGIENE, AND (5) CURRICULAR PLANNING AND BILINGUAL PERSONNEL. IN AN EFFORT TO MEET THESE NEEDS, THE OKLAHOMA STATE DEPARTMENT OF EDUCATION, WITH THE AID OF ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) TITLE I FUNDS, HAS INITIATED SEVERAL INNOVATIVE PROGRAMS INCLUDING A MIGRANT LINGUISTIC LABORATORY WITH MODERN ELECTRONIC EQUIPMENT TO AID IN THE IMPROVEMENT OF ORAL COMMUNICATION AND READING SKILLS, AND A TEACHER WORKSHOP TO TEACH CONVERSATIONAL SPANISH TO TEACHERS OF MIGRANT CHILDREN. (DA)

AN - EDO20844
 CHAN- RCO02537
 TI - NUEVAS VISTAS (NEW VIEWS). A REPORT OF THE ANNUAL CONFERENCE OF THE CALIFORNIA STATE DEPARTMENT OF EDUCATION (1ST, LOS ANGELES, APRIL 13-14, 1967).
 AU - CALVO, ROBERT C.
 OS - CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.
 PD - APR68
 NO - 41P.
 IS - CUMREPT
 PR - EDR5 PRICE MF-\$0.65 HC-\$3.29
 IT - ADULT EDUCATION PROGRAMS: *CONFERENCE REPORTS
 IT - COUNSELING PROGRAMS: CULTURAL BACKGROUND: CURRICULUM DEVELOPMENT
 IT - DISCUSSION GROUPS: EDUCATIONAL PROBLEMS
 IT - *ENGLISH (SECOND LANGUAGE); HEALTH SERVICES: LEGISLATION
 IT - *MEXICAN AMERICANS; *MIGRANT EDUCATION: PARENT PARTICIPATION
 IT - RESEARCH PROJECTS: *SPANISH SPEAKING: TEACHER EDUCATION
 AB - THE PROBLEMS TO BE FACED IN MEETING THE EDUCATIONAL NEEDS OF CALIFORNIA'S MEXICAN AMERICAN POPULATION WERE DISCUSSED AT THIS FIRST ANNUAL NUEVAS VISTAS CONFERENCE. THE FIRST PORTION OF THIS REPORT CONTAINS EXCERPTS FROM THE MAJOR ADDRESSES DELIVERED AT THE CONFERENCE. THE SECOND PORTION REPORTS THE PANEL DISCUSSIONS AND WORKSHOPS CONDUCTED AT THE MEETING. PERSONS INVOLVED IN PLANNING THE CONFERENCE ARE LISTED AS WELL AS THE SPONSORS. LISTINGS OF PERSONS PARTICIPATING IN THE PANELS AND WORKSHOPS ARE ALSO INCLUDED. (SW)

AN - EDO20254
 CHAN- UDO05735
 TI - THE DISADVANTAGED MIGRANT AND URBAN PUBLIC EDUCATION.
 AU - FOWLER, WILLIAM L.
 PD - 25JAN66
 NO - 7P.
 IS - CUMREPT
 PR - EDR5 PRICE MF-\$0.65 HC-\$3.29
 IT - BILINGUAL SCHOOLS; COMMUNITY SCHOOLS: *CULTURAL AWARENESS
 IT - CURRICULUM DEVELOPMENT: DISADVANTAGED YOUTH: *EDUCATIONAL POLICY
 IT - *ETHNIC GROUPS: *MEXICAN AMERICANS; MIGRANTS; NEGRO STUDENTS
 IT - SCHOOL ROLE; SPANISH CULTURE; SPANISH SPEAKING
 IT - *URBAN IMMIGRATION
 ST - CALIFORNIA
 AB - MUCH OF THIS ADDRESS IS DEVOTED TO AN OUTLINE OF THE SCHOOL'S ROLE IN EDUCATING THE MEXICAN-AMERICAN STUDENT. EFFORTS SHOULD BE MADE TO ACCULTURATE THE STUDENT AND TRAIN HIM TO ADEQUATELY HANDLE HIS OWN CULTURE. THIS CAN BE ACCOMPLISHED THROUGH COMMUNITY SCHOOLS, MULTILEVEL SPANISH LANGUAGE COURSES, THE STUDY OF SPANISH-SPEAKING REGIONS AND THEIR CULTURAL CONTRIBUTION, AND BILINGUAL SCHOOL PERSONNEL. OTHER EDUCATIONAL PRACTICES APPROPRIATE FOR THE MEXICAN-AMERICAN STUDENT INCLUDE FLEXIBLE GUIDANCE AND TESTING PROGRAMS AND A VOCATIONAL PROGRAM ADAPTED TO A TECHNOLOGICALLY CHANGING COMMUNITY. IN GENERAL, PERSONNEL IN ALL OF TODAY'S SCHOOLS SHOULD BE RESPONSIVE TO SOCIAL CHANGE AND

MINORITY-GROUP NEEDS. THIS PAPER WAS PRESENTED TO THE ANNUAL CONFERENCE OF THE CALIFORNIA ASSOCIATION OF SCHOOL PSYCHOLOGISTS AND PSYCHOMETRISTS (SAN FRANCISCO, MARCH 19, 1965). (LB)

AN - ED001693
 TI - THE MIAMI BILINGUAL PROGRAM.
 PD - JUN65
 NO - 5P.
 IS - DH6667 I
 PR - EDRS PRICE MF-\$0.65 HC-\$3.29
 IT - AUDIOVISUAL AIDS; BILINGUALISM; BILINGUAL SCHOOLS
 IT - CURRICULUM DEVELOPMENT; ELEMENTARY EDUCATION; LANGUAGE ARTS
 IT - LINGUISTICS; NON ENGLISH SPEAKING; READING; SPANISH AMERICANS
 IT - SPANISH SPEAKING; TEACHER WORKSHOPS
 ST - FLORIDA; FORD FOUNDATION PROJECT; MIAMI; MIAMI BILINGUAL PROGRAM
 AB - IN THE BILINGUAL SCHOOL, ONE OF FOUR PARTS OF THE BILINGUAL PROGRAM, NONENGLISH SPEAKING PUPILS AT ALL LEVELS ARE CLASSIFIED ON THE BASIS OF THEIR PROFICIENCY IN ENGLISH AND GROUPED HOMOGENEOUSLY ACCORDING TO THEIR LANGUAGE ABILITY. ENGLISH IS PRESENTED AS A SECOND LANGUAGE. AUDIOLINGUAL TECHNIQUES ARE EMPHASIZED, BUT READING AND WRITING ALSO RECEIVE ATTENTION. A STUDENT ADVANCES ACCORDING TO HIS ABILITY. THE SCHOOL BEGAN IN 1963 WITH SUMMER WORKSHOPS FOR TEACHER TRAINING AND MATERIALS DEVELOPMENT. SIXTEEN GROUPS OF FIRST, SECOND, THIRD AND FOURTH GRADE PUPILS, HALF OF WHOM ARE NATIVE SPEAKERS OF SPANISH AND HALF, NATIVE SPEAKERS OF ENGLISH, ARE INVOLVED IN THE SCHOOL PROGRAM. TEACHERS AND PUPILS WORK IN THEIR OWN LANGUAGE FOR APPROXIMATELY HALF THE DAY AND IN THE SECOND LANGUAGE FOR THE OTHER HALF. EXCEPT FOR THE USE OF BOTH ENGLISH AND SPANISH AS INSTRUCTIONAL MEDIA, THE INSTRUCTIONAL PROGRAM IS COMPARABLE TO THAT OF OTHER MIAMI ELEMENTARY SCHOOLS. OTHER PARTS OF THE FORD FOUNDATION PROJECT (TO EXPIRE ON DECEMBER 31, 1965) ARE-- (1) THE PREPARATION OF LANGUAGE AND READING MATERIALS FOR INTENSIVE USE WITH CHILDREN ENTERING SCHOOL ABLE TO SPEAK ENGLISH OR TO READ OR WRITE IN EITHER THEIR VERNACULAR OR ENGLISH. (2) AN ADAPTATION OF THE LANGUAGE TEXTBOOKS (FRIES AMERICAN ENGLISH SERIES) ORIGINALLY DEVELOPED FOR PUERTO RICAN CHILDREN, AND (3) THE PREPARATION OF GUIDE AND AUDIOVISUAL MATERIALS FOR TEACHERS OF NONENGLISH SPEAKING PUPILS.

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The ERIC Clearinghouses have responsibility within the network for acquiring the significant educational literature within their particular areas, selecting the highest quality and most relevant material, processing (i.e., cataloging, indexing, abstracting) the selected items for input to the data base, and also for providing information analysis products and various user services based on the data base.

The exact number of Clearinghouses has fluctuated over time in response to the shifting needs of the educational community. There are currently 16 Clearinghouses. These are listed below, together with full addresses, telephone numbers, and brief scope notes describing the areas they cover.

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Ohio State University
Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210
Telephone: (614) 486-3655

Career education, formal and informal at all levels, encompassing attitudes, self-knowledge, decision-making skills, general and occupational knowledge, and specific vocational and occupational skills; adult and continuing education, formal and informal, relating to occupational, family, leisure, citizen, organizational, and retirement roles; vocational and technical education, including new sub-professional fields, industrial arts, and vocational rehabilitation for the handicapped.

ERIC Clearinghouse on Counseling and Personnel Services

University of Michigan
School of Education Building, Room 2108
Ann Arbor, Michigan 48109
Telephone: (313) 764-9492

Preparation, practice, and supervision of counselors at all educational levels and in all settings; theoretical development of counseling and guidance; use and results of personnel procedures such as testing, interviewing, disseminating, and analyzing such information; group work and case work; nature of pupil, student, and adult characteristics; personnel workers and their relation to career planning, family consultations, and student orientation activities.

ERIC Clearinghouse on Early Childhood Education

University of Illinois
College of Education
805 W. Pennsylvania Avenue
Urbana, Illinois 61801
Telephone: (217) 333-1386

Prenatal factors, parental behavior; the physical, psychological, social, educational, and cultural development of children from birth through the primary grades; educational theory, research, and practice related to the development of young children.

ERIC Clearinghouse on Educational Management

University of Oregon
Eugene, Oregon 97403
Telephone: (503) 686-5043

Leadership, management, and structure of public and private educational organizations; practice and theory of administration; preservice and inservice preparation of administrators, tasks, and processes of administration; methods and varieties of organization, organizational change, and social context of the organization.

Sites, buildings, and equipment for education; planning, financing, constructing, renovating, equipping, maintaining, operating, insuring, utilizing, and evaluating educational facilities.

ERIC Clearinghouse on Handicapped and Gifted Children

Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
Telephone: (703) 620-3660

Aurally handicapped, visually handicapped, mentally handicapped, physically handicapped, emotionally disturbed, speech handicapped, learning disabilities, and the gifted; behavioral, psychomotor, and communication disorders, administration of special education services; preparation and continuing education of professional and para-professional personnel; preschool learning and development of the exceptional; general studies on creativity.

ERIC Clearinghouse on Higher Education

George Washington University
One Dupont Circle, Suite 630
Washington, D. C. 20036
Telephone: (202) 296-2597

Various subjects relating to college and university students, college and university conditions and problems, college and university programs. Curricular and instructional problems and programs, faculty, institutional research. Federal programs, professional education (medical, law, etc.), graduate education, university extension programs, teaching-learning, planning, governance, finance, evaluation, interinstitutional arrangements, and management of higher educational institutions.

ERIC Clearinghouse on Information Resources

Syracuse University
School of Education
Area of Instructional Technology
Syracuse, New York 13210
Telephone: (315) 423-3640

Management, operation, and use of libraries; the technology to improve their operation and the education, training, and professional activities of librarians and information specialists. Educational techniques involved in microteaching, systems analysis, and programmed instruction employing audiovisual teaching aids and technology, such as television, radio, computers, and cable television, communication satellites, microforms, and public television.

ERIC Clearinghouse for Junior Colleges

University of California
Powell Library, Room 96
405 Hilgard Avenue
Los Angeles, California 90024
Telephone: (213) 825-3931

Development, administration, and evaluation of public and private community junior colleges. Junior college students, staff, curricula, programs, libraries, and community services.

ERIC Clearinghouse on Languages and Linguistics
Center for Applied Linguistics
1611 North Kent Street
Arlington, Virginia 22209
Telephone: (703) 528-4312

Languages and linguistics. Instructional methodology, psychology of language learning, cultural and intercultural content, application of linguistics, curricular problems and developments, teacher training and qualifications, language sciences, psycho-linguistics, theoretical and applied linguistics, language pedagogy, bilingualism, and commonly taught languages including English for speakers of other languages.

ERIC Clearinghouse on Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801
Telephone: (217) 328-3870

Reading, English, and communication skills, preschool through college. Educational research and development in reading, writing, speaking, and listening. Identification, diagnosis, and remediation of reading problems. Speech communication - forensics, mass communication, interpersonal and small group interaction, interpretation, rhetorical and communication theory, instruction development, speech sciences, and theater. Preparation of instructional staff and related personnel in these areas.

All aspects of reading behavior with emphasis on physiology, psychology, sociology, and teaching. Instructional materials, curricula, tests and measurement, preparation of reading teachers and specialists, and methodology at all levels. Role of libraries and other agencies in fostering and guiding reading. Diagnostic and remedial services in school and clinical settings.

ERIC Clearinghouse on Rural Education and Small Schools
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003
Telephone: (505) 646-2623

Education of Indian Americans, Mexican Americans, Spanish Americans, and migratory farm workers and their children; outdoor education; economic, cultural, social, or other factors related to educational programs in rural areas and small schools, disadvantaged of rural and small school populations.

ERIC Clearinghouse for Science, Mathematics, and Environmental Education
Ohio State University
1200 Chambers Road, Third Floor
Columbus, Ohio 43212
Telephone: (614) 422-6717

All levels of science, mathematics, and environmental education; development of curriculum and instructional materials; media applications; impact of interest, intelligence, values, and concept development upon learning; preservice and inservice teacher education and supervision.

ERIC Clearinghouse for Social Studies/Social Science Education
855 Broadway
Boulder, Colorado 80302
Telephone: (303) 492-8434

All levels of social studies and social science; all activities relating to teachers; content of disciplines; applications of learning theory, curriculum theory, child development theory, and instructional theory; research and development programs; special needs of student groups; education as a social science; social studies/social science and the community.

ERIC Clearinghouse on Teacher Education
American Association of Colleges for Teacher Education
One Dupont Circle, N.W., Suite 616
Washington, D. C. 20036
Telephone: (202) 293-7280

School personnel at all levels; all issues from selection through preservice and inservice preparation and training to retirement; curricula; educational theory and philosophy; general education not specifically covered by Educational Management Clearinghouse; Title XI NDEA Institutes not covered by subject specialty in other ERIC Clearinghouses; all aspects of physical education.

ERIC Clearinghouse on Tests, Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540
Telephone: (609) 921-9000 ext. 2176

Tests and other measurement devices; evaluation procedures and techniques; application of tests, measurement, or evaluation in educational projects or programs.

ERIC Clearinghouse on Urban Education
Box 40
Teachers College, Columbia University
525 W. 120th Street
New York, New York 10027
Telephone: (212) 678-3437

The relationship between urban life and schooling; the effect of urban experiences and environments from birth onward; the academic, intellectual, and social performance of urban children and youth from grade three through college entrance (including the effect of self concept, motivation, and other affective influences); education of urban, Puerto Rican and Asian American populations, and rural and urban black populations; programs and practices which provide learning experiences designed to meet the special needs of diverse populations served by urban schools and which build upon their unique as well as their common characteristics; structural changes in the classroom, school, school system, and community and innovative instructional practices which directly affect urban children and youth; programs, practices, and materials related to economic and ethnic discrimination, segregation, desegregation, and integration in education; issues, programs, practices, and materials related to redressing the curriculum imbalance in the treatment of ethnic minority groups.

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